

Year 6, Willow Class (Mr Wilmot);

Topic Planning Newsletter

Summer Term 2018

'It's all Greek to me!'



Literacy:

Phonics and Spellings: Appropriate spellings will be given to learn each week, usually on a Tuesday and these will be supported by activities in class. As always the children will need support at home to learn these. Tests will usually take place the following Tuesday.

Reading: A guided reading group will take place twice a week. The children should be reading a book at home daily... Don't forget the Reading Challenge!

Punctuation and Grammar: This is a very important element within the new curriculum. The children will continue to have daily activities in class followed by a set piece of homework, for example inverted commas, synonyms, exclamation marks and precise verbs to name but a few.

Writing Genres: This term we will concentrate and focus on explanation, discussion and debate.

Drama: Where possible, we will incorporate drama to aid and revise the key skills and features within our topic areas. In the second half of the term the children will be involved in the Y5/6 Play - title to follow!

Handwriting: Correctly joined, legible handwriting is encouraged at all times. The children will practise handwriting once a week

Mathematics:

It is very important that the children learn a number of skills and concepts in maths but that they can also apply them through solving problems and investigations in real life situations. We have a few areas to complete within the curriculum, prior to SATS, namely:

Shape and Space: We will revise the terms for 2D and 3D shape and look at Perimeter and Area. We will also look at measuring and drawing angles and the children will revise the names of the angles.

Data Handling: We will learn how to interpret data in a variety of formats and we will revise our knowledge of the averages and range.

TABLES: I will test the children regularly but would appreciate your assistance in encouraging your children to learn then practise their tables and extending their knowledge to include the inverse (division) facts. The children should know what tables they need to learn.

After SATs we will continue on our maths journey but it will be based around problem solving and mini investigations. This revision of all areas will help your child focus on areas prior to moving to their Secondary school in September.

with the intention that we see learnt skills within their own prose.



I.C.T.:

We will continue to stress the importance of on-line safety and children will revise what they need to do to protect themselves online.

Prior to SATs the children will have time and access to websites that will help with their revision.

The children will continue to use Kodu to enhance their programming knowledge and they will create games and programming tasks to demonstrate their skill.

We will study the implications of technology in our lives and we will use packages that will aid in our data handling maths unit.

French:

We teach French through a number of activities such as drama, conversation, songs, DVD, stories, games and food. Over the coming term the children will extend their vocabulary and we will discuss and study the following areas in French:

extending vocabulary, increasing the use of adjectives, talking about family and pets, telling the time and then progressing to naming the body parts.



P.E.:

The children continue to have a PE session on a Monday; this session is led by our resident and specialist sports teacher, Mr Howarth. In the first half of the term we will study games, namely cricket, and in the second half we will improve our Athletics knowledge and skills.

The children need to have their PE kits in school every day. They should have a T-shirt, shorts, jogging bottoms and suitable footwear such as trainers - a fresh pair of socks is also advisable. If your child has earrings they will need to remove them for the session and children with long hair will need to tie it back; again this is for their own safety and the safety of other children in the class. PE is an imperative part of our curriculum and as such if your child can't partake in PE for a particular reason please inform me through a note/letter prior to the session.

P.H.S.C.E.: Our themes are called "Who Likes Chocolate" and "People around Us"

The first half of the term will be spent looking at trade movement, global footprints and collective responsibility. In the last term we will look at people the children can go to for help, advice and support - this is a very appropriate and timely unit prior to their transition.

We will also discuss and raise issues connected to British Values, Global Goals and our weekly article from the United Nations 'Rights of the Child Convention'.

Science: Light and Animals including Humans

In the first part of the term we will investigate how we see, this will include learning about the anatomy of the eye, light refraction and we will investigate how to alter the shape and depth of shadows.

In the second half of the term we will complete our study of the Human Body, particularly a healthy diet and how exercise benefits our bodies. We will look at the human circulatory system and the function of the lungs and heart.

In the second half of the term we will complete an age appropriate Sex and Relationship Education Program - more details to follow after SATs.

R.E.:

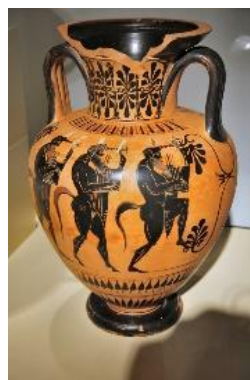
We will look at how different religions affect our lives; in doing so we will investigate the customs, beliefs and ceremonies of the predominantly Christian and Islam religion.

As a continuation from the Easter story we will also notice and celebrate the signs of new birth/growth and reflect on the changes that occur in Spring time.

During Art's week we will look at, discuss and recreate some of the symbols from the Greek Orthodox church.

Art:

The week after SATs is our planned 'Arts Week'. During Art week I intend spending the week looking at Greek patterns and architecture. The children will have the opportunity to recreate the patterns via the medium of printing. We will also, hopefully, create clay model vases or toys. The children will have the opportunity to virtually visit Greece and see the ancient monuments - we will recreate these through sketches and if time allows we will create crude models in a timed workshop.



Design and Technology:

This term's focus relates to last term's Science topic about 'Electricity' and this term's Science topic: 'Light'. The children will be tasked with designing a torch for an Arctic explorer that is both effective and durable.



Geography and History:

We have chosen to study Greece as our 'European' country.

The children will use a variety of sources to identify the position of Greece on a World map and we will compare it to The United Kingdom. We will look at many areas including the country's natural resources, climate, wildlife and its people.

We will also investigate the legacies and history of the Ancient Greek Civilisation - whilst doing so we will look at the architecture, the history of the people, their developments and how the country has influenced other cultures and societies.

Homework:

- Daily reading, time tables and spellings
- Weekly maths challenge
- Weekly maths or literacy homework
- SAT revision and past papers

Homework will continue to be given out on a Friday and it should be returned on a Wednesday, unless otherwise stated. The children will be attending Booster sessions over the next half term. These sessions will take place on 2-3 afternoons a week and are designed to assist your child and prepare them for the forthcoming SAT exams. The sessions will last for approximately one hour each day and will concentrate on honing and progressing their Maths, Reading and Grammar skills. We will also share exam tips and guidance. Their homework forms the basis of our sessions and it is imperative that your child completes it to the deadlines given. I will endeavour to keep you as informed as possible about developments in class via the website and within the weekly newsletter. I will also try to encourage and progress any transition opportunities Belvidere offer to enable the children to get used to the school and life in secondary in preparations for their progression this coming September. If your child has asthma please ensure they have an inhaler in their coat/bag or locker and make sure they have a spare in the box in class.