



**Year 4- Sycamore Class**  
**Spring Term 2023 Overview**  
**What have we learnt from the Egyptians?**

<p><b>Maths:</b> Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p> <p><b>As mathematicians we will study...</b>          Multiplication and division          Length and perimeter          Fractions          Decimals</p>	<p><b>Super Start:</b></p> <p style="text-align: center;">We will make... Scarab beetles</p>	<p><b>Local Link:</b></p> <p style="text-align: center;">We will visit... Shrewsbury, Sewage Farm.</p>	<p><b>Fab Finish:</b></p> <p style="text-align: center;">We will perform... 'Glint of gold' musical about Tutankhamun and Ancient Egypt.</p>	<p><b>History:</b> Article 32: You have the right to protection from work that harms you, and is bad for your health and education.</p> <p><b>As historians, we will...</b>          Learn about how and where the Ancient Egyptians lived, what was important to the daily lives of Ancient Egyptians and who Tutankhamun was. We will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.</p>	
<p><b>Science:</b> Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment.</p> <p><b>As scientists we will study...</b></p> <p>The different forces that can act on objects and magnets.</p> <p>The different types of rocks, how fossils are formed and how soil is formed.</p>	<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;">Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources.</p> <p style="text-align: center;"><b>Class Novel</b>  <b>As readers and listeners, we will...</b>          Read "There's a Pharaoh in our Bath" by Jeremy Strong</p>				<p><b>Geography:</b> Article 7: You have the right to a name, and this should be officially recognized by the government. You have a right to a nationality (to belong to a country).</p> <p><b>As geographers, we will</b>          Explore the processes of evaporation and condensation, in the water cycle, through a range of practical activities. We will discuss conservation of water and consider some of the issues surrounding supplying clean drinking water to a growing global population. Linking to the River Nile.</p>
<p><b>Computing:</b> Article 17: Governments must help protect children from materials that could harm them (E Safety)          Article 16: Every child has the right to privacy. The law should protect the child's private life.</p> <p><b>As programmers and technology users, we will...</b>          Explore the concept of sequencing in programming through Scratch.</p> <p>We will develop an understanding of what a branching database is and how to create one.</p>	<p><b>To inform</b>  <b>As writers we will...</b>          Write instructions about mummification.</p>	<p><b>To inform</b>  <b>As writers we will...</b>          Write an explanation about the mummification process.</p>	<p><b>To entertain</b>  <b>As writers we will...</b>          Write and perform a play about the Egyptians.</p>	<p><b>To entertain</b>  <b>As writers we will...</b>          Write a rhythmic poem.</p>	<p><b>R.E.:</b> Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights.</p> <p><b>As children who appreciate other's views and beliefs, we will discuss...</b></p> <p>What does it mean to be Hindu in Britain today?</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p>
<p><b>D&amp;T:</b> Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy.</p> <p><b>As design technologists we will ...</b>          We will explore and make different types of lever and linkage mechanisms. We will sketch a design, make a prototype, and then create a 'Lever and Linkage Poster' to demonstrate the water cycle. Finally, we will evaluate our finished product.</p>	<p><b>M.F.L.:</b> Article 30; Every child has the right to learn and use language, customs and the religion of their family, regardless of whether these are shared by the majority of people in the country where they live.</p> <p><b>As French speakers we will...</b>          Learn the vocabulary for shopping, clothes, groceries, money and to discover how to use this language in a conversation through role play.          Describe, with new vocabulary, the world in which we live in, looking at the United Kingdom, animals of the world, countries that speak French and the continents of the world</p> <p><b>Music:</b> Article 4: They must help your family to protect your rights and create an environment where you can grow and reach your potential.</p> <p><b>As musicians we will...</b></p> <p>Learn about Reggae and Blues music. We will learn and apply chords to a range of songs, and evaluate and improve a performance.</p>	<p><b>Art:</b> Article 29: Education must develop every child's personality, talents and abilities to the full.</p> <p><b>As artists we will...</b>          Use a range of media for sketching insects and adding colour to our drawings using oil pastels.</p> <p>Design and create shadow puppets.</p> <p>Design and create mosaics with a focus of Ancient Egyptian insects, like scarabs beetles.</p> <p><b>PE:</b> Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children.</p> <p><b>As , gymnasts we will...</b>          create and perform a gymnastic routine          The children will use their bodies to create shapes which represent ancient Egyptian icons and themes. They will work individually and with a partner to create and hold balances to depict hieroglyphs as well as characters and events from the Egyptian creation story.</p> <p><b>As orienteers, we will...</b>          Work as part of a team to develop our problem-solving skills and acquiring new leadership skills. We will learn to navigate around familiar and unfamiliar space, whilst developing basic map-reading skills. We will also develop fundamental skills such as agility, balance and coordination.</p>	<p><b>P.S.H.E.:</b> Article 13: You have right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.</p> <p><b>As members of the community, we will discuss and debate...</b>          Explore the values of rules and laws; rights, freedoms and responsibilities          Discuss how the internet is used; assessing information online          Recognised different jobs and skills; job stereotypes; setting personal goals.</p>		