



Work for Reception: Beech Class (Miss Jones.) Fortnight commencing 8th June 2020

See also <http://crowmoorschool.co.uk/category/beechnclass-homework/> and <http://crowmoorschool.co.uk/home/parents-area/classes/beechnclass-information/> for useful websites.

We will update the homework tasks fortnightly.

Reading	Writing	Maths
<ol style="list-style-type: none"> 1. Daily phonics sessions can be accessed here: https://m.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?fbclid=IwAR3HHMCDQVBTj8Cjtz5FSBjPHHFVHNjRrxiOKFWm587fIPsvQzkubiUTI&view_as=public 2. Use your Teach Your Monster to Read accounts (mini games are also available and are being updated all the time) https://www.teachyourmonstertoread.com/u/3271574 or if using the app typing in their name and the star code 3271574. Well done everyone who has been working their way through the levels. 3. You can log into Espresso and explore the Phonics section. Watch the videos and complete the activities as much as you can. https://www.discoveryeducation.co.uk/ Username – student26751 Password – tennis 4. Visit the Oxford Owl website to read some different online decodable books https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Use the 'My Class Login button' and log in with Beech2016 and the password cats to gain access. 	<p>This fortnight we are focusing more on transport and journeys. Listen to the story Train Ride (can be found on YouTube and I will read on Tapestry)</p> <ol style="list-style-type: none"> 1. Have you been on a journey somewhere? How did you get there? What did you see on the way? Draw and write about your journey. 2. Think of a place you would like to visit. (Use the pictures on page 3 for inspiration if you need) How could you get there? What do you think you would see and do once you got there? Draw and write about an adventure you might have. 3. Write a list of things you would need to pack to go on your journey/adventure. 4. Write a postcard or a letter to a friend to tell them about your trip. 	<ol style="list-style-type: none"> 1. Go for a walk and make a collection different things – sticks, stones, leaves etc. How many of each have you got? Which do you have most of? How do you know? 2. Go on a scavenger hunt. Can you find 5 leaves, 7 pebbles, 8 sticks, 10 daisies, etc. Make up your own list before you go then see if you can find them all. 3. Increase your collection of sticks and stones to practice place value. Swap 10 small sticks for a large stone (or 10 small stones for a large stick) then see if you can continue counting to make the teen numbers up to 20 and beyond. 4. Look under large logs and stones. Can you count the bugs you find? 5. Use an empty jar or tin and ask an adult or sibling to slowly drop stones in. Can you count them as they go? Were you right? Tip them out and count to check. 6. Lots of suitable maths games can be found at: https://www.topmarks.co.uk/maths-games/5-7-years/sequencing-numbers

Understanding the World/People & Communities

1. Think about how different objects might travel in your home. Which things move on their own? Which need a force (push or pull) to move them? Explore different objects in your house.
2. Have fun exploring the science experiments below and see how the materials change and move.

Crazy cornflour slime

This activity is a bit messy but really fun and hands-on; children love exploring the strange properties of this cross between a liquid and a solid. For best results use a large shallow container that you can put on the floor, like a sand/water tray. Mix together cornflour and water until you have a slime consistency. Try punching the slime – it instantly turns solid. Roll some slime into a ball in your hand and then stop – it turns back into a liquid.

Magic dancing milk

For this activity – an engaging introduction to chemical reactions – you'll need a shallow dish, full-fat milk, food colouring, cotton buds and washing up liquid. Pour some milk into the dish, add some drops of food colouring, then dab with a cotton bud dipped in washing up liquid. Use a few different colours at the same time for maximum impact, and try dabbing in different places.

Expressive Arts & Design

1. Use found resources to make a vehicle for your journey. There are always lots of fab ideas on Pinterest. Don't forget to post a picture on Tapestry. I'd love to see your creations and hear about your journeys. ☺



2. Draw/paint/collage to create a picture of somewhere you have been or would like to go.
3. Listen to the Travel song <https://www.youtube.com/watch?v=t3tMvledigU&vl=en>
4. Role-play a favourite journey, using resources around your home to make your vehicle.

