

### **Art and Design**

Chestnut will discover the work of artists and designers who use a range of items to sculpt then they will create sculptures themselves.

### **Computing**

Pupils will learn to program robots using algorithms and to group data using digital devices.

### **Design and Technology**

Sliders, levers and wheel mechanisms will be used to create moving pictures linked to our English texts.

### **English - Reading**

Children enjoy a range of picture books. They will predict, discuss vocabulary and retrieve answers to questions about the text.

### **English – Writing**

Using their reading text as inspiration, pupils will write setting and character descriptions, letters, diary entries and short narratives. They will also learn to write poetry.

## Curriculum Information for parents/ carers



### Year 1 – Chestnut– Spring 1

In Year 1, we aim to help the children build their independence and resilience as they become used to the greater expectation as of the Key Stage 1 curriculum. Pupils are responsible for their learning and organisation of resources in addition to looking after their personal belongings.

### **Geography**

We will wonder about weather by observing and recording our weather. They will then identify, name and compare hot and cold regions in the world.

### **History**

Children will uncover the history of flight and the significance of local scientist Charles Darwin.

### **Maths**

Place Value within 20 then within 50.  
Adding and Subtracting with numbers to 20.  
Measure Length and height.  
Measure Mass and volume.

### **Phonics**

We are currently working through Phase 5. You can find help to support your child's learning here:

[Little Wandle for Parents](#)

### **Music**

Pupils listen to a range of genres, sing and play tuned and untuned instruments during 'In the groove' & 'Round and round' units.

### **Personal, Social, Health, Economic**

We will explore ways to care for our world and ways to communicate safely using the internet.

### **Physical Education**

Gymnastics, invasion games and multi-skills using a bat and ball.

### **Religious Education**

Pupils will find out about the Jewish faith and how its followers live their lives.

### **Science**

Sort, classify and group Animals including Humans and investigate what plants need to be healthy.