



FOUNDATION STAGE BEHAVIOUR POLICY

Policy reviewed May 2016

Next review May 2017

Our Philosophy

As a School we are committed to supporting and implementing the United Nations Convention on the rights of the Child within our setting. Our aim is to be a fully compliant Right's Respecting school.

Aims

It is our expectation that everyone within the foundation stage feels valued and respected and that each person is treated fairly and well.

We therefore aim to provide an environment in which acceptable behaviour is encouraged, unacceptable behaviour is dealt with appropriately and children learn to respect themselves, other people and their environment.

This policy, as with all other policies, takes into account the SEND Policy and its implementation.

We are committed to working in partnership with parents and carers in supporting children's development in all areas, including behaviour and we take into account children's age and stage of development. We recognize that there may be different expectations for children's behaviour at home and at school. We therefore work closely with parents/carers to explain the ways in which we promote positive behaviour and to explain the ways we can work together.

This will be achieved by:

- Appropriate methods of behaviour management are used consistently throughout the Foundation Stage; these include reward, praise and distraction. This will provide the children with the security of knowing what to expect and can build positive behaviour patterns.
- Children are given 3 opportunities to show appropriate behaviour, by doing this we are giving the children the opportunity to make a choice and take responsibility for their actions.
- Should the inappropriate behaviour continue the child will be given a period of calm down which is timed with an 'egg timer' (2 or 3 minutes for nursery and 5 minutes for reception).
- Children are always asked to apologise to whoever has been affected.
- All adults caring for children in the Foundation Stage will be positive role models.

The needs of the pupils will be met by providing clear, consistent and developmentally appropriate expectations of behaviour:

- Respect: to encourage all children to have respect for themselves, for other people (their feelings, beliefs and values) and for the EYFS environment including equipment and property.
- Understanding and compassion: to help children to understand other people's views and experiences and to be caring and tolerant towards others
- Responsibility: to enable children to have an increasing ability to make choices and take responsibility for their own actions. In particular we help children to develop an understanding of the consequences of their behaviour.
- Fairness and equality: to give children an understanding of how to be fair to all; how to share and give everyone an equal chance (within the context of everyone having different needs). All staff will demonstrate this behaviour in their actions also.
- Kindness: to promote acts of kindness to each other and to assist children in ways of being gentle towards each other.
- Support and the use of positive reinforcement: to acknowledge considerate behaviour, reinforcing positive behaviour developing children's confidence and self-esteem.

This will be supported by developing strong home-school links:

- School will communicate any instances where behaviour has given cause of concern and what strategies were used.
- Parents may request a meeting at anytime to discuss any concerns relating to their child, likewise school may request a meeting with parents.
- A home school link book will be set up for any child where behaviour is deemed to be a concern.
- If underlying issues are identified, professional agencies may be contacted following consultation with parents and the SENCO.

Reviewed Feb 16

Next Review Feb 17