



Work for Year 5: Oak Class (Mrs Parkhurst and Mrs Smith.)

Friday 15th May – Friday 29th May 2020

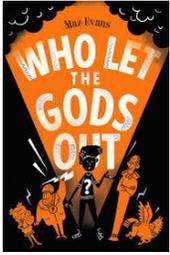
Myths and Monsters: Ancient Greek style!

All work should be completed in your homework books or new book I have given you.

See also www.crowmoorschool.co.uk

Oak Class Page Homework for regular updates. We will update the homework tasks fortnightly.

Reading	Spellings	Writing/History link	Grammar and Punctuation
<p>1. Make sure you choose a book you can enjoy and then record daily in your reading diary.</p> <p>Example: Perseus and Medusa: Pages 1-40. I like this mythological story because it is about a hero call Perseus and a monster called Medusa. Perseus is sent on a quest by his evil step-father who thinks the quest is impossible! Little does he know that the Ancient Gods will help Perseus, ha, ha!</p> <p>This time I have based your task ideas around "Ancient Greek Myths and Monsters."</p> <p>I have included a poem for you to read on the next but one page: a bit gory but then these myths are! These myths have to be some of my favourite to read.</p>	<p>You have a Year 5 and 6 spelling list:</p> <ol style="list-style-type: none"> 1. Select 10 spellings to learn each week. Use the Look, say, cover, write and check method to learn them. 2. Write a sentence using each word. 3. Write a definition for each of your 10 words in the same way we would do in class. <p>Continue onto the next list of 10 over the next two weeks.</p>	<p>Please continue to keep a diary daily, you should include the following:</p> <ol style="list-style-type: none"> 1. Date in full Friday 15th May 2020. 2. Climate: Temperature, weather Today the sun is shining brightly but it is freezing cold! The temperature dropped below zero, it was freezing last night. They even have snow in Scotland! 3. A news item: watch Newsround or the news to help you. Mr and Mrs P had to bring all of the seedlings into the outhouse. Unfortunately, Fudge thought it would be a great idea to dig them up! Let us hope some have survived this inquisitive Jack Russell! 	<p>In your diary and non-fiction report make sure you use your Year 5 grammar and punctuation, you have a sheet to help you in your homework book.</p> <p>Continue here: BBC Bitesize Primary is a good website to practice grammar exercises online. https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <ol style="list-style-type: none"> 1. Questions 2. Brackets 3. Commas



A modern day twist is a story written by Maz Evans called "Who Let The Gods Out?" It is hilarious! You can visit her website:

<https://maz.world/>

Remember you can still find things to read on the following:

1. Ebooks are available on the following website:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

2. BBC Audio Books are free to listen to at the moment so you might like to listen to one of the following:

Life on Earth: Sir David Attenborough

The Railway Children

The Wind In The Willows

Alice In Wonderland

The website is as follows:

<https://www.bbc.co.uk/sounds/category/audiobooks?page=3&sort=latest>



You can find lots of animations for "Perseus and Medusa" on You Tube if you would like to watch his quest.

Please read the cleverly written poem about "Perseus and Medusa" by Paul Perro: see below.

The author has retold the myth as a poem.

1. I would like you to take the poem and use it to create a comic strip which will retell the story: there are 14 short verses so you should end up with 14 pictures. I would take two pieces of paper and fold each into 8: the first section will have the title and the remaining 14 will have your illustrations. See below. You can draw them- just like we do when we text map or you could cut and paste.
2. Some of you may even produce a power point if you want to.
3. If you have time you could make up your own myth. In the table you can see which elements have been used in other Greek myths. You will need the following:

Hero	Perseus	Jason
Task	Medusa's head	Steal the golden fleece
God	Athene	Poseidon
Super ability or item	Invisible cloak Reflective shield sword	Argonauts
Monster	Medusa	Serpent guards fleece
Journey	Sail to an island	Sail to an island

