

Our Provision for children with SEND during COVID Restrictions.

School Attendance for Children with SEND:

Using Government Guidance children who are particularly vulnerable at this time have been offered a place at school. Children who have an EHCP took priority and were offered a place at school.

Tracking Children with SEND:

We continue to use our plan do review procedures.

All Class Teachers have completed the Local Authorities "Best Endeavors" form for each child on the SEND Register and for those children who have a Pupil Centred Plan. Teachers explain how EHCP and PCP targets are being met during this unprecedented time at school.

For those children with SEND who are attending school:

The small number of children in each class – no more than 10 – is ideal to ensure their targeted work with the class teacher and/or teaching assistant as noted on their EHCP or PCP is a focus to their learning. Their plan do review cycles are continuing.

Every class has a SEND teaching assistant during the mornings.

For those children with SEND whose parents have chosen to keep them at home, the following procedures are in place:

1. Remote learning timetables have been adapted to suit the child's needs. These are sent directly to the parent / carer via email or can be picked up from school at their convenience.
2. Individualised/ differentiated learning activities have been signposted or resource packs created.
3. Each child has a video link once a week with their peers and class teacher.
4. Parents have the facility to email teachers with questions regarding learning.
5. Teaching assistants who usually work with the child have telephoned or held one to one video links with the child at least once a week.
6. All teachers have telephoned parents to support differentiated learning for our children with SEND.
7. Parents can request telephone calls to
 - A) discuss learning tasks,
 - B) discuss strategies or
 - C) just "chat" about their child's needs.
 - D) Receive support for themselves

Professional Meetings

All termly and annual reviews for children with SEND are carried out via TEAMS.

Referrals

Referrals continue to be made to Woodlands Outreach Services for all learning assessments. All assessments, except those for dyslexia, are carried out remotely until outside agencies are advised that it is safe to meet in schools.

Referrals continue to be made to other agencies who support with mental health and well-being challenges. Again these assessments are carried out remotely until outside agencies are advised that it is safe to meet in schools.

The collection of evidence and observations via our plan do review procedures continue to take place as far as possible.

Requests to the Local Authority for EHCP or Graduated Pathway can still be made.

Academic Mentors:

We are the only school in Shropshire to have engaged with the Academic Mentor Scheme. Our Maths Mentor works with two groups of three children from each class twice a week for sessions of up to 60 minutes. Our Literacy Mentor works with individual children across all age groups for sessions of up to 15 minutes supporting them with their reading. The majority of these children have been identified as having a need for support in each of these areas.

SENDCo

Currently the SENDCo works for three mornings a week in Year 5 with targeted children for reading, literacy and maths. The focus in reading and literacy is to work with children who exhibit dyslexic tendencies. The focus in maths is to ensure children re-visit mathematical skills and concepts. Multi-sensory, differentiated learning tasks and strategies are used to enhance learning with this group of Year 5 children.

Release time is used to complete referrals, requests and attend SEND and LAC related meetings.