



Tasks for Key Stage 1: Chestnut and Elm Class (Mrs Dowell and Mrs Proctor.)

Most tasks can be completed in your new homework books.

See also [www.crowmoorschool.co.uk](http://www.crowmoorschool.co.uk) Elm and Chestnut Class and Homework page.

We will update the homework tasks fortnightly.

Reading and Phonics	Spellings	Writing	Grammar and Punctuation
<p>1. Remember to write in your Reading Diary each time you read. This can be any book you have at home.</p> <p>2. You can check a book level to match your ZPD on:  <a href="https://www.arbookfind.co.uk/Usertype.aspx?RedirectURL=%2fdefault.aspx">https://www.arbookfind.co.uk/Usertype.aspx?RedirectURL=%2fdefault.aspx</a></p> <p>3. Ebooks are available on the following website:  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p>4. Keep logging into Espresso and exploring the Phonics section. Watch the videos and complete the activities as much as you can.  <a href="https://www.discoveryeducation.com.uk/">https://www.discoveryeducation.com.uk/</a>            Username – student26751            Password - tennis</p>	<p>Keep up with your spellings for your class:</p> <p>1. Select 10 spellings to learn each week.</p> <p>Use the Look, say, cover, write and check method to learn them.</p> <p>2. Write a sentence using each word.</p> <p>Have you learnt any new words?</p> <p>Can you spell your family name?</p> <p>Can you write your address?</p>	<p>Please keep a daily diary, you could include the following:</p> <p>1. Write the full date. You should now be really good at the days of the week, 'March' and 'April' – don't forget your capital letters!</p> <p>2. A news item: Watch Newsround or the news to help you.</p> <p>3. Have a go at making your own newspaper. Make it exciting so people will want to read it. You could keep it real or make up your own stories.</p> <p>4. Have a go at writing an Acrostic poem:</p> <p>SPRING            EASTER            SUNSHINE</p>	<p>1. In your writing, make sure you use capital letters and full stops in the correct place.</p> <p>2. Have a go at writing some exclamation sentences, say them out loud first. Remember they need to begin with 'What' or 'How' and need to have a <b>verb</b> at the end.</p> <p>What a lovely sunny day it <b>is</b>!</p> <p>How clever you <b>are</b>!</p> <p>Can you think of one for each of your family?</p> <p>3. Put your family's names into alphabetical order. Now have a go at putting the days of the week into alphabetical order!</p> <p>Try this with some other words too!</p>

Maths	Theme	Art
<p>1. Can you count in 2s, 5s and 10s?</p> <p>2. Now learn them out of order!</p> <p>3. <b>Mathletics:</b> all children have their own log-ins either in their reading diary or homework books. You will have work assigned weekly.</p> <p>I can see who has been logging into Mathletics – Well done!</p> <p>Try these. Draw a picture and write a number sentence to match the problem:</p> <p>1. Noah saw 12 legs walk by into the Ark. How many creatures did he see?</p> <p>2. Sam and Tom were given a bag of lollies. They shared them out evenly and had one left over. How many lollies could there have been in the bag?</p> <p>3. Jessica planted lots of flowers in her garden. One morning she saw caterpillars eating them. Jessica planted 17 flowers in total. 9 flowers were eaten by caterpillars. How many flowers were left?</p>	<p>This term's topic is about changes in living memory. The children can compare what they do to what their parents and grandparents did.</p> <p>Think about what you would usually do:</p> <ol style="list-style-type: none"> <li>1. When you come in from school each day.</li> <li>2. At the weekend</li> <li>3. On holiday</li> <li>4. In the games you play</li> </ol> <p>Now ask older people in your family to answer the same questions. What is the same? What is different?</p> <p>Draw pictures and label them to show what is different.</p> <p>Have a go at making up a new game that you can play with your family or a partner.</p> <p>Write instructions. What are the rules? What do you need? How many players are there? Do you need to design a board, markings on a playground or lines on a field?</p> <p>Think of a new race for Sport's Day!</p> 	<p>1. Draw, colour, paint or use collage to make up your own Coat of Arms!</p> <p>What colours would you use to represent your family and your interests?</p>  <p>2. Use recycled materials to make a weather mobile.</p>  <p>Take photos ready to show the class!</p> <p style="text-align: center;"><b>P.T.O.</b></p>

### Note for Parents

In the event of needing to contact me please do so through the school admin email address ([admin@crowmoorschool.co.uk](mailto:admin@crowmoorschool.co.uk)) with my name in the subject title.

I will continue to utilise the school website 'homework' page – please keep an eye out for developments.

I am conscious that some children will be displaying anxiety and will be scared. If this is the case then I would suggest it is more important that they remain in a good place emotionally. I believe that this homework can be accessed by all and I would recommend they dip into the parts that interest and motivate. Please ensure they continue to read each day though.

In the meantime, keep safe. Thank you for reading this and ensuring your child read the updates and carry out the work – your support is invaluable.

If you require hardcopies of any of the set homework please contact the office (by email); they will inform me and I'll support you by producing packs that you can collect from the table outside the office each week.

Take care,

Mrs Dowell