



Tasks for Key Stage 1: Chestnut and Elm Class (Mrs Dowell)

Most tasks can be completed in your new homework books.

See also www.crowmoorschool.co.uk Elm and Chestnut Class and Homework page.

We will update the homework tasks fortnightly.

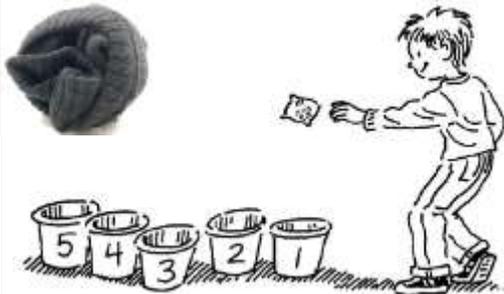
Reading and Phonics	Spellings	Writing	Grammar and Punctuation
<p>1. Remember to write in your Reading Diary each time you read. This can be any book you have at home.</p> <p>2. You can check a book level to match your ZPD on: https://www.arbookfind.co.uk/Usertype.aspx?RedirectURL=%2fdefault.aspx</p> <p>3. Ebooks are available on the following website: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>4. Keep logging into Espresso and exploring the Phonics section. Watch the videos and complete the activities as much as you can. https://www.discoveryeducation.co.uk/ Username – student26751 Password - tennis</p>	<p>Keep up with your spellings for your class.</p> <p>1. Learn to spell colour words: Red, Blue, Green, Yellow, Orange, Pink... how many more can you think of?</p> <p>Use the Look, say, cover, write and check method to learn them.</p> <p>2. Have a go at the spelling games on Top Marks Website: https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling</p> <p>3. Try these too! https://www.bbc.co.uk/bitesize/topics/zcgx39q</p>	<p>Please keep a daily diary, you could include the following:</p> <p>1. Write the full date. It's May now, don't forget your capital letters!</p> <p>2. Have a go at making your own comic. Has anything funny happened while you've been at home? Draw pictures and use speech bubbles to show what is happening. Do you know a joke you could use?</p> 	<p>1. In your writing, make sure you use capital letters and full stops in the correct place.</p> <p>2. Have a look around your home and describe something using adjectives. Write them down if you can.</p> <p>Here are a couple to get you started: Huge comfy sofa Round shiny mirror</p> <p>3. How would you describe this guy?</p> 

Maths

Mathletics: all children have their own log-ins either in their reading diary or homework books. You will have work assigned weekly. I can see who has been logging into Mathletics – Well done!

Maths Game

- Gather some containers from around your home – plant pots, plastic jugs and bowls, baskets...
- Label each one with a number then use 3 balled up pairs of socks as bean bags to score points.
- Add them up and see who has the highest score.
- Next, each person starts with 30 points and **subtract** your score – the first one down to zero is the winner!



Theme

Where in the world would you like to go?



What kind of adventure would you like to have?
Safari, cruise, ride through the desert on a camel?
Talk to your grown up!

Would you walk, go on a train, a plane, a boat...
Draw a ticket for your journey.

What would you pack in your backpack? **Write a list.**

Think about what the weather would be like?
Cold, hot, wet, snowy, sunny... **Draw a picture and label it.**

Where would you stay? Who would you visit?
What would you say to them?
Do you have any questions for them?

What animals would you see? What is their habitat like?

Art

1. Gather some natural objects on your daily walk. Leaves, sticks...

Arrange them to make bugs!



2. Use a tin can to make a wind sock.
Ask a grown up to help keep you safe – look out for sharp edges!
You could use a kitchen roll tube instead!



Use what you can find around the house.

Hang it outside to find out which way the wind is blowing.

Take photos ready to show the class!

P.T.O.

Note for Parents

In the event of needing to contact me please do so through the school admin email address (admin@crowmoorschool.co.uk) with my name in the subject title.

I will continue to utilise the school website 'homework' page – please keep an eye out for developments.

I am conscious that some children will be displaying anxiety and will be scared. If this is the case then I would suggest it is more important that they remain in a good place emotionally. I believe that this homework can be accessed by all and I would recommend they dip into the parts that interest and motivate. Please ensure they continue to read each day though.

In the meantime, keep safe. Thank you for reading this and ensuring your child read the updates and carry out the work – your support is invaluable.

If you require hardcopies of any of the set homework please contact the office (by email); they will inform me and I'll support you by producing packs that you can collect from the table outside the office each week.

Take care,

Mrs Dowell