



## Holly Class Spring Term 2022 Overview "Land of the Giants"

<p><b>Maths:</b> Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. <b>As mathematicians we will study...</b></p> <ul style="list-style-type: none"> <li>The composition of 5-10 including recalling number bonds. (YR)</li> <li>Measurement – length, height, weight and volume</li> <li>Add/subtract within 20 (Y1)</li> <li>Place Value within 50 (Y1)</li> </ul>	<p style="text-align: center;"><b>Super Start:</b></p> <p>To launch this theme the children will...</p> <p>Discover mysterious footprints and a large egg in our outdoor area</p>	<p style="text-align: center;"><b>Local Link:</b></p> <p>The children will continue their studies about</p> <p style="text-align: center;">Charles Darwin</p>	<p style="text-align: center;"><b>Fab Finish:</b></p> <p>The children will</p> <p style="text-align: center;">attend a dinosaur detectives workshop at Shrewsbury Museum</p>	<p><b>History:</b> Article 32: You have the right to protection from work that harms you, and is bad for your health and education. <b>As historians, we will...</b></p> <ul style="list-style-type: none"> <li>Learn about past and present events in our own lives and those of our families.</li> <li>Learn about Mary Anning (lives of significant individuals in the past, comparing life then and now) and Charles Darwin (significant people in own locality)</li> </ul>		
<p><b>Science:</b> Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment.</p> <p><b>As scientists we will study...</b></p> <ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Seasons – Winter and Spring</li> <li>Living things – animals (caring for, needs etc) plants (seeds &amp; growing)</li> <li>Scientists and Invention – Charles Darwin</li> </ul>	<p style="text-align: center;"><b>Literacy</b></p> <p style="text-align: center;">Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources.</p> <p style="text-align: center;"><b>Class Novel</b></p> <p style="text-align: center;"><b>As readers and listeners, we will...</b></p> <p style="text-align: center;">Read "The BFG" by Roald Dahl</p>				<p><b>Geography:</b> Article 7: You have the right to a name, and this should be officially recognized by the government. You have a right to a nationality (to belong to a country). <b>As geographers, we will....</b></p> <ul style="list-style-type: none"> <li>Learn that we live in England, which is part of the UK as well as the other 3 countries and their capital cities.</li> <li>Identify seasonal and daily weather patterns in the UK.</li> <li>Use basic geographical vocab to refer to key physical and human features.</li> </ul>	
<p><b>Computing:</b> Article 17: Governments must help protect children from materials that could harm them (E Safety) Article 16: Every child has the right to privacy. The law should protect the child's private life. <b>As coders and technology users we will....</b></p> <ul style="list-style-type: none"> <li>Be safe online</li> <li>Appreciate technology in our lives</li> <li>Create digital media painting and writing</li> </ul>	<p><b>M.F.L.:</b> Article 30; Every child has the right to learn and use language, customs and the religion of their family, regardless of whether these are shared by the majority of people in the country where they live.</p> <p><b>As French speakers we will....</b></p> <p>N/A</p>	<p style="text-align: center;"><b>To inform</b></p> <p><b>As writers we will...</b></p> <p>Create our own fact file about our favourite dinosaur</p>	<p style="text-align: center;"><b>To entertain</b></p> <p><b>As writers we will...</b></p> <p>Create our own characters to innovate the story Bronto Eats Meat</p>	<p style="text-align: center;"><b>To entertain</b></p> <p><b>As writers we will...</b></p> <p>Innovate the story of Jack and the Beanstalk</p>	<p style="text-align: center;"><b>To inform</b></p> <p><b>As writers we will...</b></p> <p>Write instructions to make chocolate Easter nests. (YR) Write about real events and non-chronological reports linked to Mary Anning and Charles Darwin (Y1)</p>	<p><b>R.E.:</b> Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. <b>As children who appreciate other's views and beliefs, we will discuss...</b></p> <ul style="list-style-type: none"> <li>Why is the word God so important to Christians? (YR)</li> <li>Why is Easter special for Christians? (YR)</li> <li>Who is Jewish and how do they live? (Y1)</li> </ul>
<p><b>D&amp;T:</b> Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy.</p> <p><b>As design technologists we will ....</b></p> <ul style="list-style-type: none"> <li>Design and make a container for keeping fossils / dinosaur egg safe.</li> </ul>	<p><b>Music:</b> Article 4: They must help your family to protect your rights and create an environment where you can grow and reach your potential.</p> <p><b>As musicians we will...</b></p> <ul style="list-style-type: none"> <li>Listen and respond to different styles of music.</li> <li>Use our voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>Explore the different sounds of instruments</li> </ul>	<p><b>PE:</b> Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children.</p> <p><b>As team players we will...</b></p> <p>learn to play team games.</p> <p><b>As athletes we will...</b></p> <p>learn the twelve fundamental movement skills: balancing, running, jumping, catching, hopping, throwing, galloping, skipping, leaping and kicking.</p>			<p><b>P.S.H.E.:</b> Article 13: You have right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.</p> <p><b>As members of the community, we will discuss and debate...</b></p> <ul style="list-style-type: none"> <li>The Rights of the Child</li> <li>The environment through the discussion of Global Goals</li> </ul>	