



Work for Year 6 working from home (06.07.20 to the End of Term): Willow Class (Mr Wilmot)

Some children are back in school; to try and be consistent in the curriculum content it is my intention that the children working from home access similar activities. As a result, the work set below mirrors the work the children do in class. As before, I recommend your child dip into parts they can do at home. There may be new content which I appreciate will be harder to access.

This homework will be the last I set as the following fortnight will be in the Summer Holidays!

Reading	Spellings	Writing	Grammar and Punctuation
<p>1. You have, no doubt, read the books you took home so I now recommend you access new books virtually through the kindle app (many books are free) or by accessing and setting up a free account on the following link: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>2. Don't forget to continue recording your reading in your reading diary.</p> <p>3. BBC Audio Books are free to listen to at the moment – access the resources through https://www.bbc.co.uk/sounds/category/audiobooks?page=3&sort=latest</p>	<p>The children have been learning a new Science topic - 'Living Things and Their Habitats'. The spellings, and your words for the next fortnight, are related to the unit:</p> <ul style="list-style-type: none"> • virus • bacteria • conclusion • investigation • factors • vaccine • classification • species • antibodies • characteristics <p>Use the 'Look, Say, Cover, Write and Check' method to learn them. Then write a sentence and definition for each, like normal.</p>	<p>Please continue with your diaries, they will be of interest when you are older and you reflect back on this time.</p> <p>We recently watched 'The Piano'; it is a clip about an old man and the flashbacks he has. The clip can be found on the following link: https://www.literacyshed.com/piano.html</p> <p>We carried out some of the recommended activities – namely a letter from the old man to his wife when he was a paramedic in WW2.</p> <p>We also created stills/pictures from the clip and then we wrote diary entries, accompanying each still that covered some of the thoughts the old man probably had at the time.</p> <p>We discussed the potential memories the children might have in their lifetime and they documented this for future perusal.</p>	<p>When completing the war letter really try and put yourself into the mindset of the old man... how would you have felt in the separation? What would you ask your partner? Remember you can't give too many details in the letter about your specific location – 'careless talk costs lives'!</p> <p>In your diary entry make sure you think again about the old man's memories and how they might have formed his life. What emotions did he have? How did one event lead to another? The clip is quite emotional – I recommend watching it a few times to help with the inference.</p> <p>Your CPG books are coming to an end – thank you for your dedication in completing them. Originally it was my intention that the books help you revise for SATs; as it turned out the SATs never materialised. They will have been really useful revision for the skills you will be expected to know at Secondary and they have been a very worthwhile homework activity. Remember, the only person who benefits from the completion of the work is... YOU!</p>

Maths	End of Year Assembly	Science Activities	Note to parents:
<p>1. Continue to learn your tables – you know which ones you need to practise. Use the ‘Times Table Challenges’ sheets – you’ll find a copy on the homework page – remember you have 5 mins.</p> <p>2. Complete any missing or empty pages within your CPG Books.</p> <p>3. How did you get on with the Murder Investigation? The murderer was Zoe Walters! I’ve set another, see homework page and as per last fortnight all I need is a name. If it is the same as the one I have you have completed the tasks successfully!</p> <p>4. Mathletics: I have remotely assigned you work.</p> <p>5. Go on ‘Numbergym’ – enter web address, click on ‘online access’ tab and then add ‘Crowmoor’ and ‘maths4me’ then select your game and your password.</p> <p>6. Use BBC Bitesize Primary https://www.bbc.co.uk/bitesize/levels/zbr9wmn to practise your maths.</p> <p>As always, please ensure you are supervised when on internet-enabled devices.</p>	<p>You are invited into school to attend the End of Year Assembly.</p> <p>It will take place on Thursday 9th July at 1:30pm and we will conduct the last Assembly in the shade of the Willow Tree, between the Hall and the Dining Room. The Assembly is a final chance for your child to see their friends, collect their books, hoodies and end of year report.</p> <p>We will obviously continue to ensure the social distancing of the children to reduce their risk.</p> <p>It is tradition that each child says something in the Assembly. If your child is going to attend they will need to email me their speech; please email me directly on our class email: (willow@crowmoorschool.co.uk).</p> <p>The speeches have the same format: an early memory, an embarrassing moment, a funny memory, what they will miss about Crowmoor and what they look forward to in the future.</p>	<p>We have been looking at the last Science Unit for Y6 this week. It begins by looking at animal classifications; it is an extension from a similar unit in Y4.</p> <p>I include a characteristics activity – you need to cut the text sheet up into strips then apply them to the sheet with the differing animal groups – it is good reminder of the terms.</p> <p>The unit then progresses to look at micro-organisms. We are going to conduct an experiment in class. It is the classic bread experiment whereby you put a piece of bread in a bag. In one bag it contains a piece of bread that has been handled by dirty hands that have not been washed and in another bag you put another piece of bread that has been put in the bag with washed hands. The idea is then you leave the bread in sealed bags to see how quickly they begin to deteriorate. Mould should appear – the skill is predicting when and how much and in which sample. Perhaps you could do this experiment at home. We will peg our bags in the window to encourage growth!</p>	<p>In the event of needing to contact me please do so through our class email address: willow@crowmoorschool.co.uk and I will endeavour to contact you by return. Please be aware though that this email should only be used for homework support or submission and that I will be teaching full time.</p> <p>I am conscious that some children will be displaying anxiety and will be scared. If this is the case then I would suggest it is more important that they remain in a good place emotionally. I believe that this homework can be accessed by all and I would recommend they ‘dip’ into the parts that interest and motivate. Please ensure they continue to read each day though.</p> <p>If you require hardcopies of any of the set homework please contact the office (by email); they will support you by producing packs that you can collect from the table outside the office.</p> <p>Take care and look after yourselves.</p>

Y6 Leaving Assembly – ‘My Crowmoor Memories’

Name: _____

You will be an instrumental part of your Crowmoor End of Year 6 Assembly. We need your contribution as this Assembly is about YOU, your friends and the time you have spent at the school. To assist, I need your responses to the following questions; the more comprehensive your responses the better... perhaps a couple of sentences for each statement. Remember, you'll be reading it out so perhaps rehearse it before the event.

My earliest memory of Crowmoor was...

My most embarrassing Crowmoor moment was...

My funniest Crowmoor memory was...

I will miss...

I am looking forward to...

The message I would you give to a younger version of myself would have to be...