



Oak Class Summer Term 2022 Overview Where In The World is Greece? Ancient and Modern.

<p>Maths: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p> <p>As mathematicians we will study...</p> <ul style="list-style-type: none"> Fractions Decimals and Percentages Properties of Shapes Position and Direction Converting unit measures Volume 	<p>Super Start: A wooden horse has arrived in the classroom. What's inside? Where has it come from? Who sent it? How do you know? Investigate.</p>	<p>Local Link: We will watch the film "Hercules."</p>	<p>Fab Finish: We will research, design and cook a homecoming feast for Odysseus – YUM!</p>	<p>History: Article 32: You have the right to protection from work that harms you, and is bad for your health and education.</p> <p>As historians, we will...</p> <p>Research and find out about The Ancient Greek Way of Life.</p>
<p>Science: Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment.</p> <p>As scientists we will study...</p> <ul style="list-style-type: none"> Forces The properties and changes of materials The growth and changes in animals and humans. 	<p>Literacy</p> <p>Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources.</p> <p>Class Novel</p> <p>As readers and listeners, we will... Read the book called "Who Let The Gods Out?" by Maz Evans</p>	<p>Geography: Article 7: You have the right to a name, and this should be officially recognized by the government. You have a right to a nationality (to belong to a country).</p> <p>As geographers, we will learn...</p> <p>All about the climate, landscapes and regions of a European country: Greece.</p> <p>We will compare these elements of Greece to our own country.</p>		
<p>Computing: Article 17: Governments must help protect children from materials that could harm them (E Safety)</p> <p>Article 16: Every child has the right to privacy. The law should protect the child's private life.</p> <p>As coders and technology users, we will...</p> <ul style="list-style-type: none"> Collect, record and explain data and information. Create a simple circuit and connect it to a microcontroller. 	<p>To entertain As writers we will... Plan, write and edit our own Greek Myths using "The Odyssey" by Homer to inspire us. We will make books for our library.</p> <p>To entertain As writers we will... Plan, write and edit our own Haiku poems about the Greek Gods and Goddesses. We will share our poems with our reading buddies via video links.</p> <p>To discuss As writers we will... Use our knowledge of Ancient Greece and Sparta to plan, prepare and deliver a discussion which we will present to our class mates.</p>	<p>R.E.: Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights.</p> <p>As children who appreciate other's views and beliefs, we will discuss...</p> <p>What Jesus would have done given a number of different scenarios today: prayer, ill health, the World and friendships.</p> <p>The similarities and differences between Christian and Humanist values.</p> <p>Codes and rules for living which would help the World today.</p>		
<p>M.F.L.: Article 30; Every child has the right to learn and use language, customs and the religion of their family, regardless of whether these are shared by the majority of people in the country where they live.</p> <p>As French speakers we will...</p> <ul style="list-style-type: none"> Say and pronounce words and sentences to describe school life. Build sentences using a range of vocabulary both spoken and written across time. 	<p>Music: Article 4: They must help your family to protect your rights and create an environment where you can grow and reach your potential.</p> <p>As musicians we will...</p> <ul style="list-style-type: none"> Play a melody, apply chords to a song, evaluate and improve a performance. Compose a chord sequence, a strumming pattern and make dynamic and tempo choices for effect. 	<p>Art: Article 29: Education must develop every child's personality, talents and abilities to the full.</p> <p>As artists we will...</p> <ul style="list-style-type: none"> Study Greek plants and flowers through pencil drawings, prints, paper sculptures and 3D models. Make a study of and use the techniques of two famous artists: Alexander Calder and David Oliveira. 		
<p>PE: Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children.</p> <p>As team players we will work as a team...</p> <ul style="list-style-type: none"> To play hitting and striking games. <p>As athletes we will improve our skills and fitness...</p> <ul style="list-style-type: none"> Through athletic activities. 	<p>P.S.H.E.: Article 13: You have right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.</p> <p>As members of the community, we will discuss and debate...</p> <ul style="list-style-type: none"> What we need to do to improve and maintain our health. The part vaccines can play in our health. Our individuality and personal qualities. How we can boost and improve our emotional well-being. The changes and developments both emotionally and physically we may experience in the coming years. 	<p>D&T: Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy.</p> <p>As design technologists we will ...</p> <ul style="list-style-type: none"> Design and make a feast fit for an Ancient Greek king! 		

