



Year 3- Hazel Class
Summer Term 2023 Overview
How was Shrewsbury shaped?

<p>Maths: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p> <p>As mathematicians we will study... Mass and capacity Fractions Money Time Properties of shape Statistics</p>	<p>Super Start:</p> <p style="text-align: center;">We will visit... Shrewsbury town Prison.</p>	<p>Local Link:</p> <p style="text-align: center;">We will study... Shrewsbury, Town</p>	<p>Fab Finish:</p> <p style="text-align: center;">We will enjoy... A Tudor banquet, using the food made in Design and Technology.</p>	<p>History: Article 32: You have the right to protection from work that harms you, and is bad for your health and education.</p> <p>As historians, we will...</p> <p>develop our chronological knowledge beyond 1066 through studying this aspect of social history. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p>			
<p>Science: Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment.</p> <p>As scientists we will study...</p> <p>the difference between animals and humans including what foods they eat, their skeletons and muscles.</p> <p>the names of different parts of plants, and the jobs they do.</p>	<p style="text-align: center;">English</p> <p>Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources.</p> <p style="text-align: center;">Class Novel As readers and listeners, we will... Read 'The Queens Token' by Pamela Oldfield</p>			<p>Geography: Article 7: You have the right to a name, and this should be officially recognized by the government. You have a right to a nationality (to belong to a country).</p> <p>As geographers, we will</p> <p>learn about the physical geography of Shrewsbury. We will use maps, atlases and digital maps to explore the town and find out about what the land is used for and what there is to do in Shrewsbury. We will create a travel guide for the Town.</p>			
<p>Computing: Article 17: Governments must help protect children from materials that could harm them (E Safety) Article 16: Every child has the right to privacy. The law should protect the child's private life.</p> <p>As programmers and technology users, we will...</p> <p>use desktop publishing software and consider careful choices of font size, colour and type to edit and improve pre-made documents.</p> <p>explore the links between events and actions, whilst consolidating prior learning relating to sequencing.</p>	<p>To persuade To write a speech as a criminal pleading not guilty.</p>	<p>To persuade To write an advertisement for a prison stay.</p>	<p>To entertain To write a historical story set in the Tudor period.</p>	<p>To entertain To perform poetry linked to William Shakespeare.</p>	<p>M.F.L.: Article 30; Every child has the right to learn and use language, customs and the religion of their family, regardless of whether these are shared by the majority of people in the country where they live.</p> <p>As French speakers we will...</p> <p>learn key vocabulary and phrases around the theme of school including school places and classroom objects.</p> <p>learn to say the days of the week, months and dates and also count on from 11 to 31.</p>	<p>Art: Article 29: Education must develop every child's personality, talents and abilities to the full.</p> <p>As artists we will...</p> <p>use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models to create quality artwork that shows progression in skills.</p>	<p>R.E.: Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights.</p> <p>As children who appreciate other's views and beliefs, we will discuss...</p> <p>For Christians, when Jesus left, what was the impact of Pentecost?</p> <p>How and why do people mark the significant events of life?</p>
<p>D&T: Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy.</p> <p>As design technologists we will ...</p> <p>learn how to plant seeds and care for them so we can yield produce that can be used in our cooking. We will learn how to cook with the ingredients we are growing; following recipes and using different kitchen equipment. We will create food for our Tudor banquet.</p>	<p>Music: Article 4: They must help your family to protect your rights and create an environment where you can grow and reach your potential.</p> <p>As musicians we will...</p> <p>Apply the chords we have learnt to play different pop songs</p> <p>Use what we have learnt to write our own music</p>	<p>PE: Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children.</p> <p>As , strikers and fielders we will...</p> <p>learn the fundamental skills needed to play striking and fielding games, such as cricket, rounders, French cricket and Danish longball.</p> <p>As athletes, we will...</p> <p>develop our existing running, jumping and throwing skills.</p>	<p>P.S.H.E.: Article 13: You have right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.</p> <p>As members of the community, we will discuss and debate...</p> <p>Health and wellbeing</p> <ul style="list-style-type: none"> -How habits and choice can affect health -Different ways people express their feelings -Strengths and interests -Potential risks and how to keep safe 				