



Work for Reception: Beech Class (Miss Jones.) Fortnight commencing 20th April 2020

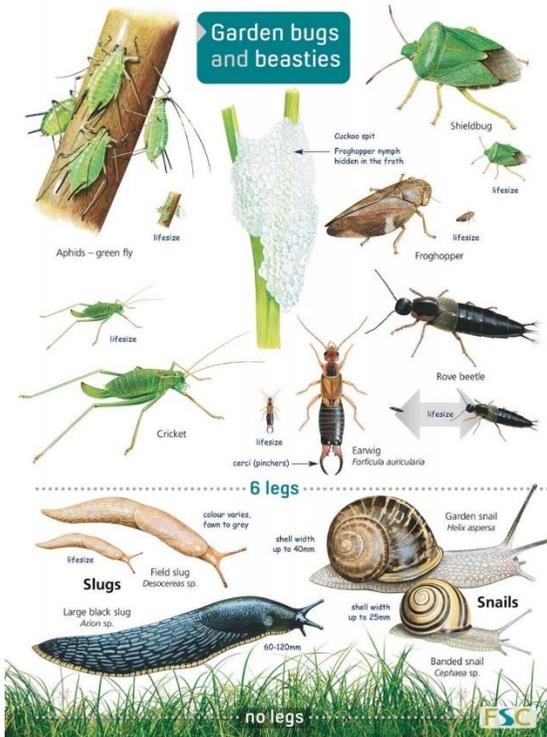
See also <http://crowmoorschool.co.uk/category/beechnclass-homework/> and the Information tab for useful websites.

We will update the homework tasks fortnightly.

Reading	Writing	Maths
<ol style="list-style-type: none"> 1. Use the letters and sounds video files posted on Tapestry (as a Memo) to keep practising your sounds and read and understand simple sentences. 2. Keep practising your sounds with your sound cards, make up real and alien words, to practise your blending – play your own version of 'Beat the Teacher.' 3. Use your Teach Your Monster to Read accounts (mini games are also available on the laptop version) Well done everyone who has been working their way through the levels. I can see how you are getting on. 4. Ebooks are available on the following website: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ 5. You can log into Espresso and explore the Phonics section. Watch the videos and complete the activities as much as you can. https://www.discoveryeducation.co.uk/ Username – student26751 Password - tennis 	<ol style="list-style-type: none"> 1. Practice your handwriting using the continuous cursive script – use these videos to help https://www.youtube.com/user/TeachHandwriting/videos Look for the 'How to write a continuous cursive alphabet letter' files. There are also lots of useful videos for warm-up exercises and videos on joining for those who are ready 2. Pick some words from the Phase 2, 3 and 4 HFW list below and practice writing them or put them in a sentence. 3. Use your toys to act out a story you know well. Can you take a picture and write a caption to match it or write some sentences to tell the main parts of the story? 4. Imagine one of your toys came to life at night. What might happen? Where would they go? Can you draw and write about their story? 5. Can you think of a toy or animal for every letter of the alphabet? 	<ol style="list-style-type: none"> 1. Choose some of your favourite toys. Can you order them from tallest to shortest? Heaviest to lightest? 2. Find up to 10 toys, can you find half? (Share them equally in 2). Take one away. Can you share them now? Which numbers can you share? Why? Can you share into groups of more than 2? Can you share more than 10 items? 3. Make and throw paper aeroplane or roll a ball. How far did it go? How many steps away? What went the furthest? How do you know? 4. Lots of suitable maths games can be found at: https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1 5. There are also some nice home learning ideas on the White Rose Maths website that can be found here: https://whiterosemaths.com/homelearning/early-years/ The Y1 activities are also suitable for children looking for a greater challenge.

Understanding the World/People & Communities

1. Look at the toys in your house. Do you know what they are made of? What other things in your house are made of the same materials?
2. What toys do you think children in other countries play with? Choose a country and compare their toys to your toys.
3. Look around your garden. What changes can you see?
4. Go on a minibeast hunt – what can you find? (Please remember to return any minibeasts to their original habitat.)

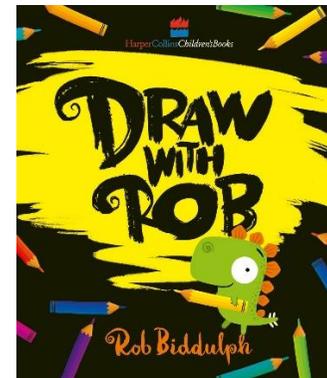


Expressive Arts & Design

1. Can you design and make a toy out of recycled materials? Lots of ideas can be found online.



2. Build a model vehicle for your toy to go on their adventure out of Lego/duplo or any other construction kit you may have or build a setting for their adventure.
3. Take a look at some of the characters drawn by children's author and illustrator Rob Biddulph. <http://www.robbiddulph.com/draw-with-rob> There are currently 10 different characters he teaches you to draw and they are updated every Tuesday and Thursday at 10am. We have been using them in school and all had a great time improving our drawing skills!



Letters and sounds: High Frequency Words Checklist

(bold=tricky words)

Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but					
the	to	I	no	go	into

Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

Phase 4

went	from	just	help	children	it's
said	have	like	so	do	some
come	little	one	were	out	what
when	there				