

Medium Term Plan – RE– Year 3 – When Jesus left, what was the impact of Pentecost?



Teachers must use in conjunction with RE Progression document (Prior Knowledge and Skills).

Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
1/6		Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.	I know what the Kingdom of God is	I can talk about the Pentecost	Kingdom Pentecost	The Day of Pentecost: Acts 2: 1–15, 22 and 37–41. Set the scene for this event (see Essential Information). Ask pupils to create an emotion graph of six key moments in the story, from the death of Jesus to resurrection and to this story. Decide and explain when the disciples were scared, confused, excited, relieved, amazed, fearful, mystified, and so on. They wanted to show everyone that God rules on earth — but how? What did they need? What might happen next? Label the graph (see Resource Sheet 1).
2/6		Offer suggestions about what the description of Pentecost in Acts 2 might mean.	I know when the Pentecost occurred	I can describe the Pentecost		Use a Pentecost story bucket. It contains lots of things which connect to the story in Acts 2: a fan, a candle, matches, the Lord's Prayer in lots of languages, French and German phrase books, a crown, a dove, a wrapped present, a speech bubble, a map or blow-up globe, a cloud cut-out, a guidebook, a battery, a bottle of wine. Tell pupils they're all connected to the day when the

						followers of Jesus grew from 120 people to over 3,000 people. Can they imagine a story where all these things have a place (you could make a tag-story talking game of this). What might these things represent? Note any ideas.
3/6		Give examples of what Pentecost means to some Christians now.	<i>I know how important Pentecost is to Christians</i>	<i>I can describe what Pentecost means to Christians</i>	<i>important</i>	Pentecost is the Church's birthday. Ask pupils to suggest ways in which Christians should celebrate this birthday — the giving of the Holy Spirit. List some activities Christians might do and say; where would this be, and why. Think about ways of capturing the excitement of that first Pentecost with sound, movement, colour, and so on.
4/6		Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.	<i>I know what the Pentecost is depicted by</i>	<i>I can talk about church communities and their importance to Christians</i>	<i>Holy Spirit Kingdom of God</i>	Since Pentecost, Christians have been trying to make the world look more like the Kingdom of God. Ask pupils to describe what it might be like, if God really did rule in everyone's heart. Talk about why Christians would say God's rule on Earth is a good thing today
5/6		Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.	<i>I know that Christians believe that following God enhances their lives</i>	<i>I can make links between the Kingdom of God and how Christians live their lives</i>		Look at the words of the Lord's Prayer: what clues does that give to what Christians might believe the Kingdom of God should be like? (Use Resource Sheet 3)
6/6						