

Medium Term Plan – Art and Design – Insects & Skills



Lesson	National Curriculum links	Objective	Substantive knowledge	Disciplinary knowledge	Specific Vocabulary	Activities and resources
4/1	TWO DAY WEEK					
8/1	To create sketch books to record their observations and use them to review and revisit ideas	To draw an insect in pencil	Draw in detail Thorax, abdomen and head discuss	How to look many times to include detail	Thorax, abdomen, texture, line, pattern	Draw in pencil Make an insect out of plasticine Draw accurately using a picture
15/1	To improve their mastery of art and design techniques, including drawing	To show colours	Choose appropriate colours Look closely	How to look many times to include detail and colour	Form, shape, tone	Drawing in colour Use colours to show detail on a drawing
22/1	To improve their mastery of art and design techniques About great artists, architects and designers in history	To design a mosaic To learn about Louise Bourgeois' work	Arrange patterns using mosaic squares Choose colour appropriately	Know some facts about Louise Bourgeois' work	Mosaic, pattern	Designing mosaics Louise Bourgeois Create a paper mosaic
29/1	To improve their mastery of art and design techniques, including sculpture	To make a sculpture of the Egyptian scarab beetle	Roll/scrunch paper Join materials	How to shape paper to form a sculpture	Sculpture,	Making sculptures Paired work make paper scarab beetles
5/2	To improve their mastery of art and design techniques, including sculpture	To add finishing to their sculpture	Paper covering Wire legs etc	Know how to finish and present work	Cover, rip, form	Finishing sculptures Add tissue paper, paint, wire to sculpture
12/2	HALF TERM					
19/2	To improve mastery of art and design techniques, including drawing.	To know pencils types.	I have explored different pencil types.	H – Hard lead B – Soft lead Scale Perspective	Range of pencil types Artefacts of interest	Children explore pencil types. Discussion around differences. Teach

	To create sketch books to record observations and use them to review and revisit ideas.		I have explained what the number stands for. I have explained what the letter stands for.		Sketch books	led line drawing of artefact.
26/2	To improve mastery of art and design techniques, including drawing. To create sketch books to record observations and use them to review and revisit ideas.	To know the effects of pencils types.	I have used different amounts of pressure whilst shading. I have focused on the shape of the object. I have used the correct pencil type.	H – Hard lead B – Soft lead Pressure Angle Direction	Range of pencil types Artefacts of interest Sketch books	Children to revisit pencil types. Explore shading with different pencil types. Teacher led shading of different shaped objects.
4/3	To improve mastery of art and design techniques.	To know how to create shades within colours.	I have identified the primary colours needed. I have mixed colours to create a specific shade of colour. I have matched colours to specific items.	Primary colours Secondary colours Tertiary colours	Water colours Water cups Paintbrushes Sketch books	How to hold and use a paintbrush. Mixing colours Colour matching of objects.
11/3	To improve mastery of art and design techniques.	To know how to build a painting.	I have identified what parts to do first. I have understood which colours to use first. I have built up a painting.	Still life Natural	Water colours Water cups Paintbrushes Sketch books	Discuss the order of colours. Identify areas to start with. Apply darker colours and shades to add detail and depth to the painting.
18/3	To improve mastery of art and design techniques, including sculpture.	To know how to manipulate different materials.	I have understood the term collage. I have identified materials that will enhance my project.	Collage Materials Cut Tear Fold	Range of materials: magazines paper card	A 2 lesson project on creating a collage of Stone Age/Iron Age roundhouse/ Stonehenge.

			I have planned how to combine the different materials.			Children sketch and label resources they require. Create.
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