



Elm Class
 Summer Term 2022 Overview
 'Are we there yet?'
 (Transport, Travel and The Seaside)

<p>Maths: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. As mathematicians we will study Length, Height, Position & Direction, Time and Mass, Capacity and Temperature</p>	<p style="text-align: center;">Super Start: To launch this theme the children will predict how we will travel in the future.</p>	<p style="text-align: center;">Local Link: The children will find out about local habitats and the animals that live in the school grounds.</p>	<p style="text-align: center;">Fab Finish: The children will visit Fordhall Farm to learn about food production</p>	<p>History: Article 32: You have the right to protection from work that harms you, and is bad for your health and education. As historians, we will learn about the development of travel and transport throughout history.</p>	
<p>Science: Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment. As scientists we will study...</p> <ul style="list-style-type: none"> • The Environment and how we can look after it. • Habitats found on the coast and in our local area, including the school grounds. • Where our food comes from. 	<p style="text-align: center;">Literacy Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Class Novel As readers and listeners, we will read... Nim's Island by Wendy Orr</p>				<p>Geography: Article 7: You have the right to a name, and this should be officially recognized by the government. You have a right to a nationality (to belong to a country). As geographers, we will learn...</p> <ul style="list-style-type: none"> • about the geographical features of the seaside, both human and physical. • about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest our own locality using maps, aerial photograph, webcams and developing our key vocabulary. • about the similarities and differences between seaside resorts and our own locality, looking at how resorts have changed over time
	<p style="text-align: center;">To entertain As writers we will write letters and descriptions</p>	<p style="text-align: center;">To entertain As writers we will write a poem</p>	<p style="text-align: center;">To inform As writers we will write a report about Amelia Earhart's flight</p>	<p style="text-align: center;">To inform As writers we will write reports about animals and their habitats.</p>	
<p>Computing: Article 17: Governments must help protect children from materials that could harm them (E Safety) Article 16: Every child has the right to privacy. The law should protect the child's private life. As coders and technology users, we will learn an introduction to programming and quizzes</p>	<p>M.F.L.: Article 30; Every child has the right to learn and use language, customs and the religion of their family, regardless of whether these are shared by the majority of people in the country where they live. As French speakers we will begin to listen and repeat some simple greeting and nouns.</p>	<p>Art: Article 29: Education must develop every child's personality, talents and abilities to the full. As artists we will develop key skills in art and design; comparing works of art, colour mixing, perspective, drawing figures, drawing buildings and scissor skills. We will learn about the artist L.S. Lowry</p>	<p>R.E.: Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. As children who appreciate other's views and beliefs, we will discuss... 1.4 What is the 'good news' Christians believe Jesus brings? 1.8 What makes some places sacred to believers? (C, M)</p>		
<p>D&T: Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy. As design technologists we will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads</p>	<p>Music: Article 4: They must help your family to protect your rights and create an environment where you can grow and reach your potential. As musicians we will sing, play, improvise and compose. Children will listen and appraise songs.</p>	<p>PE: Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children. As team players we will learn a range of different athletics skills including running, jumping and throwing. Children will also focus on the Olympic Values, considering how these fit into both the lesson and their daily lives. Hold tennis racket and cricket bat correctly and will develop their striking skills from hitting a stationary ball to one that has been thrown or rolled by a partner</p>	<p>P.S.H.E.: Article 13: You have right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people. As members of the community, we will discuss and debate... Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help Growing older; naming body parts; moving class or year Safety in different environments; risk and safety at home; emergencies and First Aid</p>		