

Medium Term Plan – History– Year 3 – Henry VIII



Teachers must use in conjunction with History Progression document (Prior Knowledge and Skills).

Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
1/6	To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of locating Shrewsbury.	To know where Shrewsbury is located within the UK	To know how to use a map to locate Shrewsbury To locate Shrewsbury	I can find Shrewsbury on a map and talk about physical features	UK Shrewsbury County Town river	What do we know about Shrewsbury? Locate Shrewsbury on a map together, then in pairs. Discuss physical features
2/6	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	To use digital maps to explore the land use in Shrewsbury	To know the different types of land use within Shrewsbury Town Centre To be able to use digital maps to explore a given area	I can locate areas within Shrewsbury	Land use Town Centre	Using digital maps locate given areas and buildings within the town, discuss land use and reasons for this.
3/6	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	To use grid references accurately	Building on previous lesson use grid references within Shrewsbury	I can locate buildings of significance within Shrewsbury	Grid reference 4 figure	Remind Ch of work done about D-Day and how we used grid references Locate and label buildings and landmarks of significance on own map.
4/6	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	To use maps to explore the areas around	I know where I live in relation to the town centre	I can compare my local area with that of Shrewsbury town centre.	Compare Road infrastructure	Together look at the local areas of Crowmoor and Monkmoor, in

		Shrewsbury and compare	I know that within a town there are smaller areas			relation to where the Ch live. Compare land use and space
5/6	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied describe and understand key aspects of: ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	To use maps to describe the human and physical features of Shrewsbury and the surrounding areas	I know that there are smaller settlements around Shrewsbury. I know that Shrewsbury is the County Town	I can locate villages around Shrewsbury. I can describe some human and physical features of the areas	Village County Town Shropshire	Use maps and digital maps to research and locate given areas around Shrewsbury Describe their physical and human features
6/6						