

Oak Week 6 08/02/2021	Session 1 9.00-9.30	Session 2 9.30-10.30	Session 3 10.50-11.50	Session 4 1.00-2.00	Session 5 2.00-3.00	Story Time 3.00-3.15 Online
<b>Monday</b> Remember you can use the reading online links if you have run out of books at home.	<b>Look Say, Cover Write and Check your spellings.</b> <b>Reading:</b> Read from your book for 15 minutes. Make a record in your reading diary of the pages you have read and add a comment. Or <b>Complete a quiz for AR</b>	<b>Maths</b> Lesson 8; Comparing Fractions <a href="https://classroom.thenational.academy/lessons/comparing-fractions-6rr68e">https://classroom.thenational.academy/lessons/comparing-fractions-6rr68e</a>	<b>English</b> Lesson 24; Write an introduction to a set of instructions <a href="https://classroom.thenational.academy/lessons/to-write-an-introduction-6njpae">https://classroom.thenational.academy/lessons/to-write-an-introduction-6njpae</a>	<b>P.H.S.E.</b> <b>Group A Video Link 1.30-2.00pm</b>  Lesson 4; My own workout <a href="https://classroom.thenational.academy/lessons/my-own-workout-75j6at">https://classroom.thenational.academy/lessons/my-own-workout-75j6at</a>	<b>Reading</b> Reading - Think about your favourite book, can you take one scene from that book and draw it and then ask people in your household if they can guess what story the picture is from.	Cressida Cowell reads "How to train your dragon." 15mins <a href="https://www.youtube.com/watch?v=uWhNzQUjSE">https://www.youtube.com/watch?v=uWhNzQUjSE</a>
<b>Tuesday</b>	<b>Look Say, Cover Write and Check your spellings.</b> <b>Reading:</b> Read from your book for 15 minutes. Make a record in your reading diary of the pages you have read and add a comment. Or <b>Complete a quiz for AR</b>	<b>Maths</b> Lesson 9; Ordering Fractions <a href="https://classroom.thenational.academy/lessons/ordering-fractions-cct38r">https://classroom.thenational.academy/lessons/ordering-fractions-cct38r</a>	<b>English</b> Lesson 25; Developing vocabulary <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-part-1-cmw36r">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-part-1-cmw36r</a>	<b>Music</b> See the PDF file on our class website.		Cressida Cowell reads "How to train your dragon." 15mins <a href="https://www.youtube.com/watch?v=uWhNzQUjSE">https://www.youtube.com/watch?v=uWhNzQUjSE</a>
<b>Wednesday</b>	<b>Look Say, Cover Write and Check your spellings.</b>  <b>Reading for Pleasure Lesson 3</b> <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-cgr34c">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-cgr34c</a> <b>To develop reading for pleasure through book recommendations</b>	<b>Maths</b> Lesson 10; Using mixed numbers <a href="https://classroom.thenational.academy/lessons/using-mixed-numbers-61hkad">https://classroom.thenational.academy/lessons/using-mixed-numbers-61hkad</a>	<b>English</b> Lesson 26; Planning a set of instructions <a href="https://classroom.thenational.academy/lessons/to-plan-a-first-set-of-instructions-ctgk2c">https://classroom.thenational.academy/lessons/to-plan-a-first-set-of-instructions-ctgk2c</a>	<b>P.E</b> P.E. - Pick one small item (a piece of pasta), a medium item (a pencil), a large item (rolled up socks). See how many times you can pass each one around your body in 60 seconds. Which one can you pass around the most times? Have another go and see if you and beat your time.	