

Medium Term Plan – Religious Education – Summer 1 Year 4 – L2.4 What kind of world did Jesus want?

Teachers must use in conjunction with Religious Education Progression document (Prior Knowledge and Skills).

Shropshire Agreed Syllabus. RE Today resources.



Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
1/6	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify texts that come from the Gospel, which tells the story of the life and teaching of Jesus. Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' 	To know what Jesus asked his disciples to do.	<p>To know Christians believe Jesus had disciples.</p> <p>To suggest what the disciplines may have been thinking, feeling and why.</p>	<p>I can talk about my favourite possessions and explain why they are important to me.</p> <p>I can talk about what I would find hard to give up.</p>	<p>Possession</p> <p>Gospel</p> <p>Disciples</p> <p>Fisher of people</p> <p>Gospel</p> <p>Bible</p> <p>Christian</p> <p>Christianity</p>	<p>Ask children to draw favourite possession and write why this possession means so much. How difficult would it be to give up this possession?</p> <p>Discussion - what children enjoy doing at the weekend, favourite hobbies etc. How difficult would children find it to give these up?</p> <p>Read the account of Jesus calling his first disciples (Matthew 4:18–22). Note what Jesus asks these people to do. What would they have to give up? How much would pupils be prepared to give up of their weekend routines? Why did these men leave everything to follow Jesus? Role-play this, getting pupils to suggest what the disciples thought and why. What might a 'fisher of people' be expected to do? Note that the word 'Gospel' means 'good news' – Jesus must have seemed like good news to them.</p>
2/6	<p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify texts that come from 	To know there are gospels in the bible.	I know there are 4 gospels.	I can talk about what a gospel is .	<p>Gospel</p> <p>Disciple</p> <p>Bible</p>	<p>Introduce the 'Gospel' and share with children that it is a kind of biography. The four Gospel writers made choices</p>

	<p>the Gospel, which tells the story of the life and teaching of Jesus.</p> <ul style="list-style-type: none"> • Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' 		<p>To talk about the qualities of a disciple.</p>	<p>I can reasons why I think Matthew included the story in the gospel.</p>	<p>Christian Christianity</p>	<p>about what to include. They did not try and include every detail about words and actions. Read to children from Matthew's Gospel (4:18-22), where he describes the disciples being chosen. Why do children think Matthew included this in his re-telling? From the Gospel, children write a job description for a disciple</p>
3/6	<p>Make sense of belief:</p> <ul style="list-style-type: none"> • Identify texts that come from the Gospel, which tells the story of the life and teaching of Jesus. • Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' • Suggest ideas and then find out about what 	<p>To talk about what kind of world Jesus wanted.</p>	<p>To be able to talk about what kind of world Jesus wanted and why.</p> <p>To know stories which show the kind of world Jesus wanted.</p>	<p>I can explain how stories in the bible showed how Jesus treated others.</p>	<p>Jesus Gospel Disciple Leper Follower</p>	<ul style="list-style-type: none"> • Explore stories showing the kind of world Jesus wanted, e.g. Healing the Leper, Mark 1:40-44. How were lepers viewed at this time? Unclean, rejected etc Why was Jesus prepared to touch and heal the leper? What kind of world did Jesus want? How did Jesus want his followers to behave?

	<p>Jesus' actions towards outcasts mean for a Christian.</p> <p>Understanding the impact:</p> <ul style="list-style-type: none"> • Give examples of how Christians try to show love for all, including how Christian leaders try to show Jesus' teaching in different ways. 					
4/6	<p>Make sense of belief:</p> <ul style="list-style-type: none"> • Identify texts that come from the Gospel, which tells the story of the life and teaching of Jesus. • Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' • Suggest ideas and then find out about what 	<p>To know how churches today work towards the world Jesus wanted.</p>	<p>To explain how churches today work towards the world Jesus wanted</p>	<p>I can imagine what it would be like to be a church leader and what is involved.</p> <p>I can identify ways a church leader shows love for God and their neighbour.</p>	<p>Church Church leader Fishing for people Love God Neighbour</p>	<ul style="list-style-type: none"> • How do churches today work towards the world Jesus wanted? <p>Imagine a day/week in life of church leader- what do you think is involved? How much time is spent fishing for people? How will they show love for God and their neighbour?</p>

	<p>Jesus' actions towards outcasts mean for a Christian.</p> <p>Understanding the impact:</p> <ul style="list-style-type: none"> • Give examples of how Christians try to show love for all, including how Christian leaders try to show Jesus' teaching in different ways. 					
5/6	<p>Make sense of belief:</p> <ul style="list-style-type: none"> • Identify texts that come from the Gospel, which tells the story of the life and teaching of Jesus. • Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' • Suggest ideas and then find out about what 	<p>To know how churches today work towards the world Jesus wanted.</p>	<p>To know how church leaders show love for others.</p>	<p>I can find out information about a Church leader who goes above and beyond in their daily everyday life and routines.</p>	<p>Christian Jesus Love God Neighbour</p>	<ul style="list-style-type: none"> • In pairs or small groups, children research a Christian leader who goes above and beyond in their everyday life and routines, e.g. Keith Hebden. Where possible children should be encouraged to find and research local examples. Once researched, children share their findings with rest of the class. In each presentation, highlight how these Christians are working towards the world Jesus wanted.

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6/6	<p>Make connections:</p> <ul style="list-style-type: none"> Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas. 	<p>To know what kind of world Jesus wanted.</p>	<p>To explain what kind of world Jesus wanted and how I know this.</p>	<p>I can talk about and compare mine and Jesus' ideal world.</p> <p>I can share what I think the most important things people can do to make a better world.</p>	<p>Bible</p>	<p>Design YOUR Ideal World Design Jesus' Ideal World Compare and Contrast Similarities Differences</p> <p>What are the most important things people can do to make a better world?</p>