



Work for Reception: Beech Class (Miss Jones.) Fortnight commencing 22nd June 2020

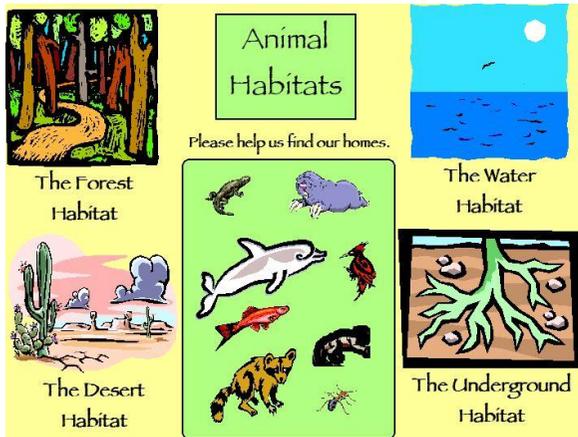
See also <http://crowmoorschool.co.uk/category/beechnurseries-homework/> and <http://crowmoorschool.co.uk/home/parents-area/classes/beechnurseries-information/> for useful websites.

We will update the homework tasks fortnightly.

Reading	Speaking, Listening & Writing	Maths
<ol style="list-style-type: none"> Use your new Bug Club accounts to read the Bug Club books and carry out activities. See Tapestry for your individual logins. Daily phonics sessions can be accessed here: https://m.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?fbclid=IwAR3HHMCDQVBTj8Cjtz5FSBjPHHFVHNjRrxiOKFWm587jIPsvQzkuubiUTI&view_as=public Use your Teach Your Monster to Read accounts (mini games are also available and are being updated all the time) https://www.teachyourmonstertoread.com/u/3271574 or if using the app typing in their name and the star code 3271574. Well done everyone who has been working their way through the levels. You can log into Espresso and explore the phonics section. Watch the videos and complete the activities as much as you can. https://www.discoveryeducation.co.uk/ Username – student26751 Password – tennis 	<p>This fortnight we are going to be looking at the story 'Monkey Puzzle' by Julia Donaldson. There are a number of YouTube videos of other people reading it and I will be posting a video of me reading it on Tapestry.</p> <ol style="list-style-type: none"> How does the monkey feel at the beginning of the story on the first page? Can you think of a time you felt like that? What did you do? What made you feel better? Pick your favourite animal from the story. Can you draw a picture of it and write some information about it? Pick an animal from the story and play a 'What am I?' game with someone e.g. I am brown, I have a long tail, I swing in trees. What am I? Create a new page for the book where the monkey gives the butterfly a clue but she takes the monkey to another animal that is not his mum. Keep practising writing your sounds and high frequency words. 	<ol style="list-style-type: none"> Can you remember the days of the week song we sang in class and teach it to your family? What day is it today? What day will it be tomorrow? What day was it yesterday? Look at the clocks around your house. See if you can start to identify o'clock by looking for times when the long hand is at the 12 and the short hand is on the hour. What do you do at those times? What time do you have breakfast? What time do you have lunch? What time do you go to bed? Monkey drive - Roll a dice and take turns to draw parts of a monkey. First to complete their monkey wins! <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  head, </div> <div style="text-align: center;">  body, </div> <div style="text-align: center;">  legs, </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  arms, </div> <div style="text-align: center;">  tail, </div> <div style="text-align: center;">  eyes & mouth </div> </div> <ol style="list-style-type: none"> Lots of suitable maths games can be found at: https://www.topmarks.co.uk/maths-games/5-7-years/sequencing-numbers

Understanding the World/People & Communities

1. Where is the story set? Where in the world do you think that might be?
2. Could all animals live in the jungle/rainforest? Where else do animals live? See if you can find out about other animals habitats. What do they have in common? How are they different?



3. Create a habitat for your favourite animal using natural or found resources or drawing a picture.
4. Take a look at Explorify <https://explorify.wellcome.ac.uk/activities> – a Science based website we use across the school. The children love the 'Zoom In Zoom Out' activities. See if you can work out together what they might be...

Expressive Arts & Design

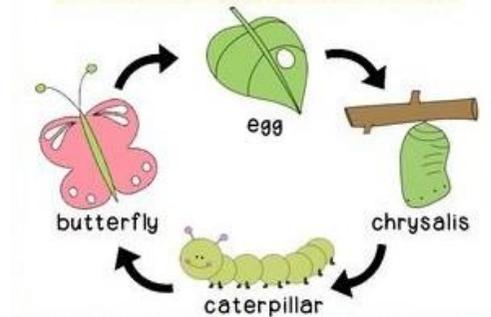
1. Pick your favourite wild animal and create a picture or model of it using whatever you want.



2. Create a butterfly picture, thinking about how both sides should be symmetrical (the same)



3. Think about the life cycle of a butterfly (remember what happens in The Very Hungry Caterpillar). See if you can create your own butterfly lifecycle using pencils, pens, paints or collage materials.



4. See attached Nature Play Activity.