Times Tables Challenge Or Times Tables Diploma <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> and Test your weekly spellings and record your score. See Class Web Page Spellings for your new list this week.	Cressida Cowell reads "How to train your dragon." 15mins <a href="https://www.youtube.com/watch?v=uWhNzQUjSE">https://www.youtube.com/watch?v=uWhNzQUjSE</a>
<b>Thursday</b>	<b>Look Say, Cover Write and Check your spellings.</b> <b>Reading:</b> Read from your book for 15 minutes. Make a record in your reading diary of the pages you have read and add a comment. Or <b>Complete a quiz for AR</b>	<b>Maths</b> Lesson 11; Using improper fractions <a href="https://classroom.thenational.academy/lessons/using-improper-fractions-6ru62c">https://classroom.thenational.academy/lessons/using-improper-fractions-6ru62c</a>	<b>English</b> Lesson 27; Practice suffixes -ic -al -ity, -tion -ness <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d</a>	<b>Science</b> Lesson 2; Who is Alexander Graham Bell? <a href="https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t">https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t</a>	<b>Science</b> <b>Group B Video Link 2.00-2.30</b> Lesson 2; Who is Alexander Graham Bell? <a href="https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t">https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t</a>	Cressida Cowell reads "How to train your dragon." 15mins <a href="https://www.youtube.com/watch?v=uWhNzQUjSE">https://www.youtube.com/watch?v=uWhNzQUjSE</a>
<b>Friday</b>	<b>Look Say, Cover Write and Check your spellings.</b> <b>Reading:</b> Read from your book for 15 minutes. Make a record in your reading diary of the pages you have read and add a comment. Or <b>Complete a quiz for AR</b>	<b>Maths</b> Lesson 12; Converting mixed numbers into improper fractions <a href="https://classroom.thenational.academy/lessons/converting-mixed-numbers-into-improper-fractions-60rket">https://classroom.thenational.academy/lessons/converting-mixed-numbers-into-improper-fractions-60rket</a>	<b>English</b> Lesson 28; Writing a set of instructions <a href="https://classroom.thenational.academy/lessons/to-write-a-first-set-of-instructions-74ukje">https://classroom.thenational.academy/lessons/to-write-a-first-set-of-instructions-74ukje</a>	<b>Theme:</b> <b>Group C Video Link 2.00-2.30pm</b> <b>Friday 12<sup>th</sup> February is Chinese new year!</b> Watch the video on the Chinese Zodiac <a href="https://www.youtube.com/watch?v=may2s9j4RLk">https://www.youtube.com/watch?v=may2s9j4RLk</a> Create a story board explaining the order in which the animals won 'The Great Race' and why they came in that order. Then write a few sentences explaining what the Chinese Zodiac is. Which animal is assigned to your birth year? <b>Have a go at making a Chinese paper lantern! There are links and templates below to help you!</b>		Cressida Cowell reads "How to train your dragon." 15mins <a href="https://www.youtube.com/watch?v=uWhNzQUjSE">https://www.youtube.com/watch?v=uWhNzQUjSE</a>

