

Medium Term Plan – Year 3 – French – Food, glorious food/ Friends & Family



Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
4/1	appreciate stories, songs, poems and rhymes in the language	To follow a familiar story in French	Understand and follow a story	Repeat the vocabulary	Vocabulary associated with food	The very greedy dog story Listen to the story Join with repeated phrases
8/1	Understand the key features of basic grammar	To ask politely	Use quantities Ask for something in a sentence	Ask politely for something	Je voudrais, du, de la, des	Please may I have Ask for items using correct vocabulary
15/1	Understand the key features of basic grammar	To give a preference for or against things	Use definite articles le, la, les Make a preference	Say if I like or dislike something	J'aime, je n'aime pas, j'adore, je deteste	Preferences Food tokens game
22/1	Describe things orally and in writing	To describe the colours of things	Use colour words Add words to be more exact	Be able to explain using colour	Clair, fonce, vif	What colour is it? Make a colour chart
29/1	Describe things orally and in writing	To identify the size of an adjective	Place adjectives correctly Recognise that adjectives do not always have the same spelling	Begin to spell adjectives	Grand (e) Petit (e)	What did he eat? Food sorting pictures
5/2	To engage in conversations, ask and answer questions	To practise vocabulary groups	Use food vocabulary Use portion size vocabulary Use colours	Begin to have short conversations in French	As above	I am hungry
12/2	HALF TERM					
19/2	Present ideas and information orally	To identify family members	Use vocabulary associated with family	Ask questions – who is this	Voici [Here/This is or Here/These are], qui est-ce? [Who's this?], moi [me],	Show pictures of family members and ask and answer questions

26/2	Broaden vocabulary and understand new words	To identify pets	Use vocabulary associated with pets	To be able to name different pets	Chat, chien, lapin, poisson etc	Talk about our pets and name them. Be able to identify new vocabulary
4/3	Explore the patterns and sounds of language through songs and rhymes	To recognise and repeat sounds with accuracy	Listen carefully and repeat	Be able to spell own name using the French alphabet sounds	Alphabet	Sing the alphabet song Spell out names
11/3	Understand basic grammar in simple phrases	To make links and form sentences	Recap on learning so far. What can you remember?	Be able to say what someone is called	Elle, il, s'appelle	Ask questions and comment on what someone is called
18/3	Speak in sentences using familiar vocabulary	To speak in sentences	To spell items using the French alphabet	Be able to ask and answer simple questions	Previous vocabulary	Ask for and give correct spellings