

Oak Week 5 01/02/2021	Session 1 9.00-9.30	Session 2 9.30-10.30	Session 3 10.50-11.50	Session 4 1.00-2.00	Session 5 2.00-3.00	Story Time 3.00-3.15 Online
Monday Remember you can use the reading online links if you have run out of books at home.	Look Say, Cover Write and Check your spellings. Reading: Read from your book for 15 minutes. Make a record in your reading diary of the pages you have read and add a comment. Or Complete a quiz for AR	Maths Lesson 3; Recognising equivalent fractions https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-6rkrjr	English Lesson 19; Plan the second part of a build-up scene for "How To Train Your Dragon" https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-a-build-up-scene-c9gpcc	P.H.S.E. Group A Video Link 1.30-2.00pm Lesson 3: Time to get active! https://classroom.thenational.academy/lessons/time-to-get-active-cth62c	Reading AWESOME BOOK Challenge – If you could choose 5 characters from the books you have read and make one awesome book, which characters would you choose to put in and why?	Cressida Cowell reads "How to train your dragon." 15mins https://www.youtube.com/watch?v=uWhNzQUjMSE
Tuesday	Look Say, Cover Write and Check your spellings. Reading: Read from your book for 15 minutes. Make a record in your reading diary of the pages you have read and add a comment. Or Complete a quiz for AR	Maths Lesson 4; Recognising equivalent fractions part 2 https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-2-75gkcr	English Lesson 20; Edit your build up writing for "How To Train Your Dragon" https://classroom.thenational.academy/lessons/to-edit-your-build-up-writing-cngk2r	Music 'Co-ordination Funk!' Sing along with this song and try the actions! https://youtu.be/M-rFGq2dHwk	Cressida Cowell reads "How to train your dragon." 15mins https://www.youtube.com/watch?v=uWhNzQUjMSE	
Wednesday	Look Say, Cover Write and Check your spellings. Reading for Pleasure Lesson 3 https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-cgr34c To develop reading for pleasure through book recommendations	Maths Lesson 5; Calculating non unit fractions of quantities https://classroom.thenational.academy/lessons/calcuting-non-unit-fractions-of-quantities-70u3jd	English Lesson 21; Identifying the features of an instructional text https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-instructional-text-chgkct	P.E Bowling – Place 6 teddies/6 Lego towers/6 plastic ups into a triangle. Get a pair of rolled up socks and take 8 steps away from you target. Roll the pair of socks and see how many you can knock down. Repeat 10 times, record your score and challenge other members of the household.	Times Tables Challenge Or Times Tables Diploma https://www.timestables.co.uk/ and Test your weekly spellings and record your score. See Class Web Page Spellings for your new list this week.	Cressida Cowell reads "How to train your dragon." 15mins https://www.youtube.com/watch?v=uWhNzQUjMSE
Thursday	Look Say, Cover Write and Check your spellings. Reading: Read from your book for 15 minutes. Make a record in your reading diary of the pages you have read and add a comment. Or Complete a quiz for AR	Maths Lesson 6; Equivalent fractions https://classroom.thenational.academy/lessons/equivalent-fractions-68rk2d	English Lesson 22; Investigating and practicing the suffixes " -al, -ic, -tion, -ity, -ness" https://classroom.thenational.academy/lessons/to-investigate-suffixes-al-ic-and-tion-ity-ness-chk3jc	Science Lesson 6: Gears, Levers and Pulleys https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd Group B Video Link 2.00-2.30	Science Lesson 6: Gears, Levers and Pulleys https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd Group B Video Link 2.00-2.30	Cressida Cowell reads "How to train your dragon." 15mins https://www.youtube.com/watch?v=uWhNzQUjMSE
Friday	Look Say, Cover Write and Check your spellings. Reading: Read from your book for 15 minutes. Make a record in your reading diary of the pages you have read and add a comment. Or Complete a quiz for AR	Maths Lesson 7; Fractions and division https://classroom.thenational.academy/lessons/fractions-and-division-68tp8r	English Lesson 23; Revising complex sentences. https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c	Theme: Create your own timeline for Great Britain from Pre-Historic times until today. See below for instructions.	Art Group C Video Link 2.00-2.30pm Make a flying dragon! https://www.youtube.com/watch?v=UzE9zqutemE You can use this 'bat kite' to help but instead turn it into a dragon!	Cressida Cowell reads "How to train your dragon." 15mins https://www.youtube.com/watch?v=uWhNzQUjMSE

Pre..	Romans	Saxons	Vikings	Normans	Tudors	Victorians	Today
							
BC	43	450	793	1066	1485	1837	1939
2000BC Stonehenge Completed							

Use this link to research the timeline above.

<http://projectbritain.com/history.html>

Add a fascinating fact into each time period.

Use the timeline above.

Challenge: Take one time period and create a timeline just for then. See below for my timeline of Pre-Historic Britain.

Pre- Historic Britain
<p>15000BC Britain Covered in Ice and joined to Europe 6000BC Britain becomes an island 3000BC New Stone Age begins 2100BC Bronze Age begins 2000BC Stonehenge completed</p> <p></p> <p>750BC Iron Age began 500BC The Celts arrived in England</p>
15000BC-500BC