

<p style="text-align: center;">History (Invaders)</p> <p>Our topic will investigate the following areas in detail:</p> <ul style="list-style-type: none"> • Life before the Anglos • Who were the Anglo-Saxons? • Life in Anglo England • Where is Lindisfarne and why was it attacked? • Great Britain under Danelaw • Why was Alfred considered to be 'Great' • What happened in the time between the Vikings and the Normans 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Evolution and Inheritance – how animals have evolved and why do we have the same colour eyes as our parents. • Electricity concentrating on circuit diagrams and symbols used within circuitry. We'll also look at the benefits and dangers of electricity and sustainable power sources. 				<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Locational Knowledge • Place Knowledge • Compare the United Kingdom with European Countries: Scandinavia • Locate the world's countries, using maps to focus on Europe/Scandinavia • Children use world maps and European maps to identify where Saxons and Vikings originated. • Concentrate on the environmental regions, key physical and human characteristics, countries and major cities: why did the Saxons and Vikings leave Scandinavia to travel to England. • Human geography including types of settlements and land use, economic activities like trade links and the distribution of natural resources including energy, food, minerals and water: how and what did they trade with before invasion. • Where and why did they choose certain places to settle in?
<p>Literacy – Class Novel: "How To Train Your Dragon." Cressida Cowell.</p>					
<p>Narrative Influences</p>		<p>Non-Fiction</p>	<p>Poetry</p>	<p>Communication</p>	
<p>Myths and Legends: Study of Quest legends and writing a multi directional story.</p> <p>We will link our narrative work to the influences found within our Guided Reading books where possible.</p>		<p>Persuasion: What did the Vikings do for us?</p> <p>Evaluate the impact The Vikings had on England.</p> <p>We will use the internet to learn about the Anglo Saxons and Vikings and what legacies they left behind.</p>	<ul style="list-style-type: none"> • Learning and performing choral • Revising the rules of poetry and looking at alternative poetic structures. 	<ul style="list-style-type: none"> • Role play (what it was like to be a monk on Lindesfarne) • The creation of a small play script to accompany an IT animation that retells part of our Anglo Saxon/Viking History. 	
<p style="text-align: center;">French</p> <ul style="list-style-type: none"> • Naming parts of the body • Revising Numbers • Naming Zoo animals • Recognising letters in the alphabet • Recognising vowel sounds • Communication games • Singing French songs 	<p>Y6 Spring Term 2019 Planning Grid - 'Invaders'</p>			<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Programming using Kodu and Espresso Coding • Learning about technology and its impact on our life • Using the internet to help research topic work • Learning more about online safety and keeping safe 	
<p style="text-align: center;">Super Start:</p> <p style="text-align: center;">Art and Craft: "Make a Viking Long Boat! Instructions Picture Cardboard box</p>		<p style="text-align: center;">Local Link:</p> <p style="text-align: center;">We will use the website to research where the Anglo Saxons where in Shropshire http://shropshirehistory.com/medieval/saxon.htm</p>		<p style="text-align: center;">Fab Finish:</p> <p style="text-align: center;">Animated Film or Short Viking Clip</p>	
<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • Printing • Viking Patterns • Painting • Animation scenery 	<p style="text-align: center;">Maths</p> <p>Geometry: Position and Direction</p> <p>Fractions: Adding, Subtracting, Multiplying and Dividing Fractions</p> <p>Decimals: and Percentage, Algebra and order of operations</p> <p>Measurements: converting and understanding measurement involved in scale and ratio.</p>			<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Fundamental skills – playing games to develop tactics, ball skills, defence techniques. • Net and Ball skills 	

D&T	RE	PSHE	Music
<ul style="list-style-type: none"> Looking at and understanding mechanisms levers and cogs with the intention of building a catapult. Creating a wheelchair for Hiccup (main character from How to Train your Dragon) 	<ul style="list-style-type: none"> How does religion affect my life? How does a religious belief influence how someone lives their life? How do people express their beliefs about what they believe to be true? Promotion of tolerance and understanding 	<ul style="list-style-type: none"> Learning about Refugees and their stories Money Matters – learning about earning money, recognising the value of money, what lending and borrowing means and achieving goals. We will also look at deductions and expenses Who likes chocolate? – learning about the difference between rich and poor nations, trade across the world, global footprints, food shortages and hunger, fairness and responsibility and what is in the news 	<ul style="list-style-type: none"> Exploring rhythm and pulse Exploring loops and electronic sounds Using sequencers and merging sounds Predicting sounds and music in the future