

**History**

- To learn all about significant black women of History.

Challenge question: Can you find out why Rosa Parks is significant?

**English – Writing**

-Using their reading text as inspiration, pupils will write character and setting descriptions, letters, diary entries, narratives and poetry. There will be a focus on handwriting this term too.

**Physical Education **

- Develop their throwing and catching skills through target games. PE is on Tuesday and Thursday.

**Science** 

- Children will be investigating what plants need to grow and the life cycle of different plants.

**Music** 

**Friendship Songs**

- Pupils will listen to a range of genres, sing and play tuned and untuned instruments.

**Personal, Social, Health, Economic**

- Explore how children need to keep stay healthy and why medicines are important.

**Religious Education**

- Research into Christianity, exploring the ‘good news’ that Jesus brings.

**English - Reading**

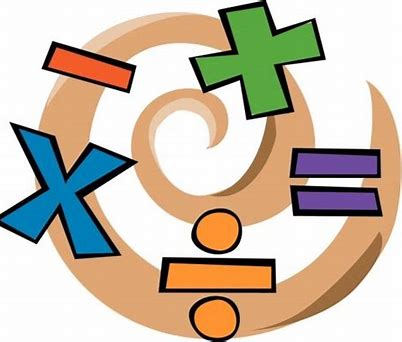
- Pupils will predict, discuss vocabulary and retrieve answers from the text to answer questions. Our book is ‘The Boy Who Grew Dragons’ by Andy Shepherd.

**Geography**

- Children will learn about the key geographical features of the Kenyan including wildlife, landscapes and culture.

**Art and Design**

- Explore the concept of fabricating an independent idea. The children will design and make sculptures, pictures and collages.

**Maths **

- Develop their mathematical knowledge of all four operations, fractions and time.

**Phonics**

-Pupils are following the Little Wandle Letters and Sounds Revised Scheme for Year 2 spelling scheme.

Curriculum Information for Parents/Carers

Year 2 – Elm – Summer 1

In Year 2, we aim to help the children build their independence and resilience to prepare them for the expectations of lower KS2. Pupils are responsible for their learning and organisation of resources, as well as looking after their personal belongings.

**Computing**

- The children will learn how to make digital music. They will learn how to evaluate and improve a piece of music they have designed.

**Design and Technology**

- Investigate and explore the use of textiles to create bunting.