



Pupil Premium Strategy 2020/2021

We plan to receive £110,872. Last years impact was reviewed and the following changes have been made to the planned expenditure.

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| Barriers to future attainment (in school) |
| Issues relating to parental engagement in school and learning, which can have a negative effect on the progress PP make. |
| Limited life experiences beyond the local area |
| Poor Language skills impacting on both verbal and reading abilities |
| The IDACI data for the school's catchment area placed us in the bottom 10% of schools for deprivation in 2015. In 2019 the whole of the catchment area against 50% previously is now in the bottom 10% and the school's position in the deprivation league table has dropped by over 100 places |

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| Barriers to future attainment (outside of school) |
| Housing issues risk of eviction etc. |
| Attendance issues |

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| Desired outcomes – These will be measured by data and pupil/parent questionnaires |
| All pupils to obtain at least expected in statutory assessments and end of year assessments with an increasing number achieving exceeding |
| Pupils have opportunities to engage in and access activities/experiences during their time at primary school similar to those from more supported background areas |

Pupils to leave our school as confident and determined learners ready to succeed in their various secondary schools and be given life skills

Families to feel suitability supported by the school so they are then able to focus on supporting their children's learning

Expenditure:

| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? How will we measure the success? | Staff Lead | When will we review the implementation |
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| Ensuring physical and mental well-being £1700 | TAMHS trained Teaching Assistant for one to one mentoring two afternoons a week. | This provision has always been crucial to the structure at our school as it enables Teachers to devote their full time and attention to their class whilst the pupils who have pastoral issues get the support they need by this team. | Headteacher will regularly meet with the Teaching Assistant delivering these sessions. Where he will monitor these pupils. Headteacher will also discuss with parents improvements they feel these sessions have made. | AP/GCL | Ongoing regular meetings with the Headteacher and TA |
| Targeted support for Year six pupils in preparation for SATS six weeks prior to SATS £140 | After school booster sessions for Year 6 PP eligible. | Closing the gap between PP and non PP pupils is effective in small targeted groups. | Regular discussions between Year six class teacher and TA delivering sessions. | HW/GCL | July 2021 Also, regular discussions between Class Teacher and TA to discuss progress |
| Greater opportunities and support with learning outside of the school day. | After School Club is led by a Teaching Assistant each night 3.15pm-4.30pm. This is | After school club as well as giving them opportunities to take part in extracurricular | Regular review of the club with SBM and club lead. Questionnaires, asking pupils if they | HC/LN | July 2021 Regular discussions between SBM and TA |

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| £3000 | delivering different activities to PP pupils each night after school. Pupils get the opportunity to do Gardening, Cooking etc. giving them greater opportunities such as those non PP pupils will potentially get offered from their families. | activities such as cookery and crafts. Pupils enjoy taking part in these clubs evidence can be seen in questionnaires | enjoy the activities being offered to them, asking them if there are any other opportunities they would like. | | |
| Targeted support for small group of pupils eligible in Year Two improving academic outcomes £8383 | Work will be carried out by a Higher Level Teaching Assistant to accelerate learning for pupils who have gaps in knowledge, or who have moved in from other schools having experienced a different curriculum offer, to maintain impetus built up over the last few years to close the gap in Key Stage One | Pupils work better in small targeted groups. The training a Higher Level Teaching Assistant has received makes them suitable to carry out this specific targeted approach | Tracking of these pupils and regular discussions between the class teacher and HLTA leading these groups | TD/CK | July 2021 End of Term results |
| To directly address the barriers to future attainment £5000 | We have a jointly funding shared Family Support Worker who works with us as well as working at the local secondary feeder | DFE have evidence to the extent that they 50% fund these posts as being one of the most effective ways of addressing reduced life | National criteria policed by the DFE and supervised by the Local Authority | AP/LC | April 2021 |

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| | <p>school. Following the six troubled family's criteria:</p> <ol style="list-style-type: none"> 1. Crime and or anti-social behaviour 2. Children not attending school regularly 3. Children who need help 4. Worklessness or risk of or at risk of financial exclusion 5. Domestic violence and or abuse 6. Health problems | <p>chances for children and dealing with problem families.</p> | | | |
| <p>Teaching Assistants in the afternoon in Years Five and Six to provide additional targeted work with PP pupils to maximise their progress £8220</p> | <p>Teaching Assistants delivering booster groups within these year groups or carrying out targeted work within the classroom to support teaching</p> | <p>Closing the gap between PP and non PP within this year groups</p> | <p>Monitored by Class Teachers and SLT.</p> | <p>SLT</p> | <p>July 2021</p> |
| <p>Teacher delivering interventions two days a week on a small group basis £16,877</p> | <p>Quality first Teaching intervention groups delivered in Key Stage Two to help close the</p> | <p>Pupils work better in small targeted groups. Teacher is able to deliver to whole group</p> | <p>This will be monitored by SLT they will talk to the pupils who are in the group and also will</p> | <p>SLT</p> | <p>July 2021</p> |

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| | gaps between PP and non PP pupils | and do one to one work with each pupil within the group | monitor the results of these pupils | | |
| To improve concentration and academic performance and life opportunities £2500 | We have a specialist music Teacher who delivers to our Year Three and Four classes on a weekly basis | There is international evidence that learning an instrument improves pupil's concentration and general academic performance | Shropshire Music service are accredited and scrutinised at a national level as a music hub and also appraise their staff's performance. Class Teachers are being upskilled and supervising sessions | MB/SB | July 2021 |
| Breakfast club spaces for PP pupils to ensure they have a good breakfast in the morning to aid their classroom learning. Paying for PP pupils to attend at HFC (onsite) £8500 | Allowing all PP to attend breakfast club for free | Studies show pupils learn better when they have had a good breakfast children coming to school without breakfast will not engage as well in the classroom compared to those who have had breakfast | Admin staff to ensure PP children are taking up the free places and to chase any not attending. | HC/NP | July 2021 |
| School funding PP trip places (not including residential) to support learning outside the classroom £3000 | Ensuring the school can offer valuable learning experiences to pupils outside of the classroom | Pupils gain wider experiences offered to them on outside visits | All classes will attend minimum of termly trips | AP/HC | July 2021 |
| Funding After school club places for PP children who have the opportunity to stay on | PP pupils are offered to attend HFC on site for free | In order to ensure that any academic differences between PP and non PP pupils | Admin staff to ensure PP children are taking up the free places and | HC/NP | July 2021 |

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| site with HFC outside of the clubs offered by the school £6000 | | remain negligible we provide extra support with academic work with After school club as well as giving them opportunities to take part in extracurricular activities | to chase any not attending. | | |
| Subsidising the cost of residential visits in Years 5 & 6 to allow PP pupils to access all areas of the extended curriculum £2500 | Funding PP children on residential visits to ensure they do not miss out on these valuable out of school residential visits | Pupils learn valuable life skills outside on the classroom and it helps them improve their confidence doing things outside of their comfort zones. | Ensuring all pupils are offered to attend residential visits and parents do not feel the financial pressure of this. | AP/HC/NP | July 2021 |
| Attendance and behaviour celebrations £3000 | Prizes given out in the weekly assembly to reward pupils individually for attendance and classes. | Prizes help encourage attendance. Also Teaching pupils the importance of good attendance. | Improved attendance rates tracked by the EWO and admin staff. | AP/NP | July 2021 |
| In order to best enable a continued focus on quality first teaching and to maximise teacher input and to meet the individual learning needs of PP children and close the gap, additional Teacher to maintain single age classes in Key Stage | No mixed classes in Key Stage Two | Single aged classes and more effective and maximise teacher input | Key Stage Two data improvements | AP | June 2021 |

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| Two to enable as small as possible class sizes £39,236 | | | | | |
| Improve the chronological and academic reading ages of all pupils £2500 | We have purchased the international scheme Accelerated Reader education endowment show this is a cost-effective way of improving reading attainment. | Academic studies financed by EEF. We also gained advice from local schools and the impact it had on their pupils | The results are scrutinised by Senior Management and Governors on a termly basis and Teachers are accountable and have to explain progress in progress review meetings | AP/JP/HW/TD | September 2023 |

Total expenditure: £110,556

So far, we have received £55,436 as of 14/10/2020