




Work for Year 3: Hazel Class (Miss Bliss)

All work should be completed in your homework books. See also www.crowmoorschool.co.uk

Hazel Class Page Homework

We will update the homework tasks fortnightly.

Reading	Spellings	Writing	Grammar and Punctuation
<ol style="list-style-type: none"> 1. If you require further books to read, EBooks are available on the following website: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ 2. Don't forget to record daily reading in your reading diary. 3. Have a look online for free audio books; it is a great way for children to enjoy a book. 4. Look in magazines or newspapers for any new vocabulary you are unfamiliar with. You could underline or highlight the word in a newspaper or magazine. 	<p>You have a Year 3 and 4 spelling list:</p> <ol style="list-style-type: none"> 1. Select 10 spellings to learn each week. <p>Use the look, say, cover, write and check method to learn them.</p> <ol style="list-style-type: none"> 2. Use a dictionary to find out the meaning of any words that you are unsure of. Perhaps you could write your own definition. 3. Write the meaning, a synonym (words with the same meaning) an antonym (words with the opposite meaning) and an example of how to use each word in a sentence. Can these words be modified by adding a prefix or suffix? 	<ol style="list-style-type: none"> 1. Please continue to keep a daily diary. This could be used in History one day to show what happened during the Corona outbreak in England. 2. Create a poster to persuade customers to buy your new dinner, inspired by a country of your choice. 3. Research a country of your choice that is involved in making chocolate (it might be a country where coca beans are grown). Think about the, population, climate, the landscape, the flag and the language spoken there. Use this information to create a fact file for your country. You will need to include pictures too. 4. Write a poem to describe your favourite food. Use the food adjective word mat to help you. 	<p>In your diary, persuasive poster, fact file and poem make sure you use your Year 3 grammar and punctuation; you have a sheet to help you.</p> <p>BBC Bitesize Primary is a good website to practice grammar exercises online. https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p>

Maths	Theme- 'Word Kitchen'	Art	Notes to Parents
<ol style="list-style-type: none"> Continue to learn your tables. Hit the button is a great site to use: https://www.topmarks.co.uk/maths-games/hit-the-button Mathletics: all children have their own log-ins either in their reading diary or homework books. You will have work assigned. <p>BBC Bitesize Primary https://www.bbc.co.uk/bitesize/levels/zbr9wmn is a good website to practice your themes, these are:</p> <ol style="list-style-type: none"> Fractions Time - Practise telling the time. You can use this game (scroll down to access). Read to the quarter hour and the nearest 5 minutes. Go on 'Numbergym' – you should know your password – enter web address, click on online access tab and then add Crowmoor and maths4me then select your game and add your password. <p>Maths linked to the 'World Kitchen'</p> <ol style="list-style-type: none"> Find a recipe that is serves 4 people. Work out the amount of ingredients you would need for 16 people. 	<ol style="list-style-type: none"> Choose a country and design and make your own dish based on the influence of your country. https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen?page=2 has some great recipes of dishes from all around the world. Compare and contrast what food is like in 2 different countries. Which food do you like the best- make sure you explain why. Try making a time capsule to bury in your garden, for people in the future to find. Decorate the outside (perhaps you could use wrapping paper or just cover it in a plain piece of paper that you've decorated). Put things in there that will remind you of this time <p>Science- Plants</p> <ol style="list-style-type: none"> Dr Binocs has some helpful videos about plants. Type Dr Binocs plants into YouTube and you will find plenty of videos. Life Cycle of Flowering Plants: Children present their understanding of the life cycle of flowering plants in a creative and unique way. (See activity sheet) 	<ol style="list-style-type: none"> You can also trying sketching different fruits and vegetables. Think about how to vary the tone and shade just using your pencil. Create an insulated container to carry food using objects you can find around the house. Think about the purpose of the container and what products you will be creating it for. Create fruit and vegetable faces in the style of Giuseppe Arcimboldo. If you type Arcimboldo Inspired Fruit and Vegetable Faces into google you will find some great examples.  <p>You could take a photo to stick into your homework books!</p>	<p>In the event of needing to contact me please do so through the school admin email address (admin@crowmoorschool.co.uk) with my name in the subject title.</p> <p>I am conscious that some children will be displaying anxiety and will be scared. If this is the case then I would suggest it is more important that they remain in a good place emotionally. I believe that this work can be accessed by all and I would recommend they dip into the parts that interest and motivate. Please ensure they continue to read each day though.</p> <p>In the meantime, keep safe. Thank you for reading this and ensuring your child read the updates and carry out the work – your support is invaluable.</p> <p>If you require hardcopies of any of the set homework please contact the office (by email); they will inform me and I'll support you by producing packs that you can collect from the table outside the office each week.</p> <p>Take care, Miss Bliss</p>

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 3

Vocabulary, Grammar and Punctuation

Word

I can

make nouns using prefixes
use a or an appropriately by looking
at the first letter of a word
recognise word families

Sentence

I can

express time, place and cause using
conjunctions
express time, place and cause using
adverbs
express time, place and cause using
prepositions

Text

I can

use paragraphs to group information
use headings and sub-headings
use the present perfect form of verbs

Punctuation

I can

recognise direct speech
use inverted commas to punctuate direct speech

I can talk about my work using these words

preposition conjunction word family
clause subordinate clause
consonant consonant letter vowel
vowel letter prefix
inverted commas/speech marks



Food Adjectives

appetizing crunchy fruity roasted unseasoned

aromatic delicious golden rubbery velvety

bitter dry hot salty spicy

bland dull juicy smelly flavoursome

burnt fiery mild peppery

cheesy fizzy moist oily sticky

chilled fluffy plain sweet tangy

cold creamy fresh tasty zesty

crisp frozen rich sour

warm whipped yummy zingy

The Life Cycle of Flowering Plants

All flowering plants go through the same stages of the life cycle.

The main stages are germination, growing and flowering, pollination, fertilisation and seed dispersal.

Can you design and create a way to represent the stages of the life cycle?

You could:

- Draw the different stages on a paper plate, adding arrows to show the order.
- Make a poster to show the different stages.
- Create a small book with one stage on each page.
- Write about what happens at each stage.
- Make a PowerPoint with one stage on each slide.

Or you could come up with your own idea!

