

Medium Term Plan – French – Year 4 – What's the Time?



Teachers must use in conjunction with French Progression document (Prior Knowledge and Skills).

Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
1/6	To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.	To know how to say and write a sentence to tell the time.	I can say and write a sentence to tell the time – o'clock. I can say and write a sentence to tell the time – half past	To say o'clock and half past in French.	Quelle heure est-il ? [What time is it?], Il est... [It is...], ...heure(s) [...o'clock], ...heure(s) et demie [half past...]	To say the time in French. Play time dominoes in partners Powerpoint and activity sheets
2/6	To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of saying the times of things across the day.	To know how to say and write at what time I do things.	I can start a sentence using a time conjunction, stating what time something happens. I can write a whole sentence choosing from a list of simple sentences.	To describe different elements of the day – to say when they get up, eat, go to school and come home	Je me lève, Je mange mon petit déjeuner, Je me brosse les dents, Je vais à l'école, Je renter chez moi, Je fais mes devoirs, Je me couche	Write a diary/timetable of their day Ma journée booklet, prompt cards and presentation
3/6	To engage in conversations; ask and answer questions in the context of a TV schedule.	To know how to answer and ask a question about a TV schedule.	I can read a TV schedule to answer the question 'Qu'est-ce qui passe à la télévision à...?' I can write a question to a given answer.	Tell the time in French	Qu'est-ce qui passe à la télévision ? [What's on television?], à...heure(s) [at...o'clock], à... heure(s) et demie [at half past...], C'est [it's...]	Chn to ask and answer questions about what time certain programmes are on Presentation, activity sheets

4/6	To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.	To know how to say and write a sentence to tell the time.	<p>I can say and write a sentence to tell the time – quarter past.</p> <p>I can say and write a sentence to tell the time – quarter to.</p>	Say quarter to and quarter past in French	Quelle heure est-il ? [What time is it?], Il est... [It is...],	<p>Chn complete the activity sheet which details telling the time</p> <p>Presentation, activity sheet and time loop cards</p>
5/6	To read carefully and show understanding of words, phrases and simple writing in the context of reading a school timetable.	To know how to read and interpret a school timetable.	<p>I can read a school timetable and understand the words for subjects and days.</p> <p>I can choose the correct word (avant or après) when comparing two subjects.</p>	Know the names of the different subjects and revise the times of the day	la journée scolaire [the school day], le français (m) [French], le dessin (m) [Art], la géographie (f) [Geography], l'anglais (m) [English], l'éducation physique (f) [P.E], l'informatique (f) [I.T], les mathématiques (f) [Maths], la musique (f) [Music], l'histoire (f) [History], les sciences (f) [Science], lundi [Monday], mardi	<p>Chn to write their school day down in French</p> <p>Presentation, prompt sheets</p>

					<p>[Tuesday], mercredi [Wednesday], jeudi [Thursday], vendredi [Friday], avant [before], après [after], est [is], sont [are].</p>	
6/6	To listen attentively to spoken language and show understanding by joining in and responding in the context of a maths lesson based on time.	To know how to take part in a Maths lesson on counting and time, in French.	<p>I can count in fives to sixty in French.</p> <p>I can calculate the difference in minutes between two times and give an answer in French.</p>	Know the numbers in French up to 60	<p>Cinq, quinze, vingt, ving-cinq,</p> <p>Combien de minutes? (How many minutes?) Il y a,</p>	<p>Learn how many minutes there are in different sessions,</p> <p>Presentation, activity sheets</p>