

### Art and Design

Willow will study how to use pen and colour, how to print, weave and make lanterns. They will also have the opportunity to explore the work of 'The Seaside' artists Alfred Wallis and Hokusai.

### Computing

Pupils will learn about Icomputing systems and networks-communication and collaboration. They will create media, including a webpage.

### Design and Technology

This term children will learn about controlling movements with a cam mechanism as part of an automata animal. Deveoping techniques in cutting, shaping and joining.

### English - Reading

Children enjoy reading 'Holes' by Louis Sachar and 'The Boy in the back of the class' by Onjali A. They will: summarise, predict, infer, explain, discuss vocabulary and retrieve answers to questions about the text.

### English – Writing

Using their reading text as inspiration, pupils will write a diary entry, character descriptions, persuasive letters, narratives with an alternative ending and non-chronological reports. They will also learn to write poetry.

## Curriculum Information for parents/carers



### Year 6– Willow– Autumn

In Year 6, we aim to help the children build their independence and resilience as they become used to the greater expectation as of the Key Stage 2 curriculum. Pupils are responsible for their learning and organisation of resources in addition to looking after their personal belongings.

### Geography

We will find out about the features of rivers, and the natural and human ways rivers change over time. We will also develop map skills, including using maps atlases and diqital maps.

### History

Understand of what leisure and entertainment was like in the 20<sup>th</sup> century. And develop an understanding of Kings and Queens in Birtch History.

### Maths

Place Value up to 100,000,000,  
Addition and Subtraction  
Multiplication and division  
Fractions  
Converting numbers

### Modern Foreign Languages

In our French lessons, will develop the vocabulary for places in a town, directions and homes. We will be able to ask and answer questions about the cost of items.

### Music

Pupils listen to a range of genres, improvise and preform and share through the themes 'Happy' & 'Classroom Jazz 2'.

### Personal, Social, Health, Economic

We will explore different relationships. Expressing opinions and respecting other points of view, including discussing topical issues.

### Physical Education

#### Wednesday and Friday

Swimming, Outdoor adventurous activities, Dance: Through the decades, Invasion games

### Religious Education

Pupils answer the questions 'What does it mean to be a Muslim in Britain today?' and 'Why do Christians believe Jesus was the Messiah?'

### Science

We will be learning about Living Things, learn about Carl Linnaeus and we will investigate Electricity through creating circuits.