



Willow Class
Spring Term 2022 Overview

Out of This World

<p>Maths: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. As mathematicians we will study... -Fractions, decimals and percentages, -Algebra. -Converting between units. -Perimeter, area and volume.</p>	<p style="text-align: center;">Super Start: To launch this theme the children will ... Design and create a rocket.</p>	<p style="text-align: center;">Local Link: The children will continue their studies about space by... Investigating astronomy in Shropshire, looking at the work of Dr. Megan Argo.</p>	<p style="text-align: center;">Fab Finish: The children will... Enter "The Wonder Dome!"</p>	<p>History: Article 32: You have the right to protection from work that harms you, and is bad for your health and education. As historians, we will... Research views and ideas of Earth, and the impact of technology.</p>	
<p>Science: Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment. As scientists we will study... -How light travels and is used. -The advances in electricity.</p>	<p style="text-align: center;">Literacy Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Class Novel As readers and listeners, we will... Read "Skywake Invasion." by Jamie Russell</p>				<p>Geography: Article 7: You have the right to a name, and this should be officially recognized by the government. You have a right to a nationality (to belong to a country). As geographers, we will... Develop our locational knowledge.</p>
<p>Computing: Article 17: Governments must help protect children from materials that could harm them (E Safety) Article 16: Every child has the right to privacy. The law should protect the child's private life. As coders and technology users, we will... Investigate media through web page creation and 3D modelling.</p>	<p>M.F.L.: Article 30; Every child has the right to learn and use language, customs and the religion of their family, regardless of whether these are shared by the majority of people in the country where they live. As French speakers we will... Describe ourselves and others; appearance, attitude, like and dislikes.</p>	<p>Art: Article 29: Education must develop every child's personality, talents and abilities to the full. As artists we will... Develop shade, tone and tints within shape.</p>	<p>R.E.: Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. As children who appreciate other's views and beliefs, we will discuss... If science is conflicting or complementary to religion. Religious communities, in particular Jews.</p>		
<p>D&T: Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy. As design technologists we will ... Design and develop a space buggy.</p>	<p>Music: Article 4: They must help your family to protect your rights and create an environment where you can grow and reach your potential. As musicians we will... Play as part of an ensemble, whilst reading and playing specified notes.</p>	<p>PE: Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children. As team players we will... Create a performance inclusive of all. As athletes we will... Control and manipulate our bodies in to routines.</p>	<p>P.S.H.E.: Article 13: You have right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people. As members of the community, we will discuss and debate... -What it means to belong to a community? -The impact of the media and digital resilience. -The relationship between money and work.</p>		