

Medium Term Plan – History- Egyptians



Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
4/1	TWO DAY WEEK					
8/1	Continue to develop a chronologically secure understanding of world history.	To find out about Ancient Egyptian life	Where Egypt is in the world When the Ancient Egyptians lived Describe some artefacts	I can ask questions about artefacts	Ancient, Egypt, Egyptian, artefacts, BC/AD	who-were-the-ancient-egyptians? Find Egypt on globe, place on time line. Look at artefacts and ask questions
15/1	Develop an understanding of world history and the lives of those in an ancient civilization.	To explore life in Ancient Egypt	Describe some aspects of Egyptian life The river Nile and its importance to Egyptian survival	I can compare life in Ancient Egypt to my own life	Nile, riverbank, source, minerals, fertile	What was life like in Ancient Egypt? Group questions about Nile
22/1	Develop an understanding of world history and the lives of those in an ancient civilization.	To explore life in Ancient Egypt	Describe some aspects of Egyptian life The river Nile and its importance to Egyptian survival	I can compare life in Ancient Egypt to my own life	Nile, riverbank, source, minerals, fertile	Simple timeline
29/1	Develop an understanding of the rituals of an ancient civilization.	To understand and explain the ritual of mummification	What mummification is Order the steps in the mummification process	Understand why mummification took place	mummification, organs, amulet, canopic, sarcophagus	ancient egyptian mummies and mummification make a mummy order the process
5/2	Understand how our knowledge of the past is constructed from a range of sources.	To understand how evidence can give us different explanations about the past.	Use different sources to find information Ask questions	Retell the main events in the Tutankhamun discovery	Tutankhamun, tomb, archaeologist, pharaoh	tutankhamun Look at different sources ask questions

12/2	HALF TERM					
19/2	Note connections, contrasts and trends over time	To understand how the Egyptians communicated through writing.	Look at hieroglyphics and how they were used Compare to English writing today	Understand how hieroglyphics were used	Hieroglyphics, decode, translate	write like an egyptian Write a message without using letters Decoding activity
26/2	Construct informed responses about ancient civilizations	To explore the different Egyptian Gods	Find out information about Egyptian Gods Identify Egyptian gods from their description	Compare and contrast different Egyptian Gods	Ra, Ma'at, Isis, Osiris, Amun, Hathor, Horus, Anubis, Thoth or Sekhmet.	Egyptian gods Match Gods to description Research about Gods
4/3	Understand the achievements of ancient civilisation and their influence on the western world	To explore how the Egyptians developed medicine	Research how Ancient Egyptians cured illness and disease. Who could be a doctor?	Show awareness of how Ancient Egyptian practises have influenced life today – surgery/dentistry	Papyrus Spells Ointments treatments	https://egypt.mrdonn.org/medicine.html
11/3	Understand the achievements of ancient civilisation and their influence on the western world	To explore how the Egyptians developed maths	How did the Egyptians use maths?	Show awareness of how we have continued to use Egyptian mathematical systems	Decimals Fractions Geometry Pi measurements	https://www.nms.ac.uk/media/1166847/count-like-an-egyptian-visual-5th-draft.pdf
18/3	Understand the achievements of ancient civilisation and their influence on the western world	To research Egyptian inventions we still use today	Make up, shaving tools, tooth brushes, calendar, paper Look at primary and secondary sources of information	Understand that while it was an ancient civilisation the Egyptians were advanced in science and styles of living		Use ipads to research inventions from Ancient Egyptian civilisation. Understanding that we still use them today and have developed them further