

<p>Article 17: Every child has the right to reliable information.</p> <p><i>As Historians we will learn about...</i></p> <ul style="list-style-type: none"> • Past and present events in our own lives and those of our families. • Eglantyne Jebb, born in Ellesmere and founder of Save the Children 100 years ago in 1919. • Guy Fawkes and why we have bonfire night. • Black History Month (October) Mary Seacole during the Crimean War 	<p>Article 29: education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment.</p> <p><i>As Scientists we will learn about...</i></p> <ul style="list-style-type: none"> • Uses of everyday materials • Seasons - Autumn and Winter • Fruit and vegetables that are collected for Harvest • Scientist and Inventors - Alexander Graham Bell? 	<p><i>Article 1:</i> Everyone under the age of 18 has rights (Children should learn that all children everywhere have the same rights).</p> <p><i>Article 7:</i> Every child has the right to a nationality.</p> <p><i>Article 29:</i> education should teach children to respect their natural environment. Education must teach children to live responsibly encourage the child's respect for the environment.</p> <p><i>As Geographers we will learn ...</i></p> <ul style="list-style-type: none"> • That we live in England, which is part of the UK • Name, locate and identify te four countries and capital cities of the UK • The names of other countries in the world where we may have been on holiday or we know other people live and find them on a map/globe • Name and locate the world's seven continents and five oceans 			
	<p><i>Literacy - we will read a selection of our favourite stories each day</i></p> <p><i>As Readers we will...</i></p> <ul style="list-style-type: none"> • begin to learn to read simple words using the sounds of the letters of the alphabet. • listen with sustained interest to stories and rhymes, responding with relevant comments and questions. • Read words accurately and understand texts 				
	<p>Narrative</p> <p><i>As Writers we will...</i></p> <ul style="list-style-type: none"> • Retell stories and talk about the main events • Draw pictures and begin to label characters • Create text maps with support • Write and innovate super hero stories and traditional tales 	<p>Non Fiction</p> <p><i>As Writers we will...</i></p> <ul style="list-style-type: none"> • Ascribe meaning to marks we make • Begin to form recognisable letters • Begin to write the sounds we hear in words • Write about real events and non-chronological reports 	<p>Poetry</p> <p><i>As Poets we will...</i></p> <ul style="list-style-type: none"> • Listen to rhymes and rhyming stories • Continue a rhyming string • Play rhyming games • Write poems that use pattern, rhyme and description 	<p>Communication</p> <p><i>As Communicators we will...</i></p> <ul style="list-style-type: none"> • Share our ideas in a small or large group. • Use language to role play familiar stories and situations. • Perform in a Christmas Production. 	
<p>French N/A</p>	<p>'Superheroes'</p>			<p>Article 17: Governments must help protect children from materials that could harm them (E Safety)</p> <p>Article 16: Every child has the right to privacy. The law should protect the child's private life.</p> <p>Article 36: Governments must protect children from all forms of bad treatment.</p> <p><i>As Computists we will learn to...</i></p> <ul style="list-style-type: none"> • Be safe online • Use familiar programmes on ipads, laptops and the interactive white board • Recognise technology in our lives • Give instructions in the correct order 	
	<p>Super Start</p> <ul style="list-style-type: none"> • Superhero Headquarters opening? 	<p>Local Link</p> <ul style="list-style-type: none"> • Visit from local Firefighters/ Police/Nurses • Eglantyne Jebb born in Ellesmere 	<p>Fab Finish</p> <ul style="list-style-type: none"> • Superhero day 		

<p>Article 29: Education must develop every child's personality, talents and abilities to the full.</p> <p><i>As Artists we will learn...</i></p> <ul style="list-style-type: none"> to explore colour mixing, to combine different media to create different textures, to create pictures and models using a range of materials. 	<p><i>As Mathematicians we will learn...</i></p> <p>EYFS</p> <p>Number: <i>Represent and Compare numbers 1-5</i> <i>Composition of numbers 1-5</i> <i>1 more, 1 less</i></p> <p>SSM: <i>Match and Sort</i> <i>Compare amounts</i> <i>Explore Pattern</i> <i>Shapes with 1,3, and 4 sides</i> <i>Positional Language</i> <i>Time</i></p> <p><i>Place value, number, addition, subtraction, multiplication, division, fractions, measure, geometry and statistics.</i></p> <p><i>In Year 1 we will develop confidence and mental fluency with whole numbers, counting and place value. This will involve working with numerals, words and the four operations, including with practical resources.</i></p> <p><i>We will develop the ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. We will also use a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money</i></p>		<p>Article 6: every child has the right to life. Governments must do all they can to make sure children survive.</p> <p>Article 23: A child with a disability has the right to live a full decent life and play an active part in the community. Governments must do all they can to provide support for disabled children.</p> <p>Article 24: every child has the right to good health.</p> <p><i>As Athletes we will learn...</i></p> <p><i>The twelve fundamental movement skills: balancing, running, jumping, catching, hopping, throwing, galloping, skipping, leaping and kicking.</i></p>
<p>Article 24: All children have the right to good health. Governments must work to provide clean water and nutritious food so that children can stay healthy.</p> <p>Article 27: Every child has the right to a standard of living that is good enough to meet their physical needs. Governments must help families that cannot afford this</p> <p><i>As Designers we will learn to...</i></p> <p><i>Construct moving pictures</i></p>	<p>Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights.</p> <p>Article 20: If a child cannot be looked after by their family, governments must make sure they are looked after properly by people who respect the child's religion, culture and language.</p> <p>Article 30; Every child has the right to learn and use language, customs and religion of their family, regardless of whether these are shared by the majority of people in the country where they live.</p> <p><i>For spiritual and moral development, we will learn about...</i></p> <ul style="list-style-type: none"> <i>Bible stories</i> <i>Creation stories</i> <i>Diwali</i> <i>why Christians celebrate Christmas.</i> <p>PSHE</p> <ul style="list-style-type: none"> <i>Relationships - Role of different people; feeling cared for. How behaviour affects others; being polite and respectful</i> <i>Health and Wellbeing - keeping healthy, food and exercise, hygiene, routines and sun safety</i> 	<p><i>As members of the community we will learn about...</i></p> <ul style="list-style-type: none"> <i>The Declaration of the Rights of the Child written by Eglantyne Jebb and adopted by United Nations in 1959.</i> <i>The environment through the discussion of Global Goals</i> 	<p><i>As Musicians we will learn...</i></p> <ul style="list-style-type: none"> <i>Songs from the past.</i> <i>To use our voices expressively and creatively by singing songs and speaking chants and rhymes</i> <i>To explore the different sounds of instruments</i> <i>To play tuned and un-tuned instruments musically</i>

