



## Work for Reception: Beech Class (Miss Jones.)

See also <http://crowmoorschool.co.uk/category/beechnclass-homework/> and the Information tab for useful websites.

We will update the homework tasks fortnightly.

It would be great to see some posts on Tapestry to let me know how you're getting on. ☺

Reading	Writing	Maths
<ol style="list-style-type: none"> <li>1. You have two reading books to take home.</li> <li>2. Keep practising your sounds with your sound cards, make up real and alien words, to practise your blending – play your own version of 'Beat the Teacher.'</li> <li>3. Use your Teach Your Monster to Read accounts (mini games are also available on the laptop version)</li> <li>4. Record daily in your reading diary.</li> <li>5. Ebooks are available on the following website: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></li> </ol>	<ol style="list-style-type: none"> <li>1. Practice writing your name every day as neatly as you can, using the alphabet strip to practise using the continuous cursive script.</li> <li>2. Ask a grown up to pick one of your sound cards and say what it is. See if you can write it and form the letter correctly.</li> <li>3. Help your adults to write a shopping list.</li> <li>4. Think of a story you know well and see if you can make a text map to tell it. Can you change the story by changing a character like we do in school? Can you write your new story title and make a front cover? Can you write some of your story?</li> <li>5. Pick some words from Phase 2 and 3 HFW list and practice writing them using the Look, Cover, Write format.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ask an adult to let you explore some coins, which one's worth the most/least? Play shops with an older sibling or adult. Can you use the coins to pay for different items up to 10p/20p using the least coins?</li> <li>2. Find different numbers of objects in your house and see if you can split them into two groups and tell someone how many are in each group. Can you do it a different way? Can you record it?</li> <li>3. Go on a shape hunt round your house, looking for flat 2D or solid 3D shapes.</li> <li>4. Lots of suitable maths games can be found at: <a href="https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1">https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1</a></li> </ol>

1. What Season are we in now? What changes can you see happening outside? Draw a picture and label some things you can see.
2. Have you got a pet or can you think of one you would like? Draw and label your pet. Do you know all the things you need to do to look after your pet?
3. What do you know about Easter? Why do people celebrate Easter?
4. Do you know what these pictures are? How do they relate to Easter?



1. Draw, colour, paint or use collage to make up your own animal or a dinosaur! Put different animal parts together. Think of a new name.



2. Draw, colour, paint or use collage to create your own habitat for your animal.



What does your animal eat?  
Is it nocturnal?

## Letters and sounds: High Frequency Words Checklist

(bold=tricky words)

### Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but					
<b>the</b>	<b>to</b>	<b>I</b>	<b>no</b>	<b>go</b>	<b>into</b>

### Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her