Follow the instructions on how to make a paper lantern, there is a template and a link to a YouTube video to help you:

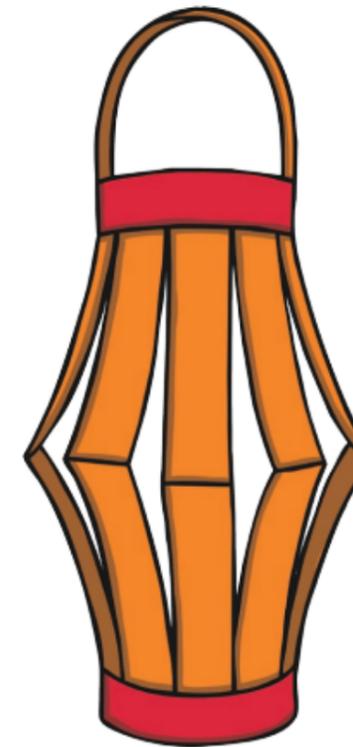
<https://www.youtube.com/watch?v=CeZKYGmuZn0>

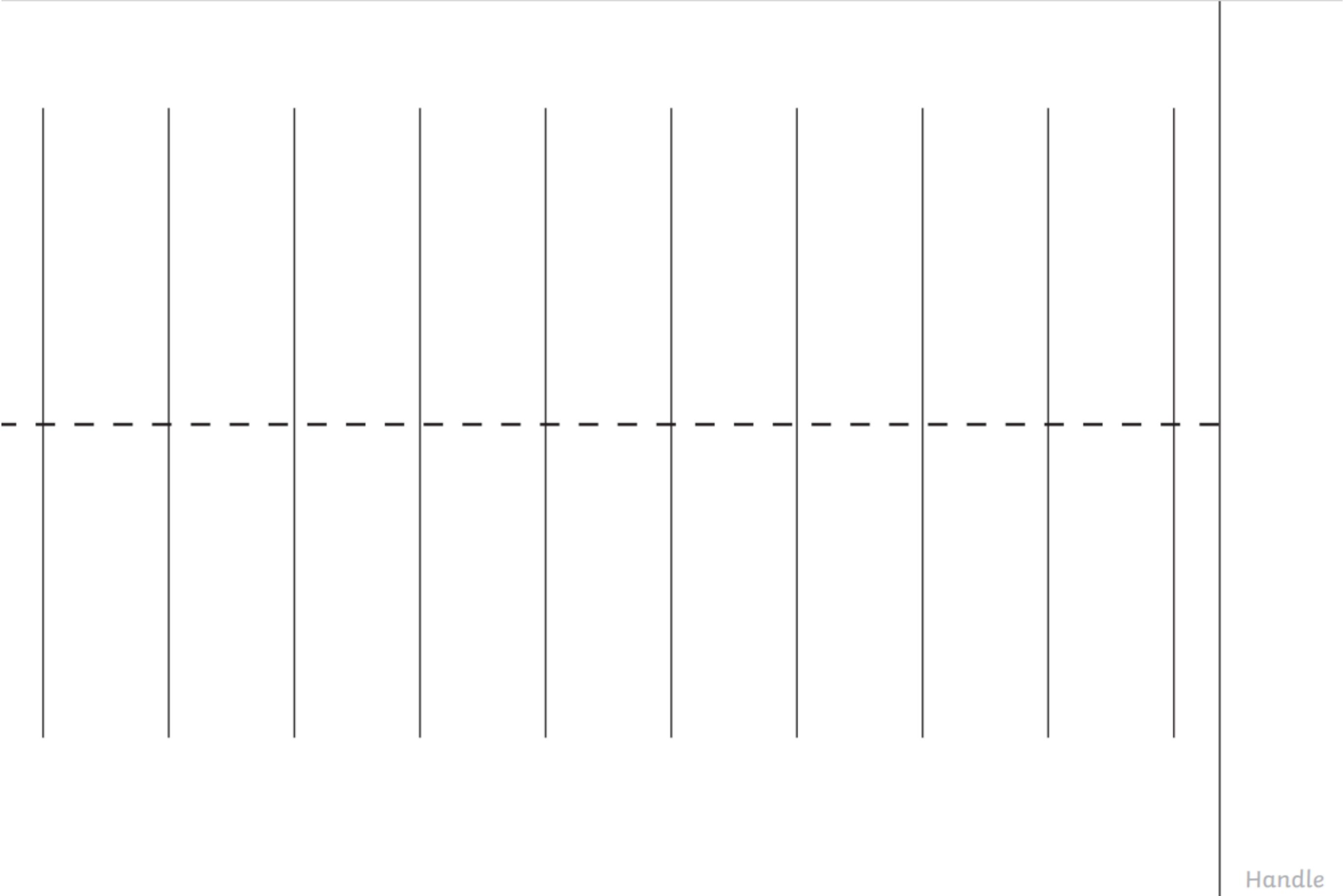
Use paint, glitter, sequins and anything else you can find to decorate it with!

## How to make a paper lantern:

1. Cut off one end of the paper. Set aside to use as the handle.
2. Decorate the sheet using coloured pens, paint or glitter.
3. Fold your paper in half lengthwise along the dashed line.
4. Cut the marked lines along the sheet. (Do not cut to the edge of the paper).
5. Unfold the paper.
6. Match the long edges together on the lantern and use tape to hold it in place.
7. Staple the handle to the top of the lantern.

Why not try printing the template onto coloured paper?





Handle