

Term	<u>Summer 2</u>						
Week	Week 1 (4) 03/06/24	Week 2 10/06/24	Week 3 17/06/24	Week 4 24/06/24	Week 5 1/07/24	Week 6 8/07/24	Week 7 15/07/24
Topic	Summer - what happens in Summer?						
Focus:	Signs of Summer	People who are special (Fathers Day 16/06)	Gardening	Transitions	Minibeast Hunt	Healthy Eating	End of term recap
Other events:	PD day 3/6	Photos 11/6	Sports Day 18/6		Move up morning 1/07		
Literacy Focus	The Train Ride	You Can't Take an Elephant on Holiday	SuperWorm	The Cautious Caterpillar	Snail Trail	Oliver's Fruit Salad	What the Ladybird Heard at the Seaside
Additional Literature	Nature Trail - Benjamin Zephania, The Bad Tempered Ladybird, Mad About Minibeasts, Eddie's Garden, Non-Fiction Summer/seasons & minibeast texts, Summer poems						
Maths Focus:	Sharing and Grouping recap	WRM - Visualise, Build and Map			WRM - Manipulate, Compose & Decompose shapes		WRM - Make Connections
UTW – (Science)	<u>Plants and animals</u>	Summer, seasons, planting and growing, minibeast lifecycles and habitats					
UTW – (History)	<u>Past & Present</u>	Old Toys/New Toys - Reading Dogger to discuss what toys were like - children to play with old toys.					
UTW - (Geography)	<u>Weather/Seasons</u>	To learn about the season Summer – Physical Processes					
EAD – (Art)	<u>Sculpture</u>	Using clay to create minibeast sculpture					
EAD - (DT)	<u>Structures/ Food</u>	Structures – Materials - Creating bug hotels/sculpting/junk modelling mini-beasts . Children to design and make a fruit kebab and discuss healthy eating.					
UTW – (RE)	<u>F6 - Which stories are special and why?</u>						

PSED – (PSHE)	<u>Health and Well-being</u>	Relationships, managing feelings, growing up, Healthy Eating, transitions (move up) Sun Safety, road safety
EAD - (Music)	<u>Charanga: Reflect, Rewind and Replay</u> : Consolidation of learning and contextualising the history of music	
PD – Gross Motor (PE)	Games (Sports Day)	