



Work for Reception: Beech Class (Miss Jones.) Fortnight commencing 4th May 2020

See also <http://crowmoorschool.co.uk/category/beechnclass-homework/> and <http://crowmoorschool.co.uk/home/parents-area/classes/beechnclass-information/> for useful websites.

We will update the homework tasks fortnightly.

Reading	Writing	Maths
<ol style="list-style-type: none"> 1. Use the letters and sounds video files posted on Tapestry (as a Memo) to keep practising your sounds and read and understand simple sentences. 2. Use your sound cards, to make up real and alien words, to practise your blending – play your own version of ‘Beat the Teacher.’ 3. Use your Teach Your Monster to Read accounts (mini games are also available on the laptop version) https://www.teachyourmonstertoread.com/u/3271574 or if using the app typing in their name and the star code 3271574. Well done everyone who has been working their way through the levels. 4. Daily phonics sessions can be accessed here: https://m.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?fbclid=IwAR3HHMCDQVBtj8Cjtz5FSBjPHHFVHNfRxiOKFWm587fIPsvQzkubiUTI&view_as=public 5. You can log into Espresso and explore the Phonics section. Watch the videos and complete the activities as much as you can. https://www.discoveryeducation.co.uk/ Username – student26751 Password - tennis 	<p>This term we would have been reading the story Whatever Next! by Jill Murphy where baby bear pretends to go to the moon.</p> <ol style="list-style-type: none"> 1. Write what you think you could see from or on the moon, starting with ‘I can see...’ 2. If you had a rocket, where would you go? Who would you take with you? What would you take with you? Write a list. 3. Write a shopping list for a picnic that you could have on the moon. 4. Keep practicing your handwriting using the continuous cursive script – use these videos to help https://www.youtube.com/user/TeachHandwriting/videos Look for the ‘How to write a continuous cursive alphabet letter’ files. 5. Pick some different words each week from the Phase 2, 3 and 4 HFW list below and practice writing them or put them in a sentence. 	<ol style="list-style-type: none"> 1. Choose some toys who might share your picnic with you on the moon. If you have 3 friends and 10 biscuits can you share them equally? What if another friend came? Practice halving and sharing with different numbers. 2. Pack some items for a picnic. Can you order them from heaviest to lightest? 3. What time of day is the story set? How do you know? Practice using time words, morning, afternoon, evening, today, tomorrow, yesterday etc. 4. Make a rocket using recyclable materials – what 3D shapes have you used? What 2D shapes can you see on the faces of them? 5. Lots of suitable maths games can be found at: https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1 6. There are also some nice home learning ideas on the White Rose Maths website that can be found here: https://whiterosemaths.com/homelearning/early-years/ The Y1 activities are also suitable for children looking for a greater challenge.

Understanding the World/People & Communities

1. What do you know about space? What other planets do you know? Can you find out how many planets there are?
2. Do you know of any famous astronauts? Ask an adult to help you research. Who was the first man on the moon. Who is Tim Peake?
3. What happens at night time? Why can we see that stars and the moon sometimes but other times we can't?
4. Look at the food in baby bear's basket – could you think of some healthier alternatives for him to eat?



5. On the way home it started to rain. What happens to cardboard when it gets wet? Look at different materials around your house – what would be best to protect baby bear from the rain?



Expressive Arts & Design

1. Make a rocket or space ship using recyclable material



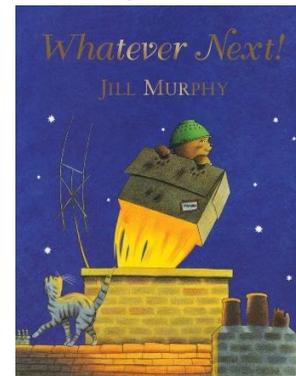
2. Baby bear used a cardboard box for his rocket. Can you think of another use for a cardboard box? What could you make/do with it?
3. Baby bear found things around his house to use to go to the moon.



A cardboard box, wellington boots, a colander then took his teddy.

Look around your house - what could you use to go to the moon?
What else do you think you might need to take with you?

4. Draw an astronaut's outfit for baby bear
5. Draw your favourite part of the story



Letters and sounds: High Frequency Words Checklist

(bold=tricky words)

Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but					
the	to	I	no	go	into

Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

Phase 4

went	from	just	help	children	it's
said	have	like	so	do	some
come	little	one	were	out	what
when	there				