

# Medium Term Plan – History– Year 3 – Henry VIII



Teachers must use in conjunction with History Progression document (Prior Knowledge and Skills).

Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
1/6	Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.	To find out who Henry VII was.	When was he king? What was he like? When did he rule?	Know that Henry VIII became king because his brother died. State some facts about him.	Tudor Henry VIII Catholic Pope Church of England	As a class research Henry VIII and find out main facts. Discussion about H VIII Write 1 fact on a post it for display. Together write main facts we remember.
2/6		To find out about Henry VIII's wives	Who were Henry's wives? What did they do in their own right? What do we think of them?  First 3	To know how many wives Henry VIII had and their fates.	Married Divorced Beheaded Died Survived	Read fact sheets about each of Henry's wives – what were their own strengths and what was their downfall? Discussion work in groups
3/6		To find out about Henry VIII's wives	Who were Henry's wives? What did they do in their own right? What do we think of them?  Last 3	To know how many wives Henry VIII had and their fates.	Married Divorced Beheaded Died Survived	Read fact sheets about each of Henry's wives – what were their own strengths and what was their downfall? Discussion work in groups
4/6		To recall facts from history.	Write a short biography about one/two of Henry VII wives List their personality, strengths and demise	Make links to year 2 work on strong women in history	Biography strengths	Revisit quick facts the ch know about the wives, write a short biography using these. Make links to strong

						women in relatively recent history. Have there always been strong women?
5/6		To begin to understand about Henry VIII's children	Research the children Who were they? Who were their mothers? What did they achieve?	List in order Henry VIII's children		Research who Henry VII's children were and what happened to them. Class discussion about the changes through history now.
6/6		To recall facts from history.	Use what we have learned to write facts about H VIII	Know what Henry VIII was like, what he enjoyed	Hobbies Jousting Hunting tennis	Write sentences about him to engage the reader Include hobbies, character and faults Linked to literacy book 'Treason'