



Work for Year 5: Oak Class (Mrs Parkhurst and Mrs Smith.)

Friday 1st May – Friday 15th May 2020

All work should be completed in your homework books or new book I have given you.

See also www.crowmoorschool.co.uk

Oak Class Page Homework for regular updates. We will update the homework tasks fortnightly.

Reading	Spellings	Writing/History link	Grammar and Punctuation
<p>1. You have two reading books to take home – one AR book and one to simply enjoy!</p> <p>2. Record daily in your reading diary.</p> <p>Example: The Wizard's of Once: Pages 10-15. I really enjoyed this part because Wish is incredibly brave and fights the Witch!</p> <p>3. Ebooks are available on the following website: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Carry on with the following: BBC Audio Books are free to listen to at the moment so you might like to listen to one of the following: Life on Earth: Sir David Attenborough The Railway Children The Wind In The Willows Alice In Wonderland</p>	<p>You have a Year 5 and 6 spelling list:</p> <ol style="list-style-type: none"> 1. Select 10 spellings to learn each week. <p>Use the Look, say, cover, write and check method to learn them.</p> <ol style="list-style-type: none"> 2. Write a sentence using each word. 3. Write a definition for each of your 10 words in the same way we would do in class. <p>Continue onto the next list of 10 over the next two weeks.</p>	<p>Please continue to keep a diary daily, you should include the following:</p> <ol style="list-style-type: none"> 1. Date in full Friday 1st May 2020. 2. Climate Temperature, weather 3. A news item: watch Newsround or the news to help you. <p>This week I have included a historical emphasis, The Ancient Greeks. Read all about The Ancient Greeks.</p> <p>The following website will be really useful for this task: http://www.primaryhomeworkhelp.co.uk/Greece.html</p>	<p>In your diary and non-fiction report make sure you use your Year 5 grammar and punctuation, you have a sheet to help you in your homework book.</p> <p>Continue here: BBC Bitesize Primary is a good website to practice grammar exercises online. https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <ol style="list-style-type: none"> 1. Questions 2. Brackets 3. Commas <p>All good to use as you write about the history of The Olympics.</p>

<p>The website is as follows: https://www.bbc.co.uk/sounds/category/audiobooks?page=3&sort=latest</p> <p>You may also like to visit Cressida Cowell's Official website. https://www.cressidacowell.co.uk/</p> <p>So what did you think of the winner? "What's That In Dog Years?" Some of you must be enjoying this book because I couldn't find any of the copies in the classroom. You'll have to tell me what you think when we come back to school. For now you can still visit https://www.shrewsburybookfest.co.uk/</p> <p>The film is really good to watch.</p>		<p>Look and read the section on The Olympics: http://www.primaryhomeworkhelp.co.uk/greece/sports.htm</p> <p>Write about the history of The Olympics. You could use the information as a handwriting practice to record what you have found in your books.</p>	
<p>Maths</p>	<p>Theme/ History: Greece</p>	<p>Art</p>	<p>Music</p>
<p>1. Continue to learn your tables</p> <p>I have attached some "Times Tables Challenge" Grids on our Homework section. There are also "Times Tables Challenges" on our Class Page too.</p> <p>2. Some of you have used "Mathletics" but keep going. Fractions will test you.</p> <p>I have left each section open so that you can choose where you think you need to practice.</p>	<p>http://www.primaryhomeworkhelp.co.uk/Greece.html</p> <p>1. Using this web site please create a timeline to show some of the most important events from now back to The Ancient Greeks 4000 years ago. You could put important dates to you and your family and carers. Don't forget about Tim Peake!</p>	<p>If you haven't yet you could choose one of the following activities:</p> <ol style="list-style-type: none"> 1. Making an Olympic ring painting. 2. Making a laurel leaf head garland: you could use any green leaf. 	<p>Use this website to listen to some Greek music: https://www.packmoreintolife.com/global-citizens-club-for-kids-virtual-trip-to-greece-greek-activities-for-kids/</p>

3. You can also use "Numbergym," again you all have your log-ins in your homework books and reading diaries.

BBC Bitesize Primary

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> is a good website to practice your themes are:

1. Multiplication and Division
2. Fractions

The answers to Arithmetic Paper 3 were on the last page.

I have put Arithmetic Paper 4 up next. Remember to do it in your books.

2. Make a list of the events held during the Ancient Olympics then make a list of the events held at The Modern Olympics. Which events are the same and which are different?

3. Which event would you choose to take part in and why? Write a diary entry for a day in the life of an Ancient Greek Athlete – what would your training regime be or may be write about the day you took part in your event and won!

4. What do the Olympic rings mean? What do they stand for... write down your answers on a diagram of the rings.

<http://kinooze.com/all-about-olympic-rings/>

3. Cut out a circle of paper or from the inside of a cereal packet and draw a Greek Athlete on it. Make sure you decorate the outside with a Greek pattern.



