

### **Personal, Social and Emotional Development.**

During the second half of Spring term we will be working on building the children's confidence and independence when tackling new tasks. They will be encouraged to persevere in the face of challenge and work cooperatively with their peers. They will also be learning about patience and consideration.

### **Expressive Arts and Design**

The children will continue to develop their artistic skills through paint, collage and life drawing, thinking about texture and colours. They will also be designing and making a carrier to keep an egg safe, thinking carefully about their design and the materials they can use before making and testing it!

### **Religious Education'**

The focus of RE this term is 'Why Easter is special to Christians'

### **Understanding the World**

As the season of Spring begins, the children will be encouraged to explore the environment around them, comment on what they notice and make links. They will think about not only how they have grown, but also learn about the lifecycles of some animals and how they change from birth. They will also plant and observe seeds as they grow.



## **Curriculum Information for parents/carers**

### **Reception – Beech – Spring 2**

#### **Topic - Growth**

In Reception, we aim to support the children's development of key life skills such as confidence, independence, creativity and curiosity.

### **Physical Development**

In PE their gross motor skills, core strength, balance and coordination will continue to develop through weekly dance sessions. They will also learn and talk about how to keep healthy and safe. Through daily fine motor activities such as threading, peg patterns, manipulating playdoh etc they will continue to develop their fine motor skills and pencil control.

### **Maths**

As the children learn about the numbers 9 and 10, they will continue to develop their number sense, exploring how each number is made up of smaller numbers as well as recognising the pattern of one more or less. They will also develop their adding and subtraction skills, learn their number bonds to 10 and consolidate their knowledge of doubles, odds and evens.

### **Reading – Phonics**

Over this term children will continue to consolidate their knowledge of Phase 2 and 3 phonemes and tricky words. They will continue to work on their fluency and reading longer

### **English - Writing**

Children will write labels, captions and sentences about plants, animals and stories we read, using their phonic knowledge. They will continue to develop their letter formation and hand writing style so their writing can be easily read by themselves and others.

### **Communication and Language**

As we learn about how living things grow and change, children will be encouraged to ask questions to clarify their understanding. They will engage with non-fiction books to deepen their knowledge and new vocabulary.