Maths	Theme/ Ancient Greece	Art/ Design and Technology	Message from Mrs.P.
<p>1. Continue to learn your tables</p> <p>I have attached some "Times Tables Challenge" Grids on our Homework section. There are also "Times Tables Challenges" on our Class Page too.</p> <p>2. Some of you have used "Mathletics" but keep going. Go back and revise +, -, X and ÷.</p> <p>I have left each section open so that you can choose where you think you need to practice.</p> <p>3. You can also use "Numbergym," again you all have your log-ins in your homework books and reading diaries.</p> <p>BBC Bitesize Primary https://www.bbc.co.uk/bitesize/levels/zbr9wmn is a good website to practice your themes are:</p> <ol style="list-style-type: none"> 1. Multiplication and Division 2. Addition and subtraction 3. Rounding <p>The answers to Arithmetic Paper 4 were on the last page.</p> <p>I have put Arithmetic Paper 5 up next. Remember to do it in your books.</p>	<p>Find out about the Ancient Greek Gods and Goddesses.</p> <ol style="list-style-type: none"> 1. Make a list of their names, what was their symbol, what was their super power? 2. Choose one of the gods or goddesses and create a profile for them. <p>Draw a portrait.</p> <p>Name Symbol Power Life-story Relations</p> <ol style="list-style-type: none"> 3. Why do you think the Ancient Greeks believed in so many different Gods and Goddesses? <p>Write a short paragraph to explain your thoughts and findings.</p>	<p>You have illustrated the poem using a comic strip style.</p> <p>https://www.storyboardthat.com/storyboards/81112014/perseus-and-the-gorgon-s-head-comic-strip</p> <p>This story board will give you a start but it isn't the whole story... just some ideas! Now you could create your own mythological monster or even use one of the Ancient Greek ones such as:</p> <ol style="list-style-type: none"> 1. Medusa 2. Cyclopes 3. Minotaur 4. Hydra 5. Cerberus  <p>Draw your monster first.</p> <p>Create a model of your monster which can move! You can use anything you have: for example toilet rolls, newspaper, twigs, Lego.</p> <p>You could even make a puppet such as a hand puppet from a sock! A string puppet. Have fun and be creative.</p>  <p>You could use face paints to decorate your face and dress up as a mythological monster.</p> 	<p>These are ideas of activities for you to do. It has been lovely to speak to some of you and hear that you are keeping safe and keeping well. You cheered me up, I am looking forward to speaking to more of you in the next few weeks.</p> <p>Remember you can only do your best: just keep dipping in and out of the learning tasks. Don't worry, don't get anxious and stressed just have a go! Make sure you enjoy what you do.</p> <p>I was so pleased to see some of the extra things you have done. I loved seeing Logan's carpentry skills and his great Lego model. I can't wait to share what you have done. Oscar, along with young brother, has created a superb Greek painting. Well done.</p> <p>If you want to send something for me to see you can send it via admin@crowmoorschool.co.uk http://crowmoorschool.co.uk/</p> <p>I hope you are managing to get out for a walk or a bike ride with your family or whoever looks after you. On Logan's woodland walk he discovered an interesting creature – perhaps those aliens have been leaving us things again!</p> <p>This week I have been sketching famous book characters. I have drawn the Gruffalo and a bear called Threadbear.</p> <p>It would be great to hear what some of your personal goals have been when we meet up again.</p> <p>Take care, with best wishes, Mrs.P. xxx</p>

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

The Myth of Perseus and Medusa A Paul Perro Poem

1. This is the tale of the great Perseus,
 Legendary son of the mighty Zeus.
 He lived on Seriphos with Danae,
 His beautiful mother, easy on the eye.

2. When the king met Danae, he was impressed.
 He said "Marry me!" It was not a request.
 Danae found the king obnoxious and mean,
 She really did not want to be his queen.

3. The king got angry at this rejection.
 So Perseus came to her protection;
 He said to the king "Please drop this demand,
 And I will do anything you command."

4. The king sneered and replied to him, "You sir,
 Must bring me the head of the Gorgon Medusa."
 Perseus replied "This thing that you ask
 Is sure to be an impossible task.
 I did promise though, so I'll do my best."
 And off he marched on his epic quest.

5. The Gorgon sisters were nasty creatures,
 Horrible hags, with hideous features.
 Bodies covered in scales, sharp knifelike claws,
 Big leathery wings, and tusks like a boar's.
 Medusa had no hair on her head,
 She had a writhing mass of snakes instead.
 She really was such an ugly old crone,
 Just one look at her would turn you to stone.

6. Young Perseus knew he had no chance,
 He would be turned to stone with just one glance.
 The gods, however, were watching from on high,
 And they had pity on the poor guy.
 They gave him a super-sharp crystal sword,
 Much better than any he could afford;
 They gave him a shield that shone like silver,
 It gave a reflection like a mirror.

7. Next Perseus had to discover where Medusa and her sisters had their lair.
 The gods had given an indication
 That "three grey women" knew the location.

 Three old sisters, dressed in rags,
 Almost blind and toothless hags -
 They had one eye that they all shared -
 Not quite blind, but visually impaired.

<p>8.They did not see Perseus tiptoe by, Not until he reached out and grabbed their eye. Above the chorus of protestation, He said that he wanted information. So they told him where to find the Gorgon, And Perseus gave back the stolen organ.</p>	<p>9.He found the place, and was surprised to see It was filled with statues. Why should that be? He said to himself "Well, I do suppose These must have all once been the Gorgon's foes."</p>	<p>10.So into the monsters' lair he crept, And into the room where Medusa slept. He held up the shield, polished and shiny, And used the reflection so he could see. He then used his sword to kill the old hag, And put her severed head into his bag. The sisters awoke, and saw what he'd done, And Perseus thought he had better run.</p>	<p>11.Our hero made it back to Seriphos. When the king saw him he was pretty cross. He had thought the young man would have been killed, But he had not, and the king wasn't thrilled.</p>
<p>12."You must let my mum go!" Perseus said, "I've killed Medusa and brought you her head." The king said "No, I don't care, I command That Dinae agrees to give me her hand."</p>	<p>13.Perseus snarled "Here's your wedding present!" And plucked from the bag something quite unpleasant. He held Medusa's head up in the air, Its eyes fixed the king with a cold dead stare.</p>	<p>14.The king gasped and gave out a little moan, The he went quiet - he had turned to stone. And so, this tale of danger and violence, Ends with just a stony silence.</p>	<p>Illustrated by...</p>