

Medium Term Plan – Geography – Year 4 – All Around The World

Teachers must use in conjunction with Geography Progression document (Prior Knowledge and Skills).



Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
1/6	To identify the position and significance of the Equator, Northern Hemisphere Southern Hemisphere by researching countries in different hemispheres.	To know the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere.	<p>I can locate the Equator on a map and globe.</p> <p>I can locate the Northern Hemisphere on a map and globe.</p> <p>I can locate the Southern Hemisphere on a map and globe.</p> <p>I can name some of the countries on the Equator.</p>	Location of the equator, northern and southern hemispheres	Equator, Northern Hemisphere, Southern Hemisphere.	<p>Locate different countries in the Northern and Southern hemispheres. Locate the equator on a map of the world</p> <p>A globe, Atlases Topic books about countries in the Northern Hemisphere, the Southern Hemisphere and on the Equator, ipads</p>
2/6	To identify the position and significance of latitude and longitude in the context of using latitude and longitude to read maps. To use maps, atlases and globes to locate countries in the context of using coordinates to find locations.	To know lines of latitude and longitude and use them to find places on maps, atlases and globes.	<p>I can identify lines of latitude on a map.</p> <p>I can identify lines of longitude on a map.</p>	Explain what longitude and latitude are and what they are used for.	Latitude, longitude, co-ordinates.	Locate different places on Earth using longitude and latitude

			<p>I can identify a location on a map when the latitude and longitude are provided.</p> <p>I can identify the latitude and longitude of a location on a map.</p>			<p>Presentation, atlases and maps and activity sheets</p>
3/6	<p>To identify the position and significance of the Arctic and the Antarctic Circle in the context of comparing polar regions to the UK.</p>	<p>To know the key features of the polar regions and compare them to the UK.</p>	<p>I can find the North and South Poles on a globe or map.</p> <p>I can identify the Arctic and Antarctic Circle on a globe or map.</p> <p>I can compare daylight hours in the UK and polar regions.</p>	<p>Location of the polar regions and in relation to our location</p>	<p>Polar region, North Pole, South Pole, Arctic Circle, Antarctic Circle, Antarctica.</p>	<p>Children to compare the daylight hours between Shrewsbury, the polar regions and other places around the world.</p> <p>Presentation, maps, atlases and activity sheets.</p>
4/6	<p>To identify the position and significance of the Tropics of Cancer and Capricorn by comparing the climate of the tropics with that of the UK.</p>	<p>To know how to compare the climate of the tropics with the UK climate.</p>	<p>I can identify the location of the Tropics of Cancer and Capricorn.</p> <p>I can identify differences between the UK and the tropics.</p> <p>I can identify similarities between the UK and the tropics. I can describe the climate in the tropics.</p>	<p>Location of the tropics and the countries that are near the tropics.</p>	<p>Tropic of Cancer, Tropic of Capricorn, the tropics, tropical, climate.</p>	<p>Compare the differences in climate and weather between the tropics</p> <p>Presentation, maps, atlases and activity sheets</p>
5/6	<p>To identify the position and significance of the Prime/Greenwich Meridian by exploring countries on the Meridian Line.</p>	<p>To know the position and significance of the Prime Meridian.</p>	<p>I can identify the location of the Prime Meridian.</p> <p>I can tell you why one Prime Meridian was needed.</p>	<p>Location of the Prime Meridian line and understand its importance.</p>	<p>Prime Meridian, Greenwich Meridian, Greenwich Mean Time.</p>	<p>Identify and locate the countries on the Prime Meridian line. Identify the</p>

			I can tell you why the Prime Meridian's location was chosen.			Flags and key facts of each country. Presentation, maps, atlases and activity sheets
6/6	To identify the position and significance of time zones (including day and night) by comparing times in different countries.	To know the position and significance of time zones.	I can tell you why day and night occur. I can tell you why we need to have time zones. I can find the local time in another city using time differences.	Understand the need for time zones and the importance of them	Greenwich Mean Time, GMT, International Date Line, time zone.	Identify and understand different time zones around the world. Work out the time differences between GMT and other countries. Presentation, maps, atlases and activity sheets