




Work for Year 6 working from home (22.06.20 to 05.07.20): Willow Class (Mr Wilmot)

Some children are now back in school; to try and be consistent in the curriculum content it is my intention that the children working from home access similar activities. As a result, the work set below mirrors the work the children do in class. As before, I recommend your child dip into parts they can do at home. There may be new content which I appreciate will be harder to access.

I will continue to update homework tasks such as this each fortnight.

| Reading | Spellings | Writing | Grammar and Punctuation |
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| <p>1. You have, no doubt, read the books you took home so I now recommend you access new books virtually through the kindle app (many books are free) or by accessing and setting up a free account on the following link: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>2. Don't forget to continue recording your reading in your reading diary.</p> <p>3. BBC Audio Books are free to listen to at the moment – access the resources through https://www.bbc.co.uk/sounds/category/audiobooks?page=3&sort=latest</p> | <p>The children learnt double consonant spellings this week. The spellings, and your words for the next fortnight, are:</p> <ul style="list-style-type: none"> • opportunity • immediately • occupy • attached • occur • aggressive • accommodate • accompany • according • apparent <p>Use the 'Look, Say, Cover, Write and Check' method to learn them.</p> <p>Write a sentence using each word in context then write a definition for each of the 10 words (in our usual way).</p> | <p>Please continue with your diaries, they will be of interest when you are older and you reflect back on this time.</p> <p>We watched a really good clip about rock, paper and scissors; it was entitled 'Broken' and can be found on the following link: https://www.literacyshed.com/a-shed-full-of-animations.html</p> <p>There are many literacy opportunities you can do using the influence of the clip but we created a Venn diagram, copy below, that compared the personalities and appearance of the characters.</p> <p>We also retold parts of the story using descriptive language – perhaps from the point where the Rock falls from the mountain to the point where Scissors has the Rock and Paper cornered (pre-fight).</p> | <p>When completing the Venn diagram try and find between 3-5 words for each section but make sure the words you are using demonstrate your extensive vocabulary – use the Y5/6 words rather than more elementary examples.</p> <p>In your retelling concentrate on the Grammar skills you have learnt – be imaginative with the description and sentence formations.</p> <p>Your CPG books are coming to an end which is great as I will be setting more homework on this format over the next month. When you have completed the books go back and check for any missing pages and complete those too.</p> <p>Keep your Grammar and Punctuation skills up to date by selecting and completing appropriate activities on BBC 'Bitesize' Primary website. The glossary in your Grammar CPG book is also superb – try and learn all the definitions prior to Y7!</p> |

| Maths | Theme: Broken Activities | Creative Activity | Note to parents: |
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| <p>1. Continue to learn your tables – you know which ones you need to practise. Use the ‘Times Table Challenges’ sheets – you’ll find a copy on the homework page – remember you have 5 mins.</p> <p>2. Complete any missing or empty pages within your CPG Books.</p> <p>3. Have a go at the Murder Investigation, copy added to our class homework page... you should be able to access all the maths. When complete all I need is the name of the murderer. If you complete it correctly and understand what the clues are and how to use them you should be able to narrow it down to one person.</p> <p>4. Mathematics: I have remotely assigned you work.</p> <p>5. Go on ‘Numbergym’ – enter web address, click on ‘online access’ tab and then add ‘Crowmoor’ and ‘maths4me’ then select your game and your password.</p> <p>6. Use BBC Bitesize Primary https://www.bbc.co.uk/bitesize/levels/zbr9wmn to practise your maths.</p> <p>As always, please ensure you are supervised when on internet-enabled devices.</p> | <p>We are using the basis of the ‘Broken’ clip for our morning work, with the exception of maths, and the work we carry out in the afternoon.</p> <p>You could think about the characters feelings at specific parts of the story. Again provide more than I would expect. Each character has two stills – they represent different parts of the story. Each still suggests a different emotion. I think you could easily provide three phrases that can accompany each still.</p> <p>How did you get on with the ‘SAT’... it was only a little bit of fun. If you need the answers please email me directly on our class email (willow@crowmoorschool.co.uk) and I will forward them to you.</p> | <p>For the creative opportunity this week I suggest you use the Broken clip again and create a setting for the characters. You could paint, sketch, use pastels – any resources you can find. Perhaps create a setting on Minecraft.</p> <p>You might want to replicate (copy) the image below. This was taken from the clip itself. I thought the story was a really good alternative and creative version of the traditional ‘deciding’ playground game. I also think it helps to watch the clip a few times as each viewing offers new information and you’ll notice new points that you missed in previous views.</p>  <p>Good luck, I’d like to see a copy of your final copies – again use the class email address (willow@crowmoorschool.co.uk).</p> | <p>In the event of needing to contact me please do so through our class email address: willow@crowmoorschool.co.uk and I will endeavour to contact you by return. Please be aware though that this email should only be used for homework support or submission and that I will be teaching full time.</p> <p>I am conscious that some children will be displaying anxiety and will be scared. If this is the case then I would suggest it is more important that they remain in a good place emotionally. I believe that this homework can be accessed by all and I would recommend they ‘dip’ into the parts that interest and motivate. Please ensure they continue to read each day though.</p> <p>If you require hardcopies of any of the set homework please contact the office (by email); they will support you by producing packs that you can collect from the table outside the office.</p> <p>Take care and look after yourselves.</p> |

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Look at the character images. Can you create a list of words for the characters feelings during the different stages of the clip.

| Rock | Paper | Scissors |
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