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| New crest**Year 5 - Oak Class**  **Spring Term 2023 Overview**  **What makes Monkmoor Marvellous?** | | | | | |
| **Maths:** Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.  **As mathematicians we will study**   * **Multiplication & Division** * **Fractions** * **Decimals & Percentages** * **Perimeter & Area** * **Statistics** | **Super Start:**  Walk around the local area looking for clues. | **Local Link:**  Origin of the ‘Monkmoor’ name  Shrewsbury Abbey  Cadfael  Centre of the wool trade  [Roger de Montgomery](https://en.wikipedia.org/wiki/Roger_de_Montgomery), a relative of [William the Conqueror](https://en.wikipedia.org/wiki/William_the_Conqueror), was created first [Earl of Shrewsbury](https://en.wikipedia.org/wiki/Earl_of_Shrewsbury).  [Shrewsbury Castle](https://en.wikipedia.org/wiki/Shrewsbury_Castle) | | **Fab Finish:**  Visit to Shrewsbury Abbey | **History:** Article 32: You have the right to protection from work that harms you, and is bad for your health and education.  **As historians, we will learn about ‘The Middle Ages’ including:**   * What medieval life was like * Life in medieval villages * Life in medieval towns * Life in medieval castles * The hierarchy of medieval society * How class effected education |
| **Science:** Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child’s respect for the environment.  **As scientists we will study…**   * **Earth and Space** * **Scientists and Inventors** | **Literacy**  Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources.  **Class Novel**  **As readers and listeners, we will read…**  **King Arthur and The Knights of the Round Table by Marcia Williams**  **The Book of Boy by Catherine Gilbert Murdock** | | | | **Geography:** Article 7: You have the right to a name, and this should be officially recognized by the government. You have a right to a nationality (to belong to a country).  **As geographers, we will learn about ‘Local-Magnificent Mountains’ including:**   * **To use a map to find countries** * **To locate areas of higher ground in the UK- How many mountains are there in Shropshire?** * **Describe key features of a mountain range** * **Describe how different types of mountains are formed** * **How to describe a mountainous climate** * **How tourism affects mountain regions** |
| **To inform**  **To instruct peers how to complete a journey around school using a map.** | **To inform**  **To write an explanation on how mountains are formed.** | **To persuade**  **To write a letter to David Attenborough on the existence of dragons.** | **To persuade**  **To write a speech as a King or Queen in the medieval era** |
| **Computing:** Article 17: Governments must help protect children from materials that could harm them (E Safety)  Article 16: Every child has the right to privacy. The law should protect the child’s private life.  **As coders and technology users we will explore**   * **Creating media- video production** * **Programming A- Selection in physical computing** | **M.F.L.:** Article 30; Every child has the right to learn and use language, customs and the religion of their family, regardless of whether these are shared by the majority of people in the country where they live.  **As French speakers we will begin to:**   * **Describe food** * **Describe family and friends** | | **Art:** Article 29: Education must develop every child’s personality, talents and abilities to the full.  **As artists we will explore ‘North America’ and learn to:**   * Look at the artist John Singer Sargent’s work * Make a landscape collage * Look at the artist Helen Frankenthaler * Build a toy house inspired by the architect Frank Lloyd Wright. * Use my sketchbook inspired by Jean-Michel Basquiat- stain glass windows, calligraphy. * Look at the artist Mary Cassatt’s work | | **R.E.:** Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights.  **As children who appreciate other’s views and beliefs, we will discuss:**   * Why do Hindu’s want to be good? * What do Christians believe God did to ‘save’ people? |
| **D&T:** Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy.  **As design technologists we will learn to explore, design, create and evaluate ‘Electrical Systems’. To create a map with light-up key areas that people can use to identify key points in the local area.** | **Music:** Article 4: They must help your family to protect your rights and create an environment where you can grow and reach your potential.  **As musicians we will explore pulse, rhythm and pitch.** | | **PE:** Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children.  **As Gymnasts we will be able to refine our own movements independently.**  **As Orienteers we will be able to navigate ourselves around areas.** | | **P.S.H.E.:** Article 13: You have right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.  **As members of the community we will discuss ‘Living in the Wider World’.** |