

Work for Year 3: Hazel Class (Miss Bliss) 6.7.20 – end of term

This homework will be the last we set as the following fortnight will be in the summer holidays

All work should be completed in your homework books. See also <u>www.crowmoorschool.co.uk</u>

Hazel Class Page Homework

We will update the homework tasks fortnightly.

Maths	Transition activities	Notes to Parents
 Continue to learn your tables. Hit the button is a great site to use: <u>https://www.topmarks.co.uk/mat</u><u>hs-games/hit-the-button</u> Mathletics: all children have their own log-ins either in their reading diary or homework books. You will have work assigned. I have assigned work on this and will continue to keep this updates. BBC Bitesize Primary <u>https://www.bbc.co.uk/bitesize/levels/zbr</u> <u>9wmn</u> is a good website to use Go on 'Numbergym' – you should know your password – enter web address, click on online access tab and then add Crowmoor and maths4me then select your game and add your password. 	 Write a letter to your new class teacher telling them all about yourself. You could include: hobbies, likes and dislikes and interesting facts about yourself. Draw a detailed self-portrait-It's useful to use a mirror to help you look at your features. Hopes and dreams for next year. What do you want to achieve in the next school year? Create a leaflet about your current class for someone in the year below- remember to include details about the class room for example rules and routines. It would be lovely to see all of your wonderful work, please send any work into the class email and the class teacher can share this with your child's next class teacher. 	In the event of needing to contact me please do so through the school admin email address (admin@crowmoorschool.co.uk) with my name in the subject title. I am conscious that some children will be displaying anxiety and will be scared. If this is the case then I would suggest it is more important that they remain in a good place emotionally. I believe that this work can be accessed by all and I would recommend they dip into the parts that interest and motivate. Please ensure they continue to read each day though. In the meantime, keep safe. Thank you for reading this and ensuring your child read the updates and carry out the work – your suppor is invaluable. If you require hardcopies of any of the set homework please contact the office (by email) they will inform me and I'll support you by producing packs that you can collect from the table outside the office each week. Take care, Miss Bliss.

Year 3 and 4 Statutory Spellings

accident accidentally actual actually address answer appear arrive believe bicycle breath breathe build busy business calendar

caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight

eighth enough exercise experience experiment extreme famous favourite February forward forwards fruit grammar group guard quide

heard heart height history imagine increase important interest island knowledge learn length library material medicine mention

minute natural naughty notice occasion occasionally often opposite ordinary particular peculiar perhaps popular position possess possession

possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight

strange strength suppose surprise therefore though although thought through various weight woman women



Year 3 Vocabulary, Grammar and Punctuation

Word

I can

make nouns using prefixes use a or an appropriately by looking at the first letter of a word recognise word families

Sentence

I can express time, place and cause using conjunctions

express time, place and cause using adverbs express time, place and cause using prepositions

Text

I can use paragraphs to group information use headings and sub-headings use the present perfect form of verbs

Punctuation

I can recognise direct speech use inverted commas to punctuate direct speech

I can talk about my work using these words





