



Work for Year 3: Hazel Class (Miss Bliss) 8.6.20 – 19.6.20

All work should be completed in your homework books. See also www.crowmoorschool.co.uk

Hazel Class Page Homework

We will update the homework tasks fortnightly.

Reading	Spellings	Writing	Grammar and Punctuation
<p>1. I am sure many of you will have read the books you took home by now, so if you require further books to read, please don't forget to access EBooks, these are available on the following website: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>2. Please read daily- even if it is for 10 minutes.</p> <p>3. Remember to record daily reading in your reading diary.</p> <p>4. You can check a book level to match your ZPD on: https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx</p> <p>5. There is a new book full of short stories and poems written by lots of different authors. It can be accessed here for free: https://literacytrust.org.uk/family-zone/9-12/book-hopes/</p>	<p>You have a Year 3 and 4 spelling list:</p> <ol style="list-style-type: none"> 1. Select 10 spellings to learn each week. <p>Use the look, say, cover, write and check method to learn them.</p> <ol style="list-style-type: none"> 2. Use a dictionary to find out the meaning of any words that you are unsure of. Perhaps you could write your own definition. 3. Write a sentence using each word in context. 	<p>Please keep a diary daily, you should include the following:</p> <ol style="list-style-type: none"> 1. Date in full - Monday 18th May 2020. 2. Climate – mention the temperature, weather, wind speeds etc. 3. A news item of interest - watch Newsround or the daily news to help you. Newspapers are also a good way of keeping up to date on local current affairs. You can access these online as well as a hard copy. The Shropshire Star and the Shrewsbury Chronicle are the local newspapers for us. <ol style="list-style-type: none"> 1. Write a fantasy story. Your story needs to have at least three characters. The setting needs to be a new environment/world. Be creative! Remember to use you adverbials, expanded noun phrases and try and vary your sentence lengths using conjunctions. 2. Watch a cartoon (you can choose!) Create a storyboard of the cartoon. Make sure it is brightly coloured and retells the story of the cartoon. 3. Create a presentation about how food habits are changing in the UK. 	<p>In your leaflet and poem make sure you use the Year 3 grammar and punctuation that we have been learning about. See the punctuation document below for examples of punctuation to use in your work.</p> <p>BBC Bitesize Primary is a good website to practice grammar exercises online. https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p>

Maths	Theme- 'Word Kitchen'	Art	Notes to Parents
<p>1. Continue to learn your tables. Hit the button is a great site to use: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>2. Mathletics: all children have their own log-ins either in their reading diary or homework books. You will have work assigned. I have assigned work on this and will continue to keep this updates.</p> <p>BBC Bitesize Primary https://www.bbc.co.uk/bitesize/levels/zbr9wmn is a good website to practice your themes, these are:</p> <p>3. Geometry- properties of shape- research 2D and 3D shapes.</p> <p>4. Measure- Mass and capacity- Can you measure liquids using ml and l?</p> <p>5. Go on 'Numbergym' – you should know your password – enter web address, click on online access tab and then add Crowmoor and maths4me then select your game and add your password.</p>	<p>1 Research the types of fruit that are grown in England. What fruits have you tasted? Where do you think they are grown? Think about the weather in this country and what climates certain fruits need to grow. You can document your research in any form you wish.</p> <p>2 Taste testing. Predict what the fruit will taste, smell and look like. Taste the fruit and record the taste, smell and appearance on a grid. Working with an adult, discuss how to cut fruit safely and how to be hygienic around food.</p> <p>Science- Plants</p> <p>1. Place a white flower or celery stick (with some leaves) into a glass of water. Add in some food colouring into the water and watch how the water travels through the plant. Follow this link for a demonstration: https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-how-does-water-get-from-the-roots-to-the-leaves/zdtfjhr</p> 	<p>1. Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could you copy another artist's style? Which materials have you chosen to use and why? How do you feel about their piece of artwork? What would you change or not?</p> <p>2. Using your Language Nut login (Mrs Martin gave them to you just before we finished). Have a look at the section on 'Food' and practise your vocabulary. You have already done some of this with Mrs Martin so it will be revision rather than learning new vocabulary.</p>	<p>In the event of needing to contact me please do so through the school admin email address (admin@crowmoorschool.co.uk) with my name in the subject title.</p> <p>I am conscious that some children will be displaying anxiety and will be scared. If this is the case then I would suggest it is more important that they remain in a good place emotionally. I believe that this work can be accessed by all and I would recommend they dip into the parts that interest and motivate. Please ensure they continue to read each day though.</p> <p>In the meantime, keep safe. Thank you for reading this and ensuring your child read the updates and carry out the work – your support is invaluable.</p> <p>If you require hardcopies of any of the set homework please contact the office (by email); they will inform me and I'll support you by producing packs that you can collect from the table outside the office each week.</p> <p>Take care, Miss Bliss</p>

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 3

Vocabulary, Grammar and Punctuation

Word

I can

make nouns using prefixes
use a or an appropriately by looking
at the first letter of a word
recognise word families

Sentence

I can

express time, place and cause using
conjunctions
express time, place and cause using
adverbs
express time, place and cause using
prepositions

Text

I can

use paragraphs to group information
use headings and sub-headings
use the present perfect form of verbs

Punctuation

I can

recognise direct speech
use inverted commas to punctuate direct speech

I can talk about my work using these words

preposition conjunction word family
clause subordinate clause
consonant consonant letter vowel
vowel letter prefix
inverted commas/speech marks



Punctuation



question mark



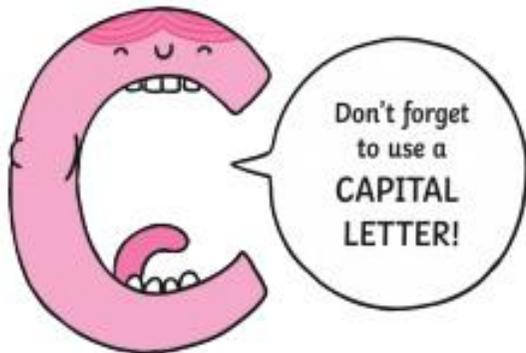
full stop



comma



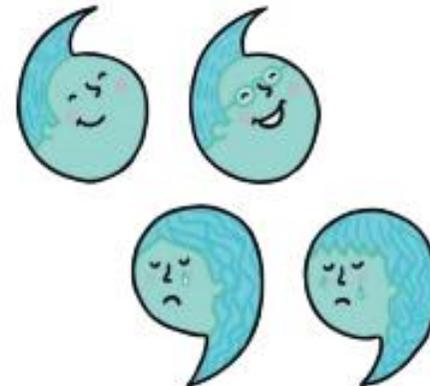
exclamation mark



capital letters



apostrophe



inverted commas

Storyboard
