

Crowmoor PE and school sport evaluation and development plan

Questions	What do we do already?	How do we want to improve?
Does your school have a vision for PE and school sport?	Yes, we have developed a vision statement and objectives for how we aim to fulfil our vision as a school.	We want to make sure that all parents are aware of our vision and give pupils the opportunity to contribute towards it.
Does your PE and sport provision contribute to overall school improvement?	PE is an essential part of our curriculum. Not only do we ensure everybody gets the opportunity to take part in school, but we have built close relationships with other schools and often take part in their events.	Develop regular inter-school competition across a wide variety of sports and physical activities.
Do you provide a broad, rich and engaging PE curriculum?	There are a wide range of opportunities available to our pupils. These include invasion games, net and wall games, dance, gymnastics and outdoor adventurous activity. Staff receive CPD from an external coach in order to empower them.	Develop a broad scheme of work which staff can use to deliver high quality provision in PE. This also needs to become sustainable.
How good is the teaching and learning of PE in your school?	Staff are more confident teaching some areas of PE than others. Ball games and multi-skills are an area of strength, while Gymnastics is an area for development.	The P.E co-ordinator is looking into bringing in external providers to deliver specialist gymnastics CPD. Staff identified safety as an issue and will be given support to establish safe working guidelines. An assessment process is going to be developed to help children identify areas for development.

<p>Are you providing high quality outcomes for young people through PE and school sport?</p>	<p>All pupils are engaged and enjoy taking part in PE. Therefore, the outcomes are based around confidence and enjoyment. Pupils have developed co-operative skills and are starting to make healthy choices.</p>	<p>The school needs to identify how it can help children make healthy choices and encourage this until the pupils become independent in their choices.</p>
<p>Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?</p>	<p>Opportunities for children are varied. The school provides a rich curriculum for PE and offers a variety of after-school clubs. Participation in these clubs has improved over the last 2 years, which helped to secure the school's Gold mark validation. Pupils have the opportunity to take part in the Change4Life club at lunchtime also.</p>	<p>The school is aiming to help develop young sportspeople, not only through participation, but through leadership and officiating also. A group of pupils will be consulted with on what they would like to do; both in school time and at extra-curricular clubs.</p>
<p>Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?</p>	<p>The school supports and encourages all children to be physically active. Staff identify groups, such as pupil premium children, and target them for extra-curricular activities and competitions. The school has invested in SEND friendly equipment, such as larger, brightly coloured balls for any children who a visual impairment.</p>	<p>The school would like to develop a physical activity policy, encouraging all children to take part in extra-curricular activities. The PE co-ordinator will also be putting strategies in place to consult with pupils on any ideas they have to reduce barriers to participation.</p>
<p>Does your school know how to effectively utilise the new PE and school sport funding?</p>	<p>The school has allocated the funding it receives based on the needs of the pupils and where it can be best utilised.</p>	<p>In future, the school will complete more regular audits to identify the elements of spend which have been successful as well as those which may need to be reviewed.</p>