

Personal, Social and Emotional Development.

The children will continue to work on sharing, respect and being a kind friend. This will be done through circle times, turn-taking games and explicit teaching. We will also embed the behavioural expectations of the environment. We are also looking at what it looks like to belong to a community. This will focus on the school and wider community and why it is important.

Expressive Arts and Design

The aim of this term is to explore colour through painting, both from imagination and real form. We will encourage them to create collaboratively and share ideas, skills and resources. The children will also learn to return to, refine and develop ideas. There will be a focus on returning to prior activities and building on ideas.

Religious Education`

The focus of RE this term is 'What it means to be Special'.

Understanding the World

The children will be encouraged to explore the environment around them, comment on what they notice and make links to known knowledge. To support our topic of 'Cold' we are going to look at the North and South Poles, animals in cold places and polar explorers. We will also look at events such as Valentine's Day exploring their importance to us as citizens of the world.



Curriculum Information for parents/carers

Reception – Beech – Spring 1

Topic – Cold.

In Reception, we aim to support the children's development of key life skills such as confidence, independence, creativity and curiosity.

Physical Development

This term the PE focus is Dance. The children will learn how to perform and join simple moves whilst listening to music, building up a short routine week on week. There will be lots of opportunity for fine-motor development through finger gym, play-doh disco, threading and pincer work. This aims to improve finger, wrist and hand strength. We will also place a large emphasis on the safe and effective use of scissors and accurate pencil grip.

Maths

The Maths focus this term is exploring numbers 6,7,8 and 9. We will continue to work on recognising numerals. They will find out how amounts are composed and how to subitise amounts between 1 and 8. They will be encouraged to understand that numerals represent quantities. They will also embed their knowledge of mass and capacity from Autumn term, using water and sand play.

Reading – Phonics

We aim to learn lots of new phonemes and graphemes from the Little Wandle scheme. They will also continue their segmenting and blending skills reading decodable books.

Literacy

The children will embed their understanding of how to handle books and recognise elements of a story, such as main characters and settings. They will continue to perfect letter formation and the spelling of simple CVC words using known sounds. We will be exploring texts such as 'One Snowy Night' and 'Lost and Found'.

Communication and Language

Children are encouraged to engage in conversation with adults and peers in all aspects of learning. There is a focus of talk during play and exploring language. This term we are going to focus on 'I wonder why' questions to extend language. We will also share daily poems and nursery rhymes to enrich vocabulary.