



Work for Reception: Beech Class (Miss Jones.) 6th July 2020 – End of Term

See also <http://crowmoorschool.co.uk/category/beechnclass-homework/> and <http://crowmoorschool.co.uk/home/parents-area/classes/beechnclass-information/> for useful websites.

Maths

- Go for a walk, count how many steps you take. Can you do a different action each time you cross a 10? E.g. clap, jump, hop, turn when you reach 10,20,30 etc.
- Use a pack of cards play a game using your number bonds knowledge to see who can make 10 first. OR lay out the cards face down and play a memory game to see if you can find two cards that make 10.
- Play this doubles game on ICT Games <https://www.ictgames.com/mobilePage/archeryDoubles/index.html>
- Play these addition and subtraction games on Topmarks <https://www.topmarks.co.uk/subtraction-to-10> <https://www.topmarks.co.uk/addition-to-10>

Science

Paper Hovercrafts

WATCH SCIENTIST JOE PERFORM THIS EXPERIMENT HERE!

Materials:

★ Square Paper



<https://www.sciencefun.org/kidszone/experiments/paper-hovercrafts/>
Click on the link to see the full instructions. See if you can make it with some other materials too or try one of the other experiments.

Have a go at these investigations!

Science with foil

Foil is cheap, recyclable, and simple to tear and manipulate. It is a good modelling material and its surface is reflective. It also conducts electricity so is useful for teaching circuits.



AGE 5-7 MODELLING BIRDS AND MAMMALS

Challenge children to use one piece of foil to create a bird. Encourage the children to think about the main features of their bird and how they move, and to discuss this with each other.

Next, ask them to choose a mammal to make with their second piece of foil. Before they start, give them time to think and discuss the features of their mammal. Ask them to think about if it is a carnivore, omnivore or herbivore, and how it is similar or different to their bird. Create a class aviary or zoo for children to view and identify each other's creations. Extend the activity to include other types of animal.



Resources per child

- Two 30cm x 20cm pieces of foil

Science explored

- Features of animals
- Identifying and classifying living things

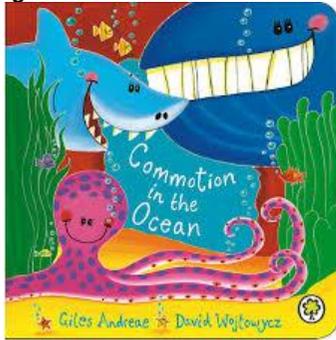
Interesting links

- [BBC Bitesize: all about animals](#)
- [Play a sorting game: feed the animals](#)

Literacy

- Write an 'All About Me' for your new teacher. Draw a picture of yourself and tell them some interesting things about you – what you like, what pets you have, who's in your family etc. Ask a grown up to take a photo and email it to chestnut@crowmoorschool.co.uk

- Listen to the story 'Commotion in the Ocean'



<https://www.youtube.com/watch?v=9pRhgz8Jffs>

- Draw and write about your favourite sea creature.
- Listen to the rhyming words in the story, can you think of some words related to your creature and think of some words that might rhyme?
E.g. The dolphin is blue, he swims in the sea, he swims very fast and has fish for his tea!

Life Skills – How many of these can you do on your own?

<i>Task</i>	<i>Tick ✓</i>
<i>Brush your hair</i>	
<i>Brush your teeth</i>	
<i>Fasten your zip</i>	
<i>Fasten your buttons</i>	
<i>Tie shoe laces</i>	
<i>Use a knife and fork</i>	
<i>Make your bed</i>	
<i>Fold your clothes</i>	
<i>Butter bread/toast</i>	
<i>Make a simple sandwich</i>	
<i>Tidy your bedroom</i>	
<i>Look after your pet</i>	
<i>Dry the dishes</i>	
<i>Say your address</i>	

Note for Parents

*In the event of needing to contact me please do so through the Beech Class email address beech@crowmoorschool.co.uk
I would love to receive some messages from the children or photos of any projects they have done!*

We are conscious that some children will be displaying anxiety and will be scared. If this is the case then we would suggest it is more important that they remain in a good place emotionally. We believe that this homework can be accessed by all and we would recommend they dip into the parts that interest and motivate. Please ensure they continue to read each day. They do have access to appropriate levelled books through their Bug Club accounts which I am monitoring so I know when they run out or they can access any of the Phonics games on Espresso, Teach Your Monster to Read or Phonics Play websites as previously detailed.

In the meantime, keep safe. Thank you for reading this and ensuring your child reads the updates and carries out the work – your support is invaluable.

If you require hardcopies of any of the set homework please contact the office (admin@crowmoorschool.co.uk); they will inform us and we'll support you by producing packs that you can collect from the table outside the office.

Take care,

Miss Jones