These are ideas of activities for you to do. I hope you are all safe and keeping well. Remember you can only do your best; just keep dipping in and out of the learning tasks. Don't worry, don't get anxious and stressed just have a go! Make sure you enjoy what you do.

I can't wait to share what you have done. Harry G sent me a super Power Point. Well done. If you want to send something for me to see you can send it via

admin@crowmoorschool.co.uk

<http://crowmoorschool.co.uk/>

Some of the things I have been busy doing are sorting the classroom, marking your books and thinking about what we will learn when you all come back to school.

I hope you are managing to get out for a walk or a bike ride with your family or whoever looks after you. Try not to spend all of your time on your Xboxes!

When I am not in school one of my personal challenges is to read a book which challenges me so I am reading

Jane Eyre by Charlotte Bronte. I am also trying to sketch and paint in my diary. Plus my dogs are loving walking in the fields by my house. Here they are enjoying the sunshine



– as you can see Fudge has pinched all of the cushions!

Take care, with best wishes,

Mrs.P. xxx

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Year 5

Vocabulary, Grammar and Punctuation

Word

I can

convert nouns and adjectives into verbs using suffixes
use verb prefixes to change meaning

Sentence

I can

recognise and use relative clauses and relative pronouns
show degrees of possibility using adverbs
show degrees of possibility using modal verbs

Text

I can

build cohesion within paragraphs
link ideas across paragraphs using adverbials of time, place or number
link ideas across paragraphs with my choice of tense

Punctuation

I can

use brackets, dashes and commas to add extra information (parenthesis)
use commas to clarify meaning

I can talk about my work using these words

modal verb

relative clause

relative pronoun

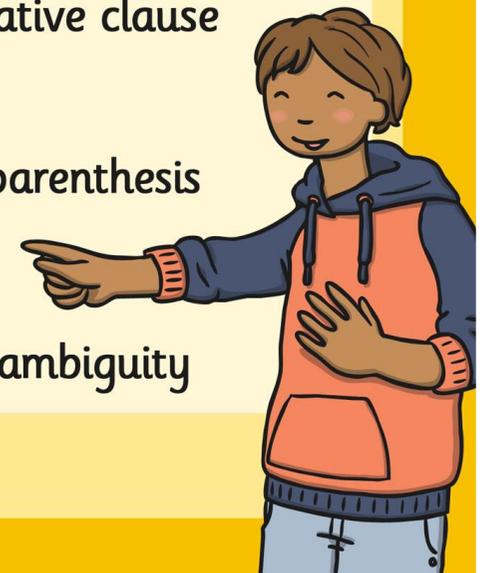
bracket

parenthesis

dash

cohesion

ambiguity



Modal Verbs (indicating possibility)	Active Voice	Passive Voice	Simple Past	Simple Present	Past Progressive
could, should, would, can, may, might, must, shall, ought, will	Paul kicked the ball. Eva licked the lolly.	The ball was kicked by Paul. The lolly was licked by Eva.	Lily licked the lolly.	Paul kicks the ball.	Paul was kicking the ball. Eva was licking the lolly.
Present Progressive	Past Perfect	Subjunctive	Adverbs (indicating possibility)	Present Perfect	Punctuating Bullet Points
Paul is kicking the ball. Eva is licking the lolly.	Paul had kicked the ball past the goalkeeper.	If Paul were a better footballer, he could kick the ball straight.	never, always, often, rarely, maybe, perhaps, probably	Paul has kicked the football. I have eaten the lolly.	Eva is hoping to: <ul style="list-style-type: none"> • make lollies • play football with Paul
Relative Clause	Expanded Noun Phrase	Commas (to clarify meaning)	Colons	Colons (to introduce a list)	The plan for this lesson is: <ul style="list-style-type: none"> • We will learn more about SPaG. • The class will have fun.
Paul, who enjoyed football, played every week.	The dark haired girl with a taste for frozen lollies.	Eva likes fruit pasta and a drink for lunch. 'Fruit pasta!?' Eva likes fruit, pasta and a drink for lunch.	Paul likes two things: football and reading	The children will need several items: lollies, footballs and books.	
Hyphens (to avoid ambiguity)	Brackets, Dashes and Commas (for parenthesis)	Dashes	Semi-Colons	Relative Pronouns used at the beginning of a relative clause	
a man eating snake a man-eating snake	<ul style="list-style-type: none"> • Eva (the lolly fan) is ten. • Paul - the football fan - plays in goal. • Eva and Paul, my friends, are kind. 	Eva and Paul are friends - they have known each other for years.	Eva loves lollies; strawberry-flavoured ones are her favourite.	who, whom, which, whose, that, where, when Cheetahs, which are the fastest land mammals, have a decreasing population.	