



**Hazel and Sycamore Class
Spring Term 2021 Overview
Meet the Flintstones**

<p>Maths: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. As mathematicians, we will study...</p> <p>Multiplication and Division Measure and Length Fractions Decimals (Year 4) Mass and Capacity (Year 3)</p>	<p>Super Start: To launch this theme the children will Take part in a Stone Age Day</p>	<p>Local Link: The children will continue their studies about Oswestry hill fort (Iron age/ Stone age settlement)</p>	<p>Fab Finish: The children will Perform the play 'Rock Bottom'.</p>	<p>History: Article 32: You have the right to protection from work that harms you, and is bad for your health and education. As historians, we will... Discover how Britain has changed since the Stone Age.</p>	
<p>Science: Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment. As scientists, we will study... How vibrations cause sound and how sound travels. What electricity is and how it was discovered.</p>	<p>Literacy Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Class Novel As readers and listeners, we will... Read "Stig of the Dump" by Clive King</p>				<p>Geography: Article 7: You have the right to a name, and this should be officially recognized by the government. You have a right to a nationality (to belong to a country). As geographers, we will Learn about how the land was used during the Stone Age. Learn how to use a compass to navigate.</p>
<p>Computing: Article 17: Governments must help protect children from materials that could harm them (E Safety) Article 16: Every child has the right to privacy. The law should protect the child's private life. As coders and technology users, we will... Learn how to edit photographs. Learn how to record and log data on a computer.</p>	<p>To persuade As writers, we will... Write a letter to convince a stone age man why electricity is so great.</p>	<p>To persuade As writers, we will... Write an advertisement for an electric vehicle.</p>	<p>To entertain As writers, we will... Write a historical story set in the Stone Age</p>	<p>To entertain As writers, we will... Write a poem about living in the stone age</p>	<p>M.F.L.: Article 30; Every child has the right to learn and use language, customs and the religion of their family, regardless of whether these are shared by the majority of people in the country where they live. As French speakers, we will... Recap greetings, instructions and numbers orally and begin to write. Learn the colours, days of the week and where you live.</p>
<p>D&T: Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy. As design technologists we will ... Design and make an electrical vehicle to advertise to Stone Age man. Discuss ideas with a Land rover representative to visit and talk to children about electric cars.</p>	<p>Art: Article 29: Education must develop every child's personality, talents and abilities to the full. As artists we will... Explore the style of Stone Age cave art and find out how cave paintings were created.</p>	<p>PE: Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children. As team players, we will... Work together in groups towards a common goal, while navigating around a space. As athletes, we will... Perform dance with precision and control.</p>	<p>R.E.: Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. As children who appreciate other's views and beliefs, we will discuss... How do festivals and worship show what matters to a Muslim? (L2.9) How do festivals and family life show what matters to Jewish people? (L2.10)</p>		
<p>MUSIC: Article 4: They must help your family to protect your rights and create an environment where you can grow and reach your potential. As musicians, we will... Learn and play chords on a Ukulele. Read and play crotchets and quavers. Chant and sing melodies.</p>	<p>P.S.H.E.: Article 13: You have right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people. As members of the community, we will discuss and debate... How to belong to a community. Media literacy and how to develop digital resilience. The importance of money and why we have to work.</p>				