



Work for Year 5: Oak Class (Mrs Parkhurst and Mrs Smith.)

Friday 17th April 2020- Friday 1st May 2020

All work should be completed in your homework books or new book I have given you.

See also www.crowmoorschool.co.uk

Oak Class Page Homework for regular updates. We will update the homework tasks fortnightly.

| Reading | Spellings | Writing/Geography link | Grammar and Punctuation |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. You have two reading books to take home – one AR book and one to simply enjoy!</p> <p>2. Record daily in your reading diary.</p> <p>Example: The Wizard's of Once: Pages 10-15. I really enjoyed this part because Wish is incredibly brave and fights the Witch!</p> <p>3. Ebooks are available on the following website: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Something new: BBC Audio Books are free to listen to at the moment so you might like to listen to one of the following: Life on Earth: Sir David Attenborough The Railway Children The Wind In The Willows Alice In Wonderland</p> | <p>You have a Year 5 and 6 spelling list:</p> <ol style="list-style-type: none"> Select 10 spellings to learn each week. <p>Use the Look, say, cover, write and check method to learn them.</p> <ol style="list-style-type: none"> Write a sentence using each word. Write a definition for each of your 10 words in the same way we would do in class. <p>Continue onto the next list of 10 over the next two weeks.</p> | <p>Please continue to keep a diary daily, you should include the following:</p> <ol style="list-style-type: none"> Date in full Friday 17th April 2020. Climate Temperature, weather A news item: watch Newsround or the news to help you. <p>This term we were due to start our theme: "The Ancient Greeks." We will start with "Greece Today" and next time I will post activities for Ancient Greece.</p> <p>The following website will be really useful for this task: http://www.primaryhomeworkhelp.co.uk/greece/today.html Using this information or the following website please create a report about Greece.</p> | <p>In your diary and non-fiction report make sure you use your Year 5 grammar and punctuation, you have a sheet to help you in your homework book.</p> <p>Continue here: BBC Bitesize Primary is a good website to practice grammar exercises online. https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> <ol style="list-style-type: none"> Questions Brackets Commas <p>All good to help with your report.</p> |

| | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <p>The website is as follows: https://www.bbc.co.uk/sounds/category/audiobooks?page=3&sort=latest</p> <p>You may also like to visit Cressida Cowell's Official website. https://www.cressidacowell.co.uk/</p> <p>Exciting News: Book Fest are going to stream the announcement for the winning author on Thursday 23rd April at 10am. I am sure we are all hoping "Malamander" by Thomas Taylor will win- fingers crossed.</p> <p>Visit https://www.shrewsburybookfest.co.uk/ Now or on the day. Malamander by Thomas Taylor - book trailer is worth a look but a bit creepy! https://www.youtube.com/watch?v=rGkhnNLxQ5E</p> | | <p>This is a non-fiction piece of writing. You should write in paragraphs. Remember to plan your writing by using the following questions:</p> <ol style="list-style-type: none"> 1. Who 2. Where 3. When 4. What 5. Why 6. How 7. Fascinating facts <p>If you want to you could make it into an information pamphlet.</p> | |
| <p>Maths</p> <ol style="list-style-type: none"> 1. Continue to learn your tables <p>I have attached some "Times Tables Challenge" Grids on our Homework section.</p> <ol style="list-style-type: none"> 2. Some of you have used "Mathletics" but there is still plenty left to do. <p>I have left each section open so that you can choose where you think you need to practice.</p> | <p>Theme/Geography: Greece</p> <p>Use a World map to find out where Greece is. Describe which countries border Greece. What are the physical features of Greece?</p> <ol style="list-style-type: none"> 1. Land 2. Mountains 3. Rivers 4. Seas <p>What is the climate and seasons like in Greece?</p> | <p>Art</p> <p>You could either colour or paint a post card of a Greek scene:</p>  <p>There are lots of suggestions on this website</p> | <p>PE</p> <p>The Olympics originated in Greece so you could research which sports they competed in.</p> |

3. You can also use "Numbergym," again you all have your log-ins in your homework books and reading diaries.

BBC Bitesize Primary

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> is a good website to practice your themes are:

1. Multiplication and Division
2. Fractions

I have attached an arithmetic paper for you to do- have fun. I will put the answers up next Friday, so you have a week to complete it.

What are the human features of Greece?

1. Capital cities
2. Main towns
3. Population
4. Main economic source- how are people employed?

Create your own Greek Flag.

This website will help you to answer most of the above questions: you can include them in your report about Greece.

<https://www.packmoreintolife.com/global-citizens-club-for-kids-virtual-trip-to-greece-greek-activities-for-kids/>

Find out what food is eaten in Greece. Create a menu with:

1. Starter
2. Main meal
3. Salad
4. Dessert
5. Drink

You could make a Greek salad for tea and take a photo ready to bring back to school.

<https://www.packmoreintolife.com/global-citizens-club-for-kids-virtual-trip-to-greece-greek-activities-for-kids/> such as:

1. Making an Olympic ring painting.
2. Making a laurel leaf head garland: you could use any green leaf.



3. Painting a plant pot with a Greek Olympic scene.



4. Listen to the Greek music and dance.... Oompa!
5. Write out the Greek alphabet and write a message to your family and friends- can they crack your message?

Science:

Just like the boy on the website, you could make a list of exercises you could do while on lockdown and create your own score card, see if you can get better over one week.

| Event | B | J | C | Winn |
|--------------------|---|---|---|------|
| 50-yard dash | | | | |
| Gymnastics | | | | |
| Water balloon toss | | | | |
| Long jump | | | | |
| Egg on spoon race | | | | |
| Bean Bag toss | | | | |
| One foot Hop | | | | |
| Relay Race | | | | |
| Jumpin' Beans | | | | |

Other useful emails and sites:

admin@crowmoorschool.co.uk
<http://crowmoorschool.co.uk/>

These are ideas of activities for you to do. The most important thing is to read, read and read some more. Keeping busy learning and making with your family help can be great fun for all of you.

I am busy with my grandchildren- we made lots of Easter crafty things. They write their diaries every day too. I appreciate any help you can give your children.

I will continue to post new learning tasks on the class homework page fortnightly. All you can do is try your best: good luck.

It looks like we are on lockdown a little while longer so please stay safe and keep well.

Try out the STEM column investigation but be careful!

Look out for the rainbows at school and on the playground when you are on your daily exercises.

With best wishes,
Mrs.P. xxx

SQUIRREL



New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Year 5

Vocabulary, Grammar and Punctuation

Word

I can

convert nouns and adjectives into verbs using suffixes
use verb prefixes to change meaning

Sentence

I can

recognise and use relative clauses and relative pronouns
show degrees of possibility using adverbs
show degrees of possibility using modal verbs

Text

I can

build cohesion within paragraphs
link ideas across paragraphs using adverbials of time, place or number
link ideas across paragraphs with my choice of tense

Punctuation

I can

use brackets, dashes and commas to add extra information (parenthesis)
use commas to clarify meaning

I can talk about my work using these words

modal verb

relative clause

relative pronoun

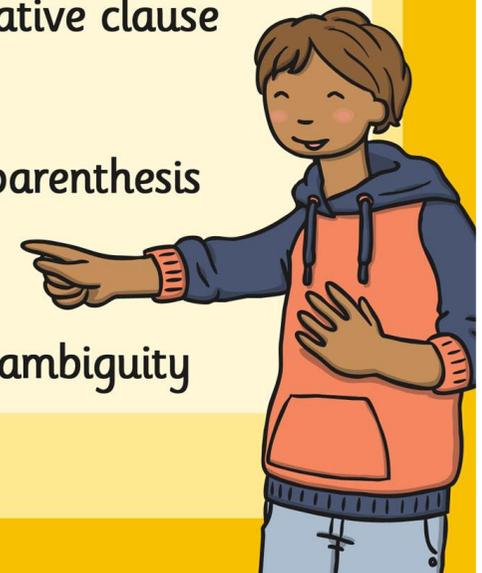
parenthesis

bracket

dash

cohesion

ambiguity



| | | | | | |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Modal Verbs (indicating possibility) | Active Voice | Passive Voice | Simple Past | Simple Present | Past Progressive |
| could, should, would, can, may, might, must, shall, ought, will | Paul kicked the ball. Eva licked the lolly. | The ball was kicked by Paul. The lolly was licked by Eva. | Lily licked the lolly. | Paul kicks the ball. | Paul was kicking the ball. Eva was licking the lolly. |
| Present Progressive | Past Perfect | Subjunctive | Adverbs (indicating possibility) | Present Perfect | Punctuating Bullet Points |
| Paul is kicking the ball. Eva is licking the lolly. | Paul had kicked the ball past the goalkeeper. | If Paul were a better footballer, he could kick the ball straight. | never, always, often, rarely, maybe, perhaps, probably | Paul has kicked the football. I have eaten the lolly. | Eva is hoping to: <ul style="list-style-type: none"> • make lollies • play football with Paul |
| Relative Clause | Expanded Noun Phrase | Commas (to clarify meaning) | Colons | Colons (to introduce a list) | The plan for this lesson is: <ul style="list-style-type: none"> • We will learn more about SPaG. • The class will have fun. |
| Paul, who enjoyed football, played every week. | The dark haired girl with a taste for frozen lollies. | Eva likes fruit pasta and a drink for lunch. 'Fruit pasta!?' Eva likes fruit, pasta and a drink for lunch. | Paul likes two things: football and reading | The children will need several items: lollies, footballs and books. | |
| Hyphens (to avoid ambiguity) | Brackets, Dashes and Commas (for parenthesis) | Dashes | Semi-Colons | Relative Pronouns used at the beginning of a relative clause | |
| a man eating snake a man-eating snake | <ul style="list-style-type: none"> • Eva (the lolly fan) is ten. • Paul - the football fan - plays in goal. • Eva and Paul, my friends, are kind. | Eva and Paul are friends - they have known each other for years. | Eva loves lollies; strawberry-flavoured ones are her favourite. | who, whom, which, whose, that, where, when Cheetahs, which are the fastest land mammals, have a decreasing